Dear Rising IBMYP Tenth Graders,

This summer you should continue working on your Personal Project. Remember, you have chosen a learning goal to complete, and a product that you will create to show what you have learned. This will be important for the fall, so make sure you are working on it! Here is a the website with all of the information you need: https://sites.google.com/henrico.k12.va.us/hhspersonalproejct/home

I have enclosed a book list of the texts that we will be reading and analyzing as a class this year (for Units 4 & 5, choose ONE text listed). I have provided the specific ISBN for 12 Angry Men - this is the stage play version that we will be reading in class - please be careful not to purchase the screenplay. We will be reading and analyzing additional texts which you will be given in class.

Over the course of the next year, we will study and apply the enclosed literary terms, parts of speech, parts of a sentence, and writing terms. We will have a test on these terms/concepts in the first weeks of school.

Also, check the supply list for more information about what you will need in IBMYP English 10. Have a great summer & I look forward to meeting you in the fall!

Sincerely, Ms. Frost

ISBN: 978-0143104407

#### Whole Class Text

*12 Angry Men, Reginald Rose* 

#### Unit 4 - Choose One

The Marrow Thieves, Cherie Demaline Want, Cindy Pon We Set the Dark on Fire, Tehlor Kay Mejia Unwind, Neal Shusterman

### Unit 5 - Choose One

A Blade so Black, L.L. McKinney
Lost in the Never Woods, Aiden Thomas

### **Supplies**

You will use the following supplies throughout the school year. There may be a need for additional materials for specific assignments.

- Binder w/ dividers (for this class only)
- Loose leaf
- Pens/Pencils
- Highlighters (multiple colors)
- Sticky Notes

Donations of tissues, hand sanitizer, or paper towels for the classroom are always appreciated!

# Presumed Knowledge

You will be tested on this information in the first weeks of school

## **Literary Terms**

- Characterization
  - Direct/Indirect
  - Flat/Static
  - Round/Dynamic
- Connotation
- Denotation
- Dialect
- Dialogue
- Diction
- Drama
- Poetry/Poetic Devices
  - Alliteration
  - Allusion
  - Blank Verse
  - Free Verse
  - Hyperbole
  - Idiom
  - o Rhythm/Meter
  - Metaphor
  - Onomatopoeia
  - o Simile
  - Sonnet
- Parts of Speech
  - Adjectives
  - Adverbs
  - Articles Definite and Indefinite
  - Conjunctions
  - Interjections

- Rhyme Scheme/Rhyme
- o Stanza
- Repetition
- Flashback
- Parallelism
- Personification
- Plot
  - Exposition
  - Rising/Falling Action
  - Conflict
  - o Climax
  - Resolution
- Point of View
  - First Person
  - Third Person Limited
  - Third Person Omniscient
- Setting
- Soliloquy
- Stereotype
- Symbolism
- Theme
- Tone/Mood
- Nouns
- Pronouns
- Verbs- Action, Helping, and Linking
- Prepositions

## Parts of a Sentence

Direct Object
Indirect Object
Predicate Adjective
Predicate Nominative
Subject and Simple Subject
Predicate and Simple Predicate
Phrases

### Clauses

### Writing

Bibliography/Works Cited Claim/Evidence/Reason MLA Formatting Thesis Statements