**IBDP Subject Overview**

**Subject Area: Language B French Level: V & VI 11th and 12th grades Juletane**

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| **Dates** | **9/8-10/16** | **10/19-11/20** | 11/30-1/29 | **2/1-3/12** | **3/15-4/23** | **4/26-6/7** |
| Unit Title | ***SOCIAL ORGANIZATION*** Relations sociales “ Moi et les autres”Surtout maintenant avec ce grand changement inattendu et incertain. | ***HUMAN INGENUITY***Communications and Médias : « Le monde vu par les médias »Innovation scientifique Quoi croire ou ne pas croireOù se trouve la vérité | ***EXPERIENCES***ImmigrationVoyages et célébrationsCoutumes et traditions :« Pour un monde meilleur »Comment est-ce que les voyages élargissent notre esprit ? | ***IDENTITIES***Les valeurs et les croyances« Santé et société »Qu’est-ce qui est légal/illégal avec le service médial ?L’oral individuel | ***SHARING THE PLANET***L’environnementPlanète bleue, planète verteLa paix et le conflit Quels bénéfices et défis apportent la globalisation ?  | World questions : Questions mondiales :Egalité et fraternité |
| Formal**TOK Connection** | Language, emotion and reason as ways of knowing. | Sense perception and reason as ways of knowing. | Emotion, faith and memory as ways of knowing. | Reason, language, faith and imagination as ways of knowing. | Language perception and imagination as ways of knowing. | Language, emotion, intuition and memory as ways of knowing. |
| **SOLs** | FIV.1- FIV.7 | FIV.1- FIV.7 | FIV.1- FIV.7 | FIV.1- FIV.7 | FIV.1- FIV.7 | FIV.1- FIV.7 |
| IB Objectives | Communicate clearly and effectively in a range of situations, demonstrating linguistic competence and intercultural understanding.Use language appropriate to a range of interpersonal and/or cultural contexts.Understand and use language to express and respond to a range of ideas with accuracy and fluency.Organize ideas on a range of topics, in a clear, coherent and convincing manner.Understand, analyze and respond to a range of written and spoken texts.VI HL- Understand and use works of literature written in the target language. | Communicate clearly and effectively in a range of situations, demonstrating linguistic competence and intercultural understanding.Use language appropriate to a range of interpersonal and/or cultural contexts.Understand and use language to express and respond to a range of ideas with accuracy and fluency.Organize ideas on a range of topics, in a clear, coherent and convincing manner.Understand, analyze and respond to a range of written and spoken texts.VI HL- Understand and use works of literature written in the target language. | Communicate clearly and effectively in a range of situations, demonstrating linguistic competence and intercultural understanding.Use language appropriate to a range of interpersonal and/or cultural contexts.Understand and use language to express and respond to a range of ideas with accuracy and fluency.Organize ideas on a range of topics, in a clear, coherent and convincing manner.Understand, analyze and respond to a range of written and spoken texts.VI HL- Understand and use works of literature written in the target language. | Communicate clearly and effectively in a range of situations, demonstrating linguistic competence and intercultural understanding.Use language appropriate to a range of interpersonal and/or cultural contexts.Understand and use language to express and respond to a range of ideas with accuracy and fluency.Organize ideas on a range of topics, in a clear, coherent and convincing manner.Understand, analyze and respond to a range of written and spoken texts.VI HL- Understand and use works of literature written in the target language. | Communicate clearly and effectively in a range of situations, demonstrating linguistic competence and intercultural understanding.Use language appropriate to a range of interpersonal and/or cultural contexts.Understand and use language to express and respond to a range of ideas with accuracy and fluency.Organize ideas on a range of topics, in a clear, coherent and convincing manner.Understand, analyze and respond to a range of written and spoken texts.VI HL- Understand and use works of literature written in the target language. | Communicate clearly and effectively in a range of situations, demonstrating linguistic competence and intercultural understanding.Use language appropriate to a range of interpersonal and/or cultural contexts.Understand and use language to express and respond to a range of ideas with accuracy and fluency.Organize ideas on a range of topics, in a clear, coherent and convincing manner.Understand, analyze and respond to a range of written and spoken texts.VI HL- Understand and use works of literature written in the target language. |
| **International Focus** | VI- Hearsay/keeping up appearance in France and Francophone countriesV- Young people in France and francophone countries are delaying their emancipation from their parents. | VI- Digital natives vs. digital imigrants.V- The influence of images and the power of publicity on young people. | Policies on immigration in France, Francophone countries and the US. | VI- The reality of pandemics and global epidemicsV- Legal and illegal medical services and treatments around the world. | VI-Over population of the world and the need for renewable energy.V- Current work of NGOs in the world against regimens and violent groups. | 11, 12- IB Exams11- Shows |
| **Unit Question** | What changes are happening in modern society in terms of family and relationships?**What is the individual’s role in the community?****What role do rules and regulations paly in the formation of a society?****What role does language play in a society?****What opportunities and challenges does the 21st century workplace bring?** | How do new communication technologies influence our life styles & relationships? What is our responsibility in terms of their use?**How do developments in science and technology influence our lives?****How do the arts help us understand the world?****What can we learn about a culture through its artistic expression?****How do the media change the way we relate to each other?** | What is the importance of culture, language and celebrations? How do they transmit a group’s identity? What is the reality of multicultural societies?**How does travel broaden our horizons?****How does our past shape our present and our future?****How and why do different cultures mark important moments in life?****How would living in another culture affect our worldview?** | VI- What are the causes of spread of disease in the world today? V- In what circumstances should a person opt for a controversial or alternative treatment?**What constitutes an identity?****How do we express our identity?****What ideas and images do we associate with a healthy lifestyle?****How do language and culture contribute to form our identity?** | VI-How can we benefit from sustainable technology to better protect and respect our environment?V- How can we make sure the world respects Human Rights? How can we be proactive instead or reactive?**What environmental and social issues present challenges to the world and how can these challenges be overcome?****What ethical issues arise from living in the modern world and how do we resolve them?****What challenges and benefits does globalization bring?** **What challenges and benefits result from changes in urban and rural environments?** | 11, 12-How does understanding our leaning style help us in preparing for IB exams? |
| **Assessment Task** | VI--Completion of guide. Monsieur Ibrahim et les fleurs du coranV-Role play family situation.**Interactive Oral 1-** Whole class discussion on following family’s/culture’s traditions vs. forming our own. **Written Assignment-** Practice**Paper 1****Paper 2** | Completion of guide-Monsieur Ibrahim et les fleurs du coran**Interactive Oral 2-** Group discussion on Advances, advantages and dangers of technology nowadays.HCPS Pre assessment- Individual Oral**Written Assignment-** Final | Completion of guide Monsieur Ibrahim et les fleurs du coran**Interactive Oral 3-** Group presentation on similarities/differences amongst 1 French/Francophone country celebration and its equivalent in own culture. **Individual Oral-** practice**Paper 1****Paper 2** | Completion of guide- Monsieur Ibrahim et les fleurs du coran**Interactive Oral 4-** Dialog- Reaction to video on how mass media affects global health. **Individual Oral** | Project- .Completion of guide Monsieur Ibrahim et les fleurs du coran**Paper 1****Paper 2** | Role play- a soap opera scene.Extra episodes |
| **Approaches to Learning** | Reflection- self evaluationCollaboration- working in groups, negotiating differences with respectThinking- applying knowledge | Reflection- self awarenessThinking- Critical thinking, analytical Communication- expressing ideas clearly, awareness of medium/audience | Collaboration- working in groupsCommunication- expressing ideas clearly, expressive use of languageReflection- self awarenessTransfer- making connectionsThinking- critical thinking | Collaboration- working in groups, accepting and analyzing others’ viewpoints, negotiating differences with respectThinking- Identifying problem/problem solving | Organization- self management, time managementCommunication- expressing ideas clearly, awareness of type of medium/audienceThinking- generating ideas, problem solving, applying knowledgeInfor Literacy- accessing, selecting, organizing and referencing information | Organization- self management, time managementReflection- self evaluationThinking- Planning, applying knowledgeCollaboration- working in groupsTransfer- making connections |
| **Learner Profile Focus** | Inquirers | KnowledgeableThinkers | CommunicatorsPrincipled | PrincipledOpen minded | CaringRisk Takers | ReflectiveBalanced |
| **CAS support** | Increase awareness of your own strengths and develop areas for growth | Undertaking new challenges and developing new skills in the process | Planning and initiating activities.Engaging with issues of global importance. | Engaging with issues of global importance.Considering the ethical implications of your choices and actions and the actions of others. | Showing perseverance and commitment in your activities. | Developing skills and recognizing the benefits of working collaboratively with others. |