## IBMYP Subject Overview 2020-2021

<u>Subject Area</u>: Individuals and Societies I <u>Course</u>: Grade 6 <u>MYP Level</u>: Year I <u>Teacher(s)</u>: Wolfgang and Zacharias

Time Frame (Dates)	Unit Title and Topic (*=interdisciplinary connection; @=Action)	MYP Objectives	State Standar ds	Key Concept	Related Concepts	Global Context	Statement of Inquiry	MYP Assessment Task & ATL Focus	MYP Criteria	Learner Profile Focus
Sept 14 Hrs	Latitude,Longitude, and LocationOh My!	Knowing and Understanding & Investigating	US I.b US I.f US I.g	Systems	Civilization	Globalization and sustainability	Natural resources in systems support civilizations.	Zombie ZigZag Organization Information Literacy	Criteria A Knowing and Understanding  Criteria B Investigating	Inquirer
Oct. 14 Hrs.	Bon Voyage & Bon Appetite	Investigating & Communicating	US I.b US I.f US I.g US 2.b US 2.c US 2.d US 3.b US 3. c US 4. b	Global Interactions	Culture	Scientific and Technological Innovation	Global interactions influence culture through adaptations.	"What If" Menu Investigating Communication	Criteria B Investigating  Criteria C Communicating	Communicator
Nov. 14 Hrs.	The Struggle is Real	Communicating & Thinking Critically	US 1.5	Systems	Authority Rights Perspective	Fairness and Development	Exploration of the relationship between different personal and local systems shows the interconnection of individuals for cultural success	The Struggle is Real Social Self-Management	Criteria C Communicating  Criteria D Thinking Critically	Thinker
Dec. Jan. 14 Hrs	It's Pour Tea Time	Communicating & Thinking Critically	USI.6	Change	Identity and Perspective	Fairness and Development	Conflict resolution leads to change based on the formation of the	Revolutionary War Timeline Communication Self-management	Criteria C Communicating Criteria D	Reflective

							people in a community's identify and perspective		Thinking Critically	
Feb. March 14 Hrs	Civics Sidekicks	Investigating & Thinking Critically	USI.7	Systems	Governance Innovation	Fairness and Development	Innovating governments provide a system of democracy and politics within a civil society	Civics Sidekicks Communication Thinking	Criteria B Investigating Criteria D Thinking- Critically	Open-Minded
April 14 Hrs	Westward Bound	Communicating & Thinking Critically	US.,8	Change	Innovation	Scientific and Technical Innovation	Scientific and technical advances lead to innovation and change within a community and environment	CYOA Westward Expansion Book Thinking Self-management	Criteria C Communicating  Criteria D Thinking Critically	Open-Minded
May June 14 Hrs	Blood, Gore, and the Civil War	Investigating &  Knowing and Understanding	USI.9	Change	Innovation	Scientific and Technical Innovation	Medicine and nutrition has evolved over the course of human history through scientific and technical innovation	In Sickness and In Health Knowledge Thinking	Criteria A Knowing and Understanding  Criteria B Investigating	Balanced

**Support of Personal Project:** Throughout the course of this school year, Ms. Wolfgang and Mr. Zacharias have developed meaningful IB assessments that have helped our sixth graders learn time-management skills, research skills, and organization skills. The What If Menu is designed to help students challenge their notion of history and time by imagining a scenario that does not exist today. These types of critical thinking skills promote reflective abilities. The Westward Bound project allowed students to practice autonomy, organization, and time management in a supportive environment by having them meet deadlines throughout the marking period and obtain feedback as they progressed. In Sickness and In Health project gave students the opportunity to work with many kinds of resources to help them broaden their understanding of research, such as historical presenters, primary sources, museum documents, educational websites, and government information.