

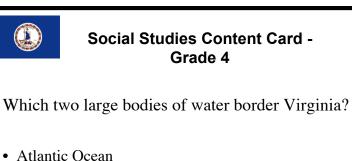
Social Studies Content Card -Grade 4

What are some ways that relative location can be described?

• Using terms that show connections between two places such as "next to", "near", and "bordering"

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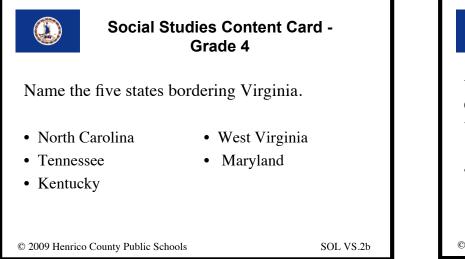
SOL VS.1a

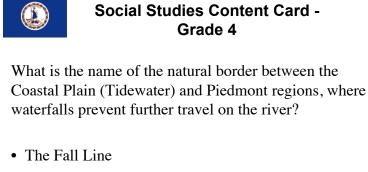


• Chesapeake Bay

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SOL VS.2b





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SOL VS.2b



Social Studies Content Card -Grade 4

What are some of the geographic characteristics of the Valley and Ridge region of Virginia?

- Includes the Great Valley of Virginia and other valleys separated by ridges (The Blue Ridge Mountains and the Valley and Ridge regions are part of the Appalachian mountain system.)
- Located west of the Blue Ridge Mountains

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Social Studies Content Card -Grade 4

What are some of the geographic characteristics of the Blue Ridge Mountain region?

- Old, rounded mountains
- Source of many rivers
- Between the Piedmont and Valley and Ridge regions
- Part of the Appalachian mountain system

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SOL VS.2b

These Content Cards were assembled to assist the elementary teachers in Henrico County Public Schools. These cards can be used with an individual student, with a small group of students, or with the entire class. The cards support the 2009 HCPS Curriculum Framework for Grade 4 Social Studies. *(Italics - HCPS Content)*

SOL VS.2b

Social Studies Content Card -Grade 4

What are some of the geographic characteristics of the Coastal Plain (Tidewater) region?

- Flat land
- Location near Atlantic Ocean and Chesapeake Bay (includes Eastern Shore)
- East of the Fall Line

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SOL VS.2b

SOL VS.2b



Social Studies Content Card -Grade 4

What are some of the geographic characteristics of the Piedmont region?

- Rolling hills at the foot of the Blue Ridge Mountains
- West of the Fall Line
- Located between the Coastal Plain (Tidewater) and Blue Ridge Mountains
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SOL VS.2b



Social Studies Content Card -Grade 4

What best describes the land features of the Appalachian Plateau of Virginia?

- *Plateau* (an area of elevated land that is flat on top)
- Coal deposits
- Located in southwest Virginia
- Only a small part of the plateau is located in Virginia.

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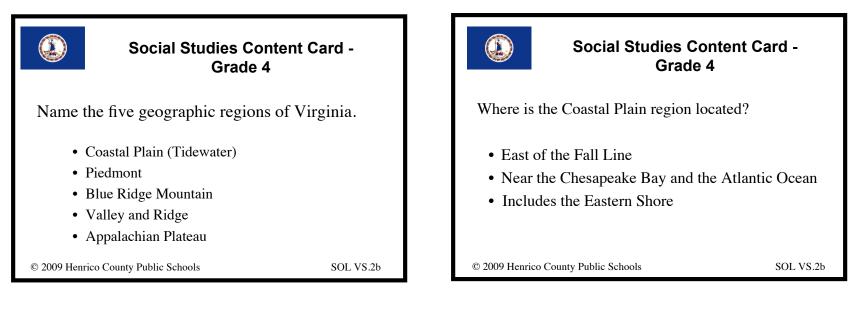
Social Studies Content Card -Grade 4

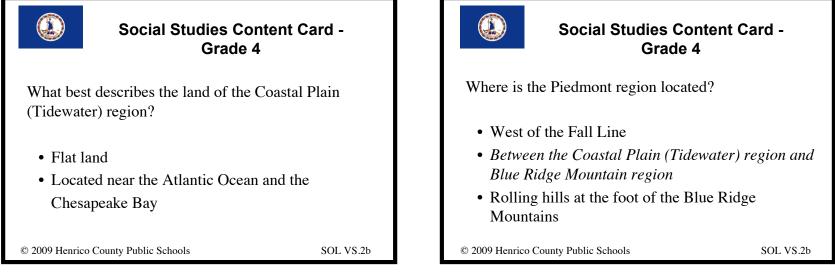
What geographic term is used to describe the area of elevated land that is flat on top?

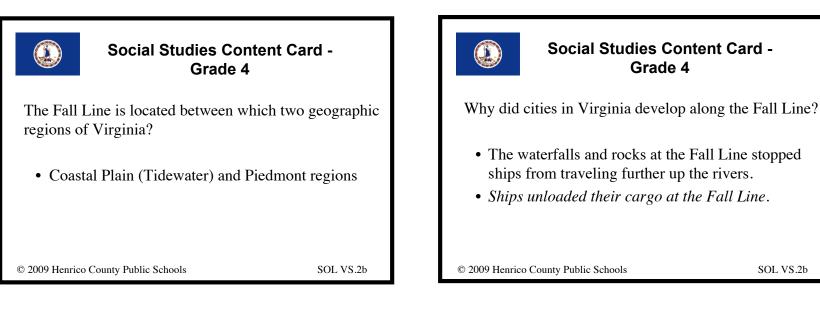
• Plateau

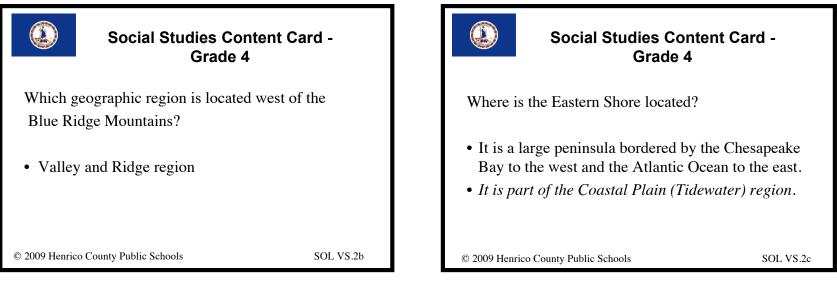
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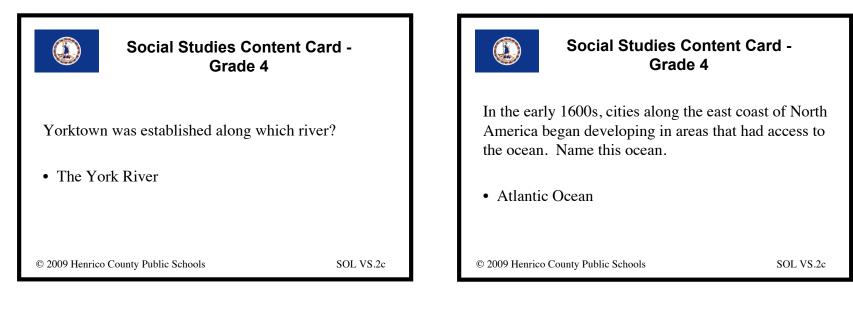
SOL VS.2b

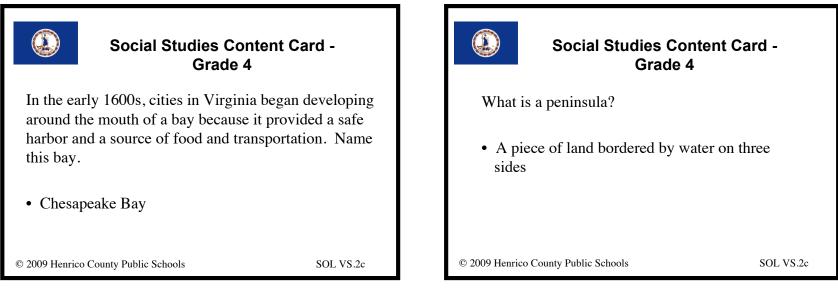


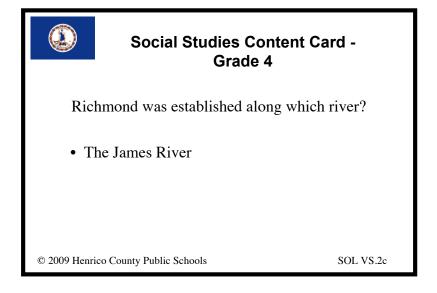


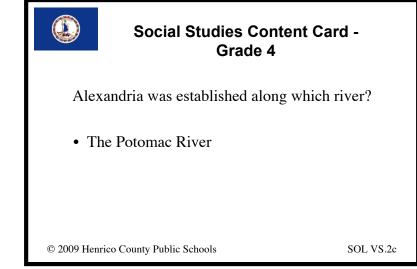














Social Studies Content Card -Grade 4

Describe the economic importance of the Atlantic Ocean during colonial times.

• Provided transportation links for trade between colonial Virginia and other places (e.g. Europe, Africa/Angola, and Caribbean)

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SOL VS.2c



Social Studies Content Card -Grade 4

Describe the water features of the Chesapeake Bay.

- Good harbors for transportation links
- A source of food and transportation
- Separates the Eastern Shore from the mainland of Virginia

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SOL VS.2c



Social Studies Content Card -Grade 4

Describe the James River and name two cities located along this river.

- Flows downhill into the Chesapeake Bay
- Richmond and Jamestown are located along the James River.

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SOL VS.2c



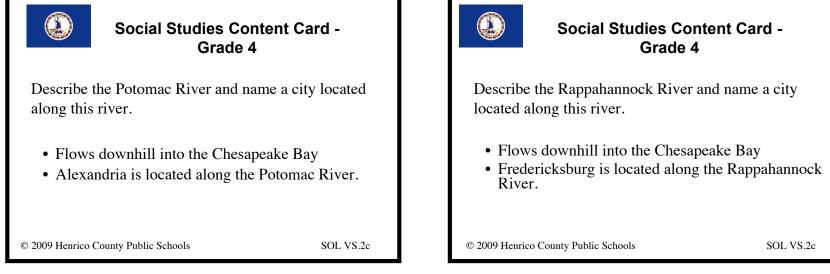
Social Studies Content Card -Grade 4

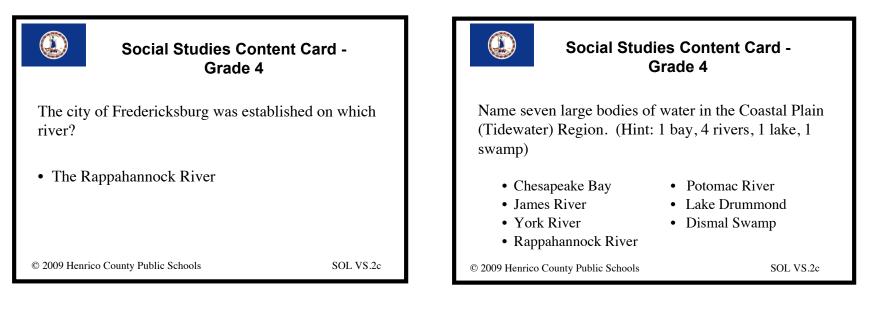
Describe the York River and name a city located along this river.

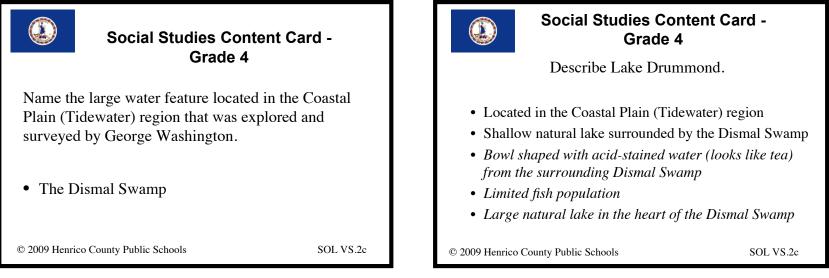
- Flows downhill into the Chesapeake Bay
- Yorktown is located along the York River.

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SOL VS.2c







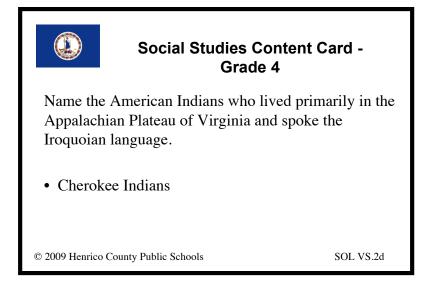
Social Studies Content Card -Grade 4

Describe the Dismal Swamp.

- Located in the Coastal Plain (Tidewater) region
- Explored and surveyed by George Washington
- Inhabited by a variety of wildlife
- Underwater for millions of years

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SOL VS.2c





Social Studies Content Card -Grade 4

Why were the first native people of America called Indians?

• Christopher Columbus called the people in the lands he discovered "Indians" because he thought he was in the Indies (near China).

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SOL VS.2d



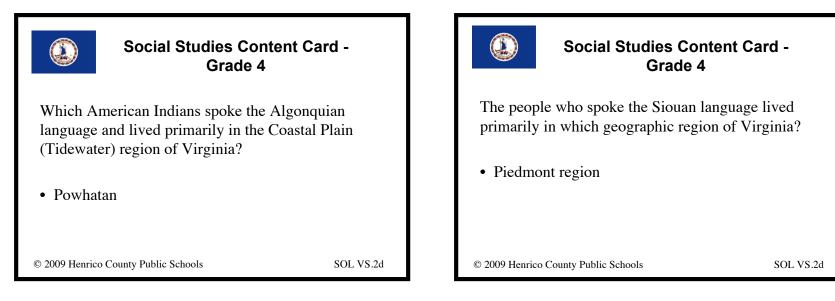
Social Studies Content Card -Grade 4

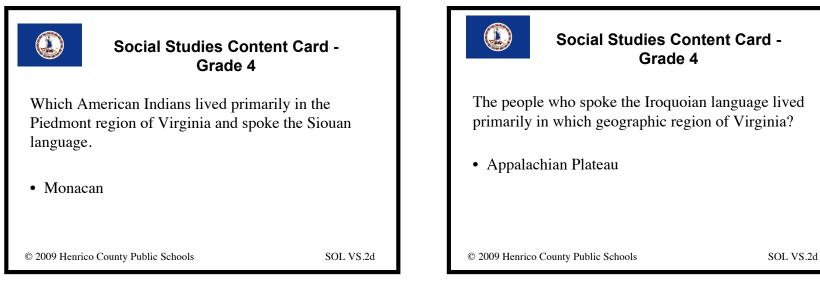
The people who spoke the Algonquian language lived primarily in which geographic region of Virginia?

• Coastal Plain (Tidewater) region

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SOL VS.2d





Social Studies Content Card -Grade 4

What type of clothing did the American Indians of Virginia wear?

- Animal skins (deerskins) were used for clothing.
- For garments in winter, they used feathers and furs.
- They wore decorations made from natural objects, such as shells, animal claws, and pearls.

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SOL VS.2e



Social Studies Content Card -Grade 4

How did the American Indians adapt to Virginia's environment to meet their basic needs during the four seasons.

- Spring: hunted, fished, picked berries, and planted seeds
- Summer: cared for crops (beans, corn, and squash)
- Fall: harvested and prepared some of the crops for winter storage and hunted
- Winter: hunted birds and animals, *such as deer, squirrel, rabbit, and wild turkey* and ate the foods they had preserved

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SOL VS.2e



Social Studies Content Card -Grade 4

What did the American Indians of Virginia use to provide shelter for their families?

- They made shelter from materials found around them.
- They made one-room houses out of saplings tied together with cordage (rope) and covered them with reed mats or bark.

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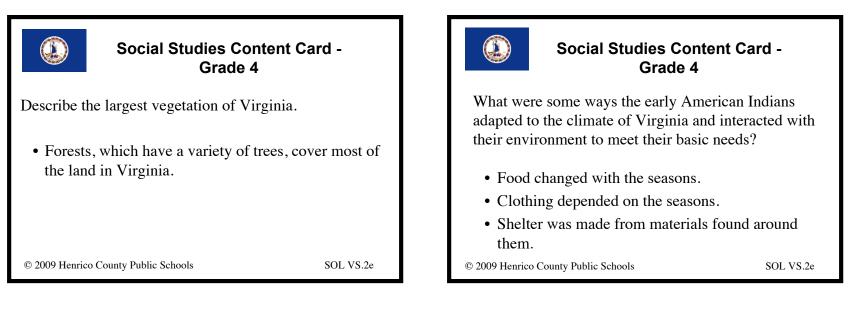
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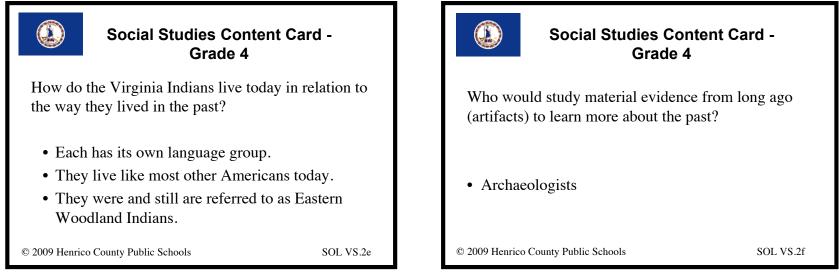
What are some of the characteristics of Virginia's climate?

- It is relatively mild.
- There are four seasons that result in a variety of plants or vegetation.

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SOLVS.2e







Social Studies Content Card -Grade 4

Why is archaeology important?

• It gives people of today clues about the interactions of the English, Africans, and Indians of early Virginia.

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SOL VS.2f



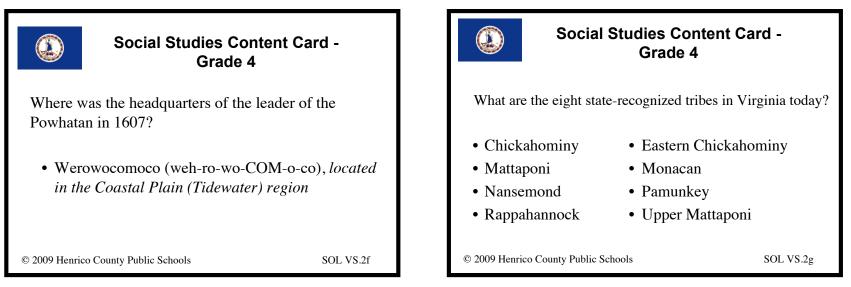
Social Studies Content Card -Grade 4

Name the large Indian town used by Indian leaders several hundred years before the English arrived.

• Werowocomoco (weh-ro-wo-COM-o-co)

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SOL VS.2f





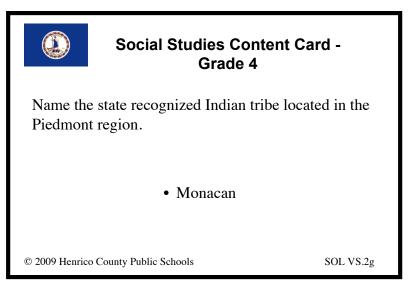
Social Studies Content Card -Grade 4

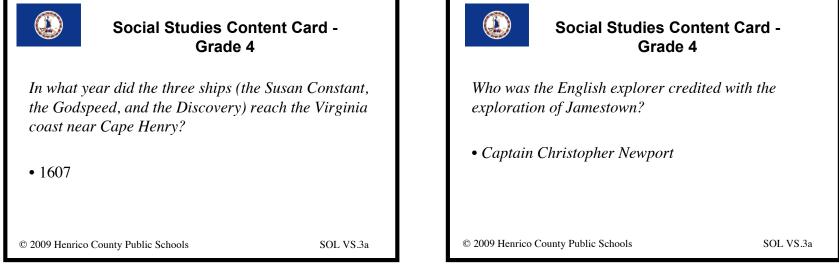
Name the state-recognized Indian tribes located in the Coastal Plain (Tidewater) region.

- Chickahominy
- Eastern Chickahominy
- Mattaponi
- Rappahannock
- Pamunkey
 - Nansemond
- Upper Mattaponi

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SOL VS.2g







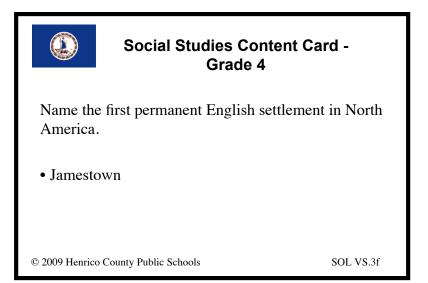
Social Studies Content Card -Grade 4

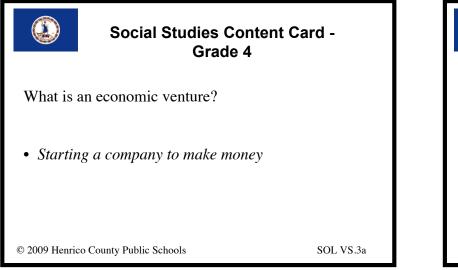
What were some of the reasons for English colonization in America?

- England wanted to establish an American colony to increase its wealth and power.
- England hoped to find silver and gold in America.
- An American settlement would furnish raw materials (natural resources) that could not be grown or obtained in England while opening new markets for trade.

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SOL VS.3a







Social Studies Content Card -Grade 4

How did the Virginia Company of London contribute to the development of colonial life in Virginia?

• The Virginia Company of London settled colonists in North America as an economic venture. They established the Virginia colony to increase England's wealth and power.

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SOL VS.3a



Social Studies Content Card -Grade 4

Why did the Virginia Company of London establish the Virginia colony?

• They hoped to find a source of gold, silver, and raw materials (*natural resources*) that England could not produce. They established it as an economic venture.

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SOL VS.3a



Social Studies Content Card -Grade 4

Why did the settlers choose the site at Jamestown?

- They believed the location could be easily defended against Spanish attack from the *Chesapeake Bay*.
- The water along the shore was deep enough for supply ships to dock.
- They believed they had a good supply of fresh water *from the James River*.

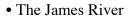
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SOL VS.3b



Social Studies Content Card -Grade 4

In the 1600s, the English established their first settlement near the mouth of a river because it was rich in natural resources, had a good harbor, and was easy to defend. Name this river.



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SOL VS.3b



Social Studies Content Card -Grade 4

Name the three English ships that sailed to America to begin the first permanent settlement in the land they named Virginia.

• The Susan Constant, the Godspeed, and the Discovery

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SOL VS.3b

Social Studies Content Card -Grade 4

What did the *First Charter* of the Virginia Company of London accomplish?

• It allowed for the establishment of a settlement in North America/the New World.

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SOL VS.3c



Social Studies Content Card -Grade 4

What did the Second Charter of the Virginia Company of London accomplish?

• It allowed for a representative form of government in North America/New World.

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SOL VS.3c



Social Studies Content Card -Grade 4

What did the Third Charter of the Virginia Company of London accomplish?

• It extended the same English rights to the people living in Jamestown as those living in England.

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SOL VS.3c



Social Studies Content Card -Grade 4

Who was included in the General Assembly of 1619?

• The General Assembly included two representatives elected by the settlers (called burgesses), the governor's council, and the governor.

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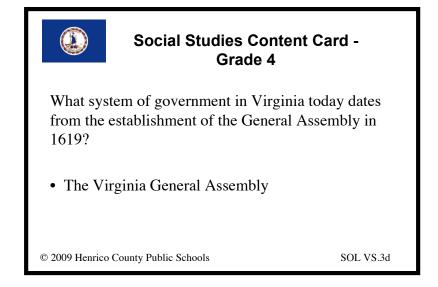
Social Studies Content Card -Grade 4

In 1619, what was the name of the first representative government in the Virginia colony giving settlers the opportunity to control their own government?

• The General Assembly

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SOL VS.3d





Social Studies Content Card -Grade 4

How did the Virginia House of Burgesses contribute to the development of colonial Virginia?

- It became a separate legislative body.
- They met separately from the governor's council as one of the two legislative bodies of the General Assembly.

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SOL VS.3d



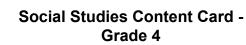
Social Studies Content Card -Grade 4

What was the House of Burgesses?

- A legislative body that met separately from the governor's council.
- One of two legislative bodies of the General Assembly.

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SOL VS.3d



Who introduced a better tasting tobacco grown in Virginia and sold it to the people in England?

• John Rolfe

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SOL VS.3e



Social Studies Content Card -Grade 4

How did the growing of tobacco contribute to the development of colonial Virginia?

• The people of England liked John Rolfe's better tasting tobacco; therefore, the demand for Rolfe's tobacco gave Virginia its first and most important cash crop.

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SOL VS.3e



Social Studies Content Card -Grade 4

How did English women contribute to the development of colonial Virginia?

• In 1620, a large group of unmarried English women arrived in Jamestown. Their presence enabled the settlers to marry and to begin families. *The women also increased the quality of life for the men by cooking better meals, sewing clothes, and taking care of the sick.*

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SOL VS.3e



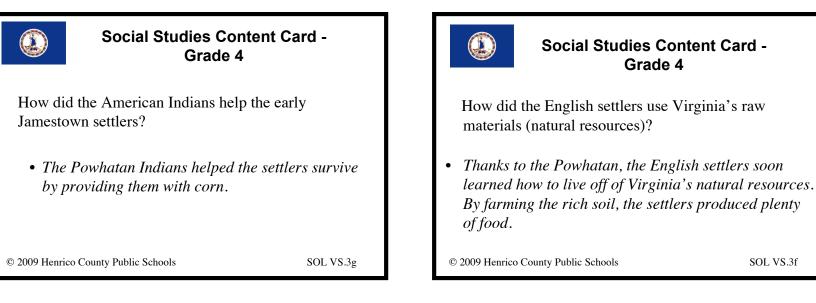
Social Studies Content Card -Grade 4

How did the African people contribute to the development of colonial Virginia?

• In 1619, a ship arrived in Virginia carrying 20 persons of African descent against their will. The status of these early African men and women as either servants or slaves in Virginia is unknown. The arrival of these Africans made it possible to expand the tobacco economy.

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SOL VS.3e





Social Studies Content Card -Grade 4

What hardships did the Jamestown settlers face?

- The site they chose was marshy and lacked safe drinking water.
- The settlers lacked the skills necessary to provide for their basic needs.
- Many settlers died of starvation and disease.

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Social Studies Content Card -Grade 4

What changes took place to ensure the survival at Jamestown?

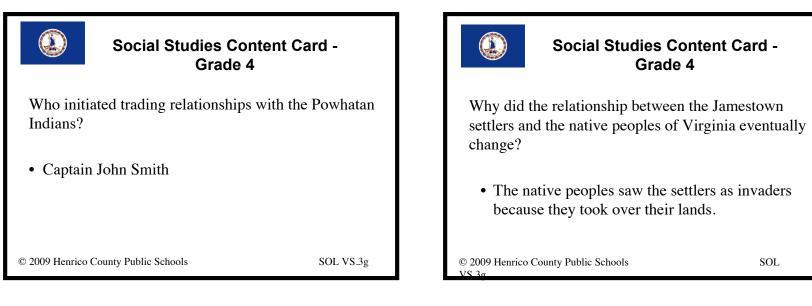
- The arrival of supply ships from England
- The forced work program to grow food crops
- The strong leadership of Captain John Smith

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SOL VS.3f

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SOL VS.3f





Social Studies Content Card -Grade 4

The Powhatan Indians traded mainly food with the English settlers. What products did the English trade with the Powhatan Indians?

• Tools, cooking pots, and copper to make jewelry



SOL VS.3g



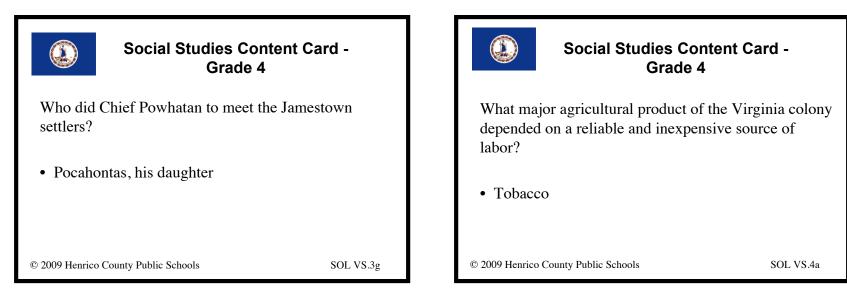
Social Studies Content Card -Grade 4

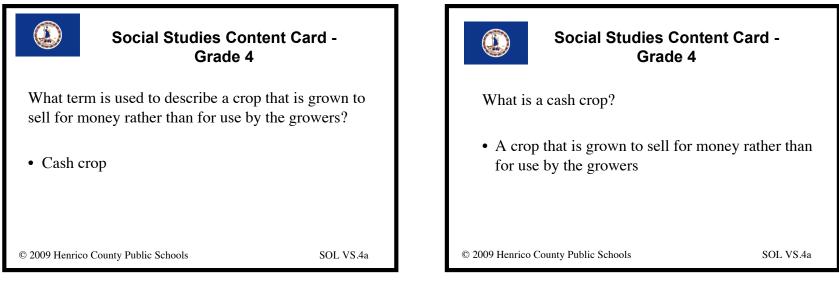
Why did the relationship between the Jamestown settlers and the native peoples change?

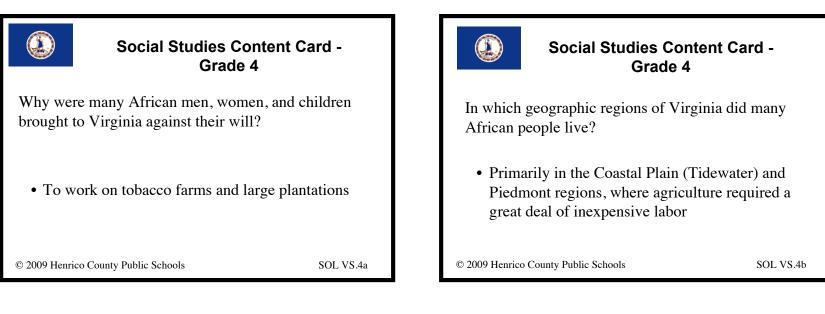
- They realized the Jamestown settlement would grow.
- They saw the settlers as invaders as they began to take their lands.

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SOL VS.3g









Social Studies Content Card -Grade 4

How did the English culture influence the colonists?

• Cultural and social influences from England included religion, language, architecture, fashion, and family structure.

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SOL VS.4b



Social Studies Content Card -Grade 4

Why were so many people coming to North America from England?

• Some people were seeking religious freedom. Others came in search of wealth, and in hope of a better life. Migration and living in North America allowed people to adapt their customs to a new environment.

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SOL VS.4b

Social Studies Content Card -Grade 4

How did the German and Scots-Irish settlers contribute to the development of colonial Virginia?

• The German and Scots-Irish settlers farmed the area west of the Shenandoah Valley. They grew wheat and other grains as their main crops. They made the eastern foothills of Virginia an area of small farms.

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SOL VS.4b



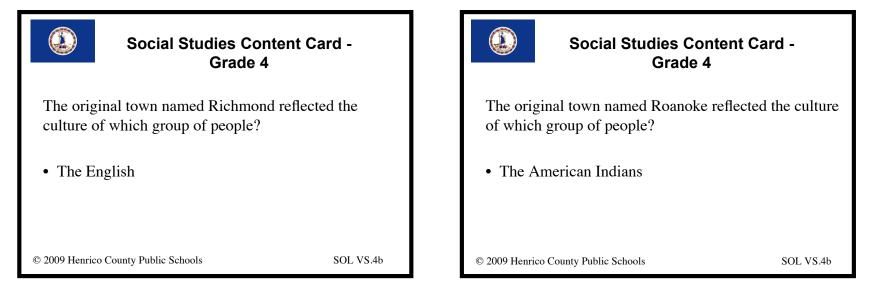
Social Studies Content Card -Grade 4

The English settlers lived primarily in which geographic regions of Virginia?

• The Coastal Plain (Tidewater) and the Piedmont regions

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SOL VS.4b





Social Studies Content Card -Grade 4

What factors influenced the move of the capital city from Jamestown to Williamsburg?

- Unhealthy living conditions caused diseases.
- Drinking water was contaminated by seepage of salt water *from the Chesapeake Bay*.
- Fire destroyed wooden buildings at Jamestown.

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SOL VS.4c



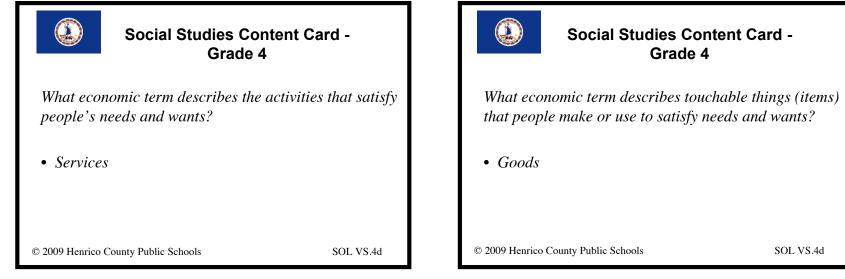
Social Studies Content Card -Grade 4

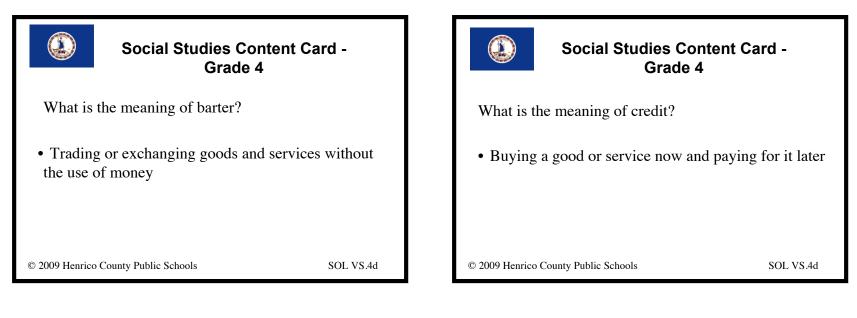
What factors influenced the move of the capital city from Williamsburg to Richmond?

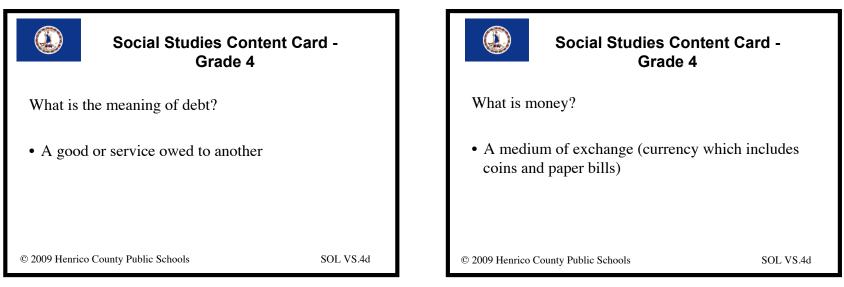
- The population was moving westward.
- Richmond was centrally located.
- Moving to Richmond increased the distance of attack by sea from the British ships.

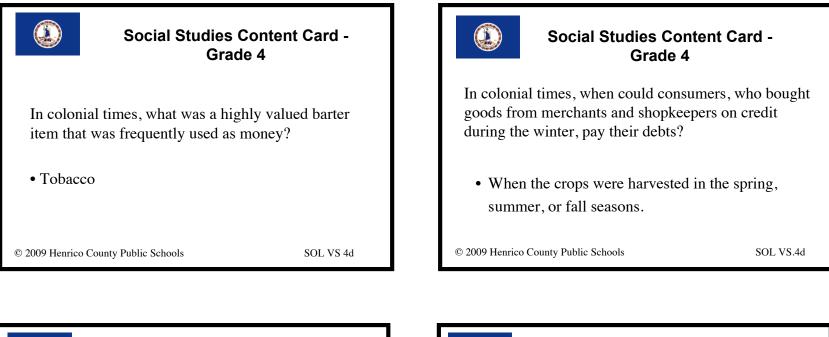
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SOL VS.4c









Social Studies Content Card - Grade 4	Social Studies Content Card - Grade 4
What is the meaning of saving?	What are natural resources?
• Money put away to save or spend in the future	• Resources that come from nature, such as water, soil, wood, and coal
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Social Studies Content Card -Grade 4

Describe the life of enslaved Africans in colonial Virginia during the early 1700s.

- They were property of their owners.
- They had no civil rights.
- They worked in the fields, grew crops, and raised livestock.

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SOL VS.4e



Social Studies Content Card -Grade 4

How did most white Virginians make a living during the early 1700s?

- Most made their living as small farmers.
- A few Virginians owned large farms (plantations).

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SOL VS.4e



Social Studies Content Card -Grade 4

Describe everyday life for free Africans during the early 1700s.

- They owned their own business and property.
- They were denied most civil rights.



SOL VS.4e



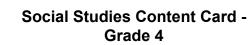
Social Studies Content Card -Grade 4

Why did the colonists object to paying taxes to Great Britain?

• They considered this as having "taxation without representation." They felt that they should be part of the decision-making process between Great Britain and the colonists.

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SOL VS.5a



What problems caused conflict between Great Britain and the Virginia colony?

- Taxation
- Lack of representation in the British government.

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SOL VS.5a



Social Studies Content Card -Grade 4

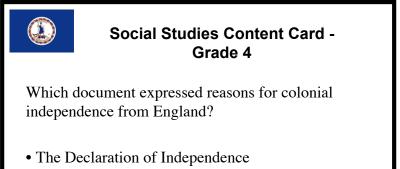
What ideas were stated in the Declaration of Independence?

It stated that:

- authority to govern belonged to the people rather than to kings;
- all people are created equal;
- all people have rights to life, liberty, and the pursuit of happiness.
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SOL VS.5a

Social Studies Content Card - Grade 4	Social Studies Content Card - Grade 4
Who wrote the Declaration of Independence? • Thomas Jefferson	 What is an assembly? A lawmaking group of people gathered together for a meeting
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SOL VS.5b



Social Studies Content Card -Grade 4

What contributions were made by African Americans, women, and American Indians during the American Revolution?

- Some enslaved African Americans fought for a chance for freedom.
- Women made clothes and cared for injured soldiers.
- Many American Indians fought alongside both the Virginia patriots and the British soldiers.

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SOL VS.5b



Social Studies Content Card -Grade 4

Where did Patrick Henry give his famous "Give me liberty or give me death" speech?

• At the Henrico Parish Church (named St. John's Church fifty years later) in Richmond, Virginia

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SOL VS.5b



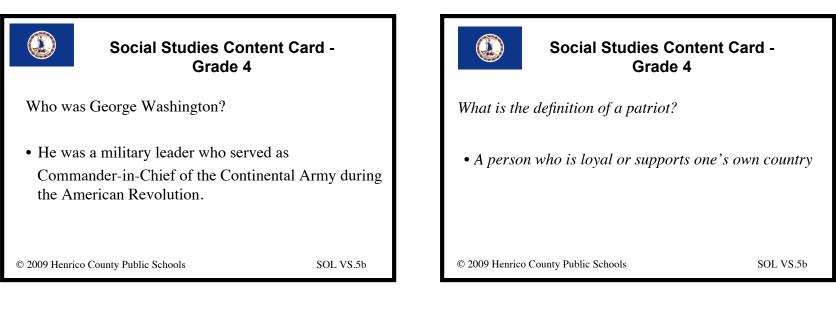
Social Studies Content Card -Grade 4

Who was James Lafayette?

• He was an enslaved African American from Virginia who served with the troops of the Continental Army. *He took important military information to other American spies*. He was granted his freedom after the Revolutionary War.

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SOL VS.5b





Social Studies Content Card -Grade 4

What was the importance of the American victory at Yorktown?

• The American victory at the Battle of Yorktown resulted in the surrender of the British army, bringing an end to the American Revolution.

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SOL VS.5c



Social Studies Content Card -Grade 4

Describe the Battle of Great Bridge.

- First land battle fought in Virginia
- Forced the British colonial governor to flee the city of Norfolk
- Date of battle: December 1775

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SOL VS.5c



Social Studies Content Card -Grade 4

Name the first land battle of the American Revolution fought in Virginia.

• The Battle of Great Bridge located south of Norfolk

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SOL VS.5c



Social Studies Content Card -Grade 4

Who rode on horseback to Monticello to warn Thomas Jefferson that the British were coming to arrest him and other members of the General Assembly?

Jack Jouett

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SOL VS.5c