**IBMYP Subject Overview**

**Subject Area:** Language & Literature  **Course:** IB English 7  **MYP Level:** 2 **Teacher(s)**: Hollister, Hayes

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| Time **Frame**  **(Dates)** | Unit Title and Topic (\*=interdisciplinary connection; @=Action) | **MYP Objectives** | State Standards | **Key Concept** | **Related Concepts** | **Global Context** | **Statement of Inquiry** | **MYP Assessment Task**  **&**  **ATL Focus** | **MYP Criteria** | **Learner Profile Focus** |
| Oct-Dec | Unfairness Awareness\* | Interdisciplinary B(Synthesizing)  C (Communicating) | 7.1, 7.2, 7.3, 7.4, 7.5, 7.9 | Change  Communication  Perspective | Audience & Purpose | Fairness & Development | Audiences communicate changes in equity through civic responsibility in the public sphere. | Students will create an awareness campaign using their research about a current social injustice that includes a media message in podcast form.  Communication  Social  Research | A (Analysing) | Principled |
| Jan-Feb | Express Yourself! | B (Organizing)  D (Using Language) | 7.7,  7.8 | Communication | Audience, purpose, self- expression, structure | Personal & Cultural Expression | Purposeful attention to audience, structure, and self-expression drives effective communication in a variety of situations | Students will write a formal essay on a prompt of their choice from a given list using appropriate tone/word choice.  Communication  Thinking | D (Using Language) | Communicator |
| Mar-Apr | Pieces of Me | A (Analysing)  C (Producing Text) | 7.5, 7.7, 7.8 | Perspective | Point of View; Setting; Character | Identities & Relationships | Point of view, setting, character, voice, and writing style develops individuals’ perspectives to form identity and develop both psychologically and socially. | Students will reflect on their lives and development as individuals by writing vignettes about how their physical, social, and cultural environments have affected who they are becoming.  Communication | C (Producing Text) | Reflective |
| May-Jun | Is All Our Company Here? | B (organizing) | 7.1, 7.2, 7.4, 7.5 | Connections | Theme, Setting, Context | Identities & Relationships | Certain basic characteristics of human nature and behaviour are universal throughout time. | Create and EDIT video about Shakespeare study at TMS  Communication  Social  Thinking | B (organizing) | Risk-Taker |

**Support of Personal Project: *(Develop a narrative description of the ways in which your class supports the skills students will need to complete the Personal Project from spring of their freshman year through fall of their sophomore year. Areas to consider include but are not limited to the development of students’ autonomy, self-confidence, reflection, perseverance, time-management and organization, and research.)***

In English class, students learn many skills that help prepare them to successfully complete their personal project. Through the completion of many different assignments and projects, students develop time-management and organizational strategies that work best for them. Students are given the guidance necessary at the beginning of the year to help ensure the objectives are met and become increasingly responsible for showing that they can meet the expectations on their own as the year progresses. By setting learning goals and having students work both with their peers and independently, students gain self-confidence. This also helps students with the ability to reflect and make changes on their learning progress where necessary.