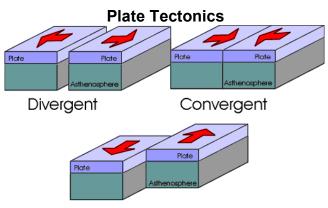
Earth Study Guide- SOL 5.7

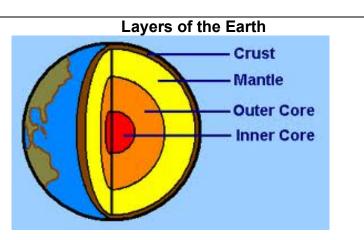
Topics include: layers of the Earth, plate tectonics, the rock cycle, fossils, weathering, erosion, deposition and human impact

- The Earth is approximately 4.6 billion years old. Scientific evidence indicates the Earth is composed of four layers. Pressure and temperature increase the deeper you go into the Earth.
- Crust thin layer of solid rock 5-70 M thick
- Mantle melted rock 2900 M thick
- Outer Core liquid iron and nickel 2,250
 M thick
- Inner Core solid iron and nickel 1,280 M thick

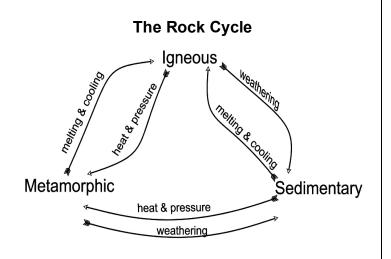


Transform

- Rocks have properties that can be observed, tested, and described.
- By observing the color, texture, grain size, and presence of fossils, scientists use a classification key to help determine the type of rock.
- Rocks move and change over time due to:
 - heat and pressure within Earth
 - weathering & erosion
 - human impact
- Rocks are classified as Sedimentary, Igneous, and Metamorphic



- Earth's thermal (heat) energy causes movement of material within Earth. Large continent sized blocks move slowing about Earth's surface. These are called plates.
- **Divergent** boundaries plates move apart (trenches- mid-ocean ridges)
- **Convergent** boundaries plates moving towards each other. (mountains, volcanoes)
- Transform boundaries plates slide past each other horizontally (earthquakes)



Weathering & Erosion

- Rocks are constantly being broken down **chemically** (acid rain) and **physically** (water, wind, ice).
- Smaller sediments can be moved (eroded) by wind and water and deposited in new locations as sediments. (deposition)

Vocabulary

Continental drift – the slow movement of the Earth's landmasses Convergent boundary – where plates are pushed together creating mountains & volcanoes Crust – the outer layer of the Earth made of solid rock Delta – a fan shaped sediment deposit formed at the mouth of a river <u>Deposition</u> – a process in which wind, water, and gravity leave eroded sediments in new locations Divergent boundary – where plates are moving apart (creates mid-ocean ridges) Earthquake – a shaking movement of the ground caused by a sudden shift of the Earth's crust Fault – a location where one of the Earth's plates meets another Fossil – the remains of an organism that lived in the past (cast, mold, and imprint fossils) Erosion – the moving away of sediments caused by wind, ice, and WATER Igneous rock – formed when magma cools and hardens Inner core – the center region of the Earth made of solid iron and nickel Lava – molten rock (magma) that has reached the Earth's surface Magma – hot, melted rock that makes up the Earth's mantle Mantle – the middle layer of the Earth made of melted rock Metamorphic rock – hard matter formed by extreme heat and pressure deep within the Earth Outer core – the layer of the Earth made of liquid iron and nickel just below the mantle Pangaea – an ancient landmass believed to have broken up into today's continents Plate tectonics- a theory that the Earth's crust is broken into distinct pieces Sedimentary rock – formed when layers of sediment are pressed together Sliding (transform) boundary – where plates are sliding past each other Volcano – a mountain with vents where lava, gases, and ash erupt Weathering – the breaking down of minerals and rocks into small sediments (wind, water, ice, and

chemical reactions cause weathering)



Fossils teach us about the past! They are mostly found in Sedimentary rock.



Below you will find some great discussion questions to ensure your child understands the concepts in this unit. ③

| SOL 5.7 – Geology |
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| Why is Earth's surface constantly changing? Describe some |
| processes that contribute to these changes. |
| What are some properties of rocks you can use to help you identify them? |
| What are the three major parts of the rock cycle? Discuss how rocks are changed within the rock cycle. What causes these changes? |
| How are igneous rocks formed? sedimentary rocks? metamorphic rocks? |
| How do we know Earth is about 4.6 billion years old? |
| How do fossils form in sedimentary rocks? |
| What kind of information can scientists learn from fossils? |
| Why do you think there have been fewer plant fossils found than animal fossils? |
| Describe the structure of Earth's layers. Is it possible for the Earth's interior to change Earth's exterior? Explain your answer. |
| What could cause an earthquake? What could cause a volcano? |
| How are earthquakes and volcanoes alike? How are they different? |
| What is the difference between divergent, convergent, and sliding plate tectonic boundaries? How are these boundaries related to changes in Earth's surface and the ocean floor? |
| How can wind and water affect a rock? |
| How could you argue against this statement: "Rocks are too hard for water to be able to change them."? |
| Think about: weathering, erosion, deposition, heat and pressure. How are these words related to rocks? |
| How do freezing and thawing weather a rock? |
| Name some ways humans are affecting Earth's surface. How can we help control the harmful things humans are doing to the surface of Earth? |