

## Gifted Services and IBMYP

*While the rigor and philosophy of IBMYP appeals to many of our gifted learners in the county, the program itself is not designed specifically for gifted students.*

*Our classrooms are filled with both identified and non-identified learners who embrace the complexity and global connectedness of our IB foundation.*

*HCPS provides specific opportunities to extend our identified gifted students' learning, as well.*

### Direct Gifted Services:

~6<sup>th</sup> grade – Every identified 6<sup>th</sup> grader in the county is *required* to receive direct gifted services. Moody students will take a gifted enrichment class as one of their elective options.

~7/8<sup>th</sup> grades – Participation is optional for these students. 7<sup>th</sup> graders have the opportunity to take a semester gifted elective class, and 8<sup>th</sup> graders may select a full year, HS credit gifted class as one of their elective options.

## What We Study...

- ✓ GRADE 6:
  - ✓ Mystery, Organizational and Study Skills, Critical Thinking Skills, Medicine, and Leadership and Service Learning
- ✓ GRADE 7:
  - ✓ World Cultures, Personal Finance, Spatial Reasoning, and Forensic Science
- ✓ GRADE 8: (HIGH SCHOOL CREDIT)
  - ✓ Ancient Civilizations, Personality and HS/Career Planning, Advertisement, Media, & Service Learning, Strategy Games and Spatial Reasoning, and Engineering

## Whole School IBMYP

**Throughout our gifted elective courses, units of study will incorporate IBMYP Design Criterion assessments to support our whole school IB initiative...**

Criterion A	Inquiring and analysing
Criterion B	Developing ideas
Criterion C	Creating the solution
Criterion D	Evaluating

### Differentiated Accountability

*In response to state regulations focused on student achievement in our gifted population, HCPS expects that core classroom teachers will differentiate instruction for our identified students. Gifted Resource teachers are available to work in both a consultative and collaborative manner to ensure that differentiated curriculum is both appropriate and equitable for our gifted learners.*

### **MMS Differentiated tasks have included:**

- ~optional/alternate assessment questions*
- ~modified project rubric requirements,*
- ~alternate classwork assignments*
- ~bonus/extension opportunities*

**that extend learning beyond the core lesson.**