**Spanish MYP presumed knowledge**

Spanish 2:

At the end of Spanish I, students should be able communication orally and in writing using all structures in an authentic context. Students should be should meet or exceed division standards in writing and speaking as described in the divisions rubrics for speaking and writing.  They should able to function at or above Intermediate Low on the [ACTFL Proficiency Guidelines](http://www.actfl.org/files/public/ACTFLProficiencyGuidelines2012_FINAL.pdf) for listening, speaking, reading and writing.

Subject prounouns
Subject verb agreement
Present tense conjugations – regular verbs
Present tense conjugations – tener, ir, jugar, ser, ,estar
Ser vs. Estar
Tener + que +infinitive
Ir+ a + infinitive
Greetings
Telling time
Numbers and alphabet
Weather
Location words
Likes and dislikes

Spanish 3:

At the end of Spanish II, students should be able communication orally and in writing using all structures in an authentic context. Students should be should meet or exceed division standards in writing and speaking as described in the divisions rubrics for speaking and writing. They should able to function at or above Intermediate High on the [ACTFL Proficiency Guidelines](http://www.actfl.org/files/public/ACTFLProficiencyGuidelines2012_FINAL.pdf) for listening, speaking, reading and writing.

Present tense conjugations regular and irregular
stem changing verbs
preterite tense conjugations regular and irregular
imperfect tense conjugations regular and irregular
Gerunds
preterite vs imperfect
reflexive verbs
direct object pronouns
Indirect object pronouns

Spanish 4:
At the end of Spanish III, students should be able communication orally and in writing using all structures in an authentic context. Students should be should meet or exceed division standards in writing and speaking as described in the divisions rubrics for speaking and writing. They should able to function at or above Advanced Low on the [ACTFL Proficiency Guidelines](http://www.actfl.org/files/public/ACTFLProficiencyGuidelines2012_FINAL.pdf) for listening, speaking, reading and writing.

Preterite vs imperfect
Subjunctive mood
commands – affirmative and negative tú, Usted, Ustedes
por vs. para
estar + participle
present perfect
Past perfect

**Useful resources to study and play in Spanish**

(Games and grammar practice. Sites with \*\* are the best!)

English-Spanish Translation Games

\*\*http://www.languagesonline.org.uk/\*\*

\*\*http://www.education.vic.gov.au/LanguagesOnline/\*\*

Learn Spanish with Lexique Fle

\*\*http://www.quia.com/\*\*

http://www.tapis.com.au/index.asp

BBC Spanish

Cartoonito

\*\*www.classzone.com\*\* (this is the site published by our textbook. This is the best place for test question practice)

Cluewords

Digital Dialects

http://www.edmodo.com

www.wordreference.com

www.studyspanish.com

www.Conjugemos.com

Duolingo – app

General

Brainpop (Spanish version!)

The Spanish Learning Website

FSLActivites

Internet4Classrooms - Spanish

http://www.lsSpanish.com/beginners2.html