**Subject Area: I & S Course: WH&GI MYP Level: 3 Teacher(s)**:Bryant and Burnette

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| **Time** **Frame**  **(Dates)** | **Unit Title and Topic** | **MYP Objectives** | **State Standards** | **Key Concept** | **Related Concepts** | **Global Context** | **Statement of Inquiry** | **MYP Assessment Task**  **&**  **ATL Focus** | **MYP Criteria** | **Learner Profile Focus** |
| Sept-Oct | **Early People and Civilizations**  “Man Vs Wild”  “Cry Me A River” | A Knowing and Understanding | WH&GI 2a-d, 3a-e | Time, place and space | Civilization | Scientific and Technological Innovation | Discoveries of humankind demonstrate causal reactions and development of culture that impacts individuals and communities at the time of the discovery and future generations | Cave Art | A,C | Knowledgeable |
| Oct-Dec | **“Orienting in Asia”** | D  Communicating | WH & G I  4a-f, 10a-c | Global Interactions | Innovation and revolution | Globalization and Sustainability | Global interactions impact the acquisition of resources as well as new ideas and innovations through globalization and sustainability. | Wonders of the World Replica, Research paper, and Presentation  (Project completed in June) | B,D | Open-Minded |
| Dec-Feb | **Classical Civilizations**  “My Big Fat Greek Unit”  “When in Rome” | D Communication | WH & G I  5a-g, 6a-k | Systems | Governance, Conflict | Personal and Cultural Expression | The geographical location of ancient Greece had a tremendous impact on economic, social and political developments which influenced future societies including societies of Western civilization and continues to influence present day civilizations. | Greek Mythology Facebook | B,D | Risk Taker |
| Feb-March | **Post-Classical Civilizations**  “Busy Byzantine and Rushing Russia”  “Incredible Islamic Empires” | C Thinking Critically | WH & GI  7a-e, 8a-d, 10a and b | Change | Interdependence | Dimensions in Space and Time | Personal and cultural expression display the growth of trade and development of governance through societal change. | Mosaic | C, D | Thinkers |
| March-  May | **The World in Transition**  “Magnificent Middle Ages”  “Remarkable Renaissance” | B Investigating | WH & GI  9-d,11a-b,12a-d, 13a-d | Globalization and Sustainabilit | Causality | Innovation and revolution, Networks, Resources | Global interactions impact the acquisition of resources as well as new ideas and innovations through globalization and sustainability. | Create a Manor | A, B | Open-Minded |

**Support of Personal Project: *(Develop a narrative description of the ways in which your class supports the skills students will need to complete the Personal Project from spring of their freshman year through fall of their sophomore year. Areas to consider include but are not limited to the development of students’ autonomy, self-confidence, reflection, perseverance, time-management and organization, and research.)***