

Increasing Rigor through Questioning

Knowledge

Identifying and recalling

Describe _____.

Questions that begin with who, what, where, or when

Comprehension

Understanding through organizing, comparing, stating main ideas

Retell _____ in your own words.

How would you classify _____?

What is the main idea of _____?

How would you summarize _____'s ideas?

How can what _____ said be stated differently?

How would you compare _____?

Application

Using or applying facts or rules

What approach would you use to _____?

How is _____ an example of _____?

Deciding which term is demonstrated in a scenario

Solving a problem by using facts and information

Analysis

Separating into parts; examining reasons why, making inferences

What are the parts of _____?

What evidence supports your thinking about _____?

What conclusions can you draw about _____?

What is the relationship between _____ and _____?

How can you justify your thinking about _____?

Build a web or diagram to show relationships of parts.

Synthesis

Combining ideas to form a new idea; offering solutions

Can you propose a new solution for _____?

How would you change _____ to make an improvement?

Predict what would happen if _____.

How would you create or design a new _____?

What can you infer from reading _____?

What changes would you make to _____?

Evaluation

Developing and defending an opinion; making a judgment

What do you think about _____'s actions?

Do you agree with the decisions that _____ made?

What is the most important reasons for _____?

Why would it be better if _____?

Can you defend the actions of _____?