Henrico High School International Baccalaureate Program Career-related Program Admissions Policy

At Henrico High School, our mission is to provide a high-quality education program designed to help students become critical thinkers, problem solvers, collaborators and lifelong learners. Through our learner-centered system, we will prepare students for a global society and enable them to become responsible citizens that demonstrate an appreciation for cultural differences. Our school community works to create and demonstrate decency, fairness, and civic responsibilities through an atmosphere of equity and respect.

We also believe that

- The faculty and staff of Henrico High School are responsible for ensuring a high-quality education for each student.
- Students learn best in an emotionally/physically safe and orderly environment.
- Students must be active participants in the learning process.
- Henrico High School requires the support and input of the parents/guardians and community to be successful in providing a high-quality education.
- Education prepares students to succeed in an ever-changing world.
- Education builds character and promotes critical thinking, decision-making, problem solving, personal accountability, and effective communication.
- Education develops leadership in students.

Because of our mission and our beliefs, our admissions policy to the HHSIB Career-related Program is grounded in equity, accessibility, and fairness, making an IB education available to all students at Henrico High School. All students will be considered for admission into the Career-related Program should they express desire and motivation to participate. We do, however, recommend the following traits, so that students are being set up for success:

- Students have a strong work ethic to balance the rigor of Diploma level courses and their other endeavors
- Students have a B average overall.
- Students have a good attendance record.
- Students have parental support to enter the program.
- Students have a commitment to academic and personal integrity.