

Literary Terminology*

Using simple technical terms can sharpen our understanding and streamline our discussion of literary works. Some terms, such as the ones in Sections A, B, and C of this appendix, help us address the internal style, form, and structure of works. Other terms, such as those in Section D, provide insight into the material forms in which literary works have been produced.

In analyzing what they called "rhetoric," ancient Greek and Roman writers determined the elements of what we call "style" and "structure." Our literary terms are derived, via medieval and Renaissance intermediaries, from the Greek and Latin sources. In the definitions that follow, the etymology, or root, of the word is given when it helps illuminate the word's current usage.

Most of the examples are drawn from texts in this anthology.

Words boldfaced within definitions are themselves defined in this appendix. Some terms are defined within definitions; such words are *italicized*.

A. Style

In literary works the manner in which something is expressed contributes substantially to its meaning. The manner of a literary work is its "style," the effect of which is its "tone." We often can intuit the tone of a text; the following terms offer a set of concepts by which we can analyze the stylistic features that produce the tone. The groups within this section move from the micro to the macro level internal to works.

(i) Diction

"Diction," or "lexis" (from, respectively, Latin "dictio" and Greek "lexis," each meaning "word"), designates the actual words used in any utterance—speech, writing, and, for our purposes here, literary works. The choice of words contributes significantly to the style of a given work.

Connotation: To understand connotation, we need to understand denotation. While many words can denote the same concept—that is, have the same basic meaning—those words can evoke different associations, or connotations. Contrast, for example, the clinical-sounding term "depression" and the more colorful, musical, even poetic phrase "the blues."

Denotation: A word has a basic, "prosaic" (factual) meaning prior to the associations it connotes (see **connotation**). The word "steed," for example,

might call to mind a horse fitted with battle gear, to be ridden by a warrior, but its denotation is simply "horse."

Lexical set: Words that habitually recur together (e.g., January, February, March, etc.; or red, white, and blue) form a lexical set.

Register: The register of a word is its stylistic level, which can be distinguished by degree of technicality but also by degree of formality. We choose our words from different registers according to context, that is, audience and/or environment. Thus a chemist in a laboratory will say "sodium chloride," a cook in a kitchen "salt." A formal register designates the kind of language used in polite society (e.g., "Mr. President"), while an informal or colloquial register is used in less formal or more relaxed social situations (e.g., "the boss"). In classical and medieval rhetoric, these registers of formality were called *high style* and *low style*. A *middle style* was defined as the style fit for narrative, not drawing attention to itself.

(ii) Rhetorical Figures: Figures of Speech

Literary language often employs patterns perceptible to the eye and/or to the ear. Such patterns are called "figures of speech"; in classical rhetoric they were called "schemes" (from Greek "schema," meaning "form, figure").

Alliteration (from Latin "litera," alphabetic letter): the repetition of an initial consonant sound or consonant cluster in consecutive or closely positioned words. This pattern is often an inseparable part of the meter in Germanic languages, where the tonic, or accented syllable, is usually the first syllable. Thus all Old English poetry and some varieties of Middle English poetry use alliteration as part of their basic metrical practice. Sir *Gawain and the Green Knight*, line 1: "Sithen the sege and the assaut was sesed at Troye" (see vol. 1, p. 161). Otherwise used for local effects; Stevie Smith, "Pretty," lines 4–5: "And in the pretty pool the pike stalks / He stalks his prey . . ." (see vol. 2, p. 2377).

Anaphora (Greek "carrying back"): the repetition of words or groups of words at the beginning of consecutive sentences, clauses, or phrases. Blake, "London," lines 5–8: "In every cry of every Man, / In every Infants cry of fear, / In every voice, in every ban . . ." (see vol. 2, p. 94); Louise Bennett, "Jamaica Oman," lines 17–20: "Some backa man a push, some side-a / Man a hole him han, / Some a lick sense eena him head, / Some a guide him pon him plan!" (see vol. 2, p. 2473).

Assonance (Latin "sounding to"): the repetition of identical or near identical stressed vowel sounds in words whose final consonants differ, producing half-rhyme. Tennyson, "The Lady of Shalott," line 100: "His broad clear brow in sunlight glowed" (see vol. 2, p. 1116).

Chiasmus (Greek "crosswise"): the inversion of an already established sequence. This can involve verbal echoes: Pope, "Eloisa to Abelard," line 104, "The crime was common, common be the pain" (see vol. 1, p. 2535); or it can be purely a matter of syntactic inversion: Pope, *Epistle to Dr. Arbuthnot*, line 8: "They pierce my thickets, through my grot they glide" (see vol. 1, p. 2549).

Consonance (Latin "sounding with"): the repetition of final consonants in words or stressed syllables whose vowel sounds are different. Herbert, "Easter," line 13: "Consort, both heart and lute . . ." (see vol. 1, p. 1608).

* This appendix was devised and compiled by James Simpson with the collaboration of all the editors.

Homophone (Greek "same sound"): a word that sounds identical to another word but has a different meaning ("bear" / "bare").

Onomatopoeia (Greek "name making"): verbal sounds that imitate and evoke the sounds they denote. Hopkins, "Binsey Poplars," lines 10–12 (about some felled trees): "O if we but knew what we do / When we delve [dig] or hew— / Hack and rack the growing green!" (see vol. 2, p. 1519).

Rhyme: the repetition of identical vowel sounds in stressed syllables whose initial consonants differ ("dead" / "head"). In poetry, rhyme often links the end of one line with another. *Masculine rhyme*: full rhyme on the final syllable of the line ("decays" / "days"). *Feminine rhyme*: full rhyme on syllables that are followed by unaccented syllables ("fountains" / "mountains"). *Internal rhyme*: full rhyme within a single line; Coleridge, *The Rime of the Ancient Mariner*, line 7: "The guests are met, the feast is set" (see vol. 2, p. 430). *Rhyme riche*: rhyming on homophones; Chaucer, *General Prologue*, lines 17/18: "seeke" / "seke." *Off rhyme* (also known as *half rhyme*, *near rhyme*, or *slant rhyme*): differs from perfect rhyme in changing the vowel sound and/or the concluding consonants expected of perfect rhyme; Byron, "They say that Hope is Happiness," lines 5–7: "most" / "lost" (see vol. 2, p. 613). *Pararhyme*: stressed vowel sounds differ but are flanked by identical or similar consonants; Owen, "Miners," lines 9–11: "simmer" / "summer" (see vol. 2, p. 1973).

(iii) Rhetorical Figures: Figures of Thought

Language can also be patterned conceptually, even outside the rules that normally govern it. Literary language in particular exploits this licensed linguistic irregularity. Synonyms for figures of thought are "trope" (Greek "twisting," referring to the irregularity of use) and "conceit" (Latin "concept," referring to the fact that these figures are perceptible only to the mind). Be careful not to confuse "trope" with "topos" (a common error).

Allegory (Greek "saying otherwise"): saying one thing (the "vehicle" of the allegory) and meaning another (the allegory's "tenor"). Allegories may be momentary aspects of a work, as in *metaphor* ("John is a lion"), or, through extended metaphor, may constitute the basis of narrative, as in Bunyan's *Pilgrim's Progress*; this second meaning is the dominant one. See also *symbol* and *type*.

Antithesis (Greek "placing against"): juxtaposition of opposed terms in clauses or sentences that are next to or near each other; Milton, *Paradise Lost* 1.777–80: "They but now who seemed / In bigness to surpass Earth's giant sons / Now less than smallest dwarfs, in narrow room / Throng numberless" (see vol. 1, p. 1849).

Bathos (Greek "depth"): a sudden and sometimes ridiculous descent of tone; Pope, *The Rape of the Lock* 3.157–58: "Not louder shrieks to pitying heaven are cast, / When husbands, or when lapdogs breathe their last" (see vol. 1, p. 2524).

Emblem (Greek "an insertion"): a picture allegorically expressing a moral, or a verbal picture open to such interpretation. Donne, "A Hymn to Christ," lines 1–2: "In what torn ship neerer I embark / That ship shall be my

is described in alternative, less repugnant terms (e.g., "he passed away").

Hyperbole (Greek "throwing over"): overstatement, exaggeration; Marvell, "To His Coy Mistress," lines 11–12: "My vegetable love would grow / Vaster than empires, and more slow" (see vol. 1, p. 1703); Auden, "As I Walked Out One Evening," lines 9–12: "I'll love you, dear, I'll love you / Till China and Africa meet / And the river jumps over the mountain / And the salmon sing in the street" (see vol. 2, p. 2427).

Irony (Greek "dissimulation"): strictly, a subset of allegory: whereas allegory says one thing and means another, irony says one thing and means its opposite; Byron, *Don Juan* 1.1–2: "I want a hero: an uncommon want, / When every year and month sends forth a new one" (see vol. 2, p. 670). For an extended example of irony, see Swift's "Modest Proposal."

Litotes (from Greek "smooth"): strictly, understatement by denying the contrary; More, *Utopia*: "differences of no slight import" (see vol. 1, p. 524). More loosely, understatement; Swift, "A Tale of a Tub": "Last week I saw a woman flayed, and you will hardly believe how much it altered her person for the worse" (see vol. 1, p. 2320). Stevie Smith, "Sunt Leones," lines 11–12: "And if the Christians felt a little blue— / Well people being eaten often do" (see vol. 2, p. 2373).

Metaphor (Greek "carrying across," etymologically parallel to Latin "translation"): the identification or implicit identification of one thing with another with which it is not literally identifiable. Blake, "London," lines 11–12: "And the hapless Soldier's sigh / Runs in blood down Palace walls" (see vol. 2, p. 94).

Metonymy (Greek "change of name"): using a word to denote another concept or other concepts, by virtue of habitual association. Thus "The Press," designating printed news media. Fictional names often work by associations of this kind. A figure closely related to *synecdoche*.

Occupatio (Latin "taking possession"): denying that one will discuss a subject while actually discussing it; also known as "praeteritio" (Latin "passing by"). See Chaucer, *Nun's Priest's Tale*, lines 414–32 (see vol. 1, p. 308).

Oxymoron (Greek "sharp blunt"): conjunction of normally incompatible terms; Milton, *Paradise Lost* 1.63: "darkness visible" (see vol. 1, p. 1833). Ramanujan, "Foundlings in the Yukon," line 41: "these infants compact with age" (see vol. 2, p. 2582).

Paradox (Greek "contrary to received opinion"): an apparent contradiction that requires thought to reveal an inner consistency. Chaucer, "Troilus's Song," line 12: "O sweete harm so quaint" (see vol. 1, p. 316).

Periphrasis (Greek "declaring around"): circumlocution; the use of many words to express what could be expressed in few or one; Sidney, *Astrophil and Stella* 39.1–4 (vol. 1, p. 982).

Personification, or prosopopoeia (Greek "person making"): the attribution of human qualities to nonhuman forces or objects; Shakespeare, *King Lear* 3.2.1: "Blow winds and crack your cheeks, rage! Blow!" (see vol. 1, p. 1182).

Pun: a sometimes irresolvable doubleness of meaning in a single word or expression; Shakespeare, Sonnet 135, line 1: "Whoever hath her wish, thou hast thy Will" (see vol. 1, p. 1075).

Sarcasm (Greek "flesh tearing"): a wounding remark, often expressed ironically. Boswell, *Life of Johnson*: Johnson asked if any man of the modern

Simile (Latin "like"): comparison, usually using the word "like" or "as," of one thing with another so as to produce sometimes surprising analogies. Donne, "The Storm," lines 29–30: "Sooner than you read this line did the gale, / Like shot, not feared till felt, our sails assail." Frequently used, in extended form, in epic poetry; Milton, *Paradise Lost* 1.338–46 (see vol. 1, p. 1839).

Symbol (Greek "token"): something that stands for something else, and yet seems necessarily to evoke that other thing. Blake, "The Sick Rose," lines 1–8: "O Rose, thou art sick. / The invisible worm / That flies in the night / In the howling storm / Has found out thy bed / Of crimson joy, And his dark secret love / Does thy life destroy" (see vol. 2, p. 91). In Neoplatonic, and therefore Romantic, theory, to be distinguished from **allegory** thus: whereas allegory involves connections between vehicle and tenor agreed by convention or made explicit, the meanings of a symbol are supposedly inherent to it. For discussion, see Coleridge, "On Symbol and Allegory" (vol. 2, p. 488).

Synecdoche (Greek "to take with something else"): using a part to express the whole, or vice versa; "Donne, 'A Hymn to Christ,' lines 1–2: 'In what torn ship soever I embark / That ship shall be my emblem of thy ark' (see vol. 1, p. 1300).

Type (Greek "impression, figure"): In Christian allegorical interpretation of the Old Testament, pre-Christian figures were regarded as "types," or foreshadowings, of Christ or the Christian dispensation. Typology has been the source of much visual and literary art in which the parallelisms between old and new are extended to nonbiblical figures; thus the virtuous plowman in *Piers Plowman* becomes a type of Christ.

Zeugma (Greek "a yoking"): a syntactic pun whereby the one word is revealed to have more than one sense in the sentence as a whole; Pope, *Rape of the Lock* 3.7–8, in which the word "take" is used in two senses: "Here thou, great Anna! whom three realms obey, / Dost sometimes counsel take—and sometimes tea" (see vol. 1, p. 2521).

(iv) Meter, Rhythm

Verse (from Latin "versus," turned) is distinguished from prose (from Latin "prosus," straightforward) as a more compressed form of expression, shaped by metrical norms. **Meter** (Greek "measure") refers to the regularly recurring sound pattern of verse lines. The means of producing sound patterns across lines differ in different poetic traditions. Verse may be **quantitative**, or determined by the quantities of syllables (set patterns of long and short syllables), as in Latin and Greek poetry. It may be **syllabic**, determined by fixed numbers of syllables in the line, as in the verse of Romance languages (e.g., French and Italian). It may be **accentual**, determined by the number of accents, or stresses in the line, with variable numbers of syllables, as in Old English and some varieties of Middle English alliterative verse. Or it may be **accentual-syllabic**, determined by the numbers of accents, but possessing a regular pattern of stressed and unstressed syllables, so as to produce regular numbers of syllables per line. Since Chaucer, English verse has worked primarily within the many possibilities of accentual-syllabic meter. The unit of meter is the foot. In English verse the number of feet per line corresponds to the number of accents in a line. For the types and examples of different meters, see **monometer**, **dimeter**, **trimeter**, **tetrameter**, **pentameter**, and **hexameter**. In the definitions below, "u" designates one unstressed syllable, and "l" one stressed syllable.

Rhythm is not absolutely distinguishable from meter. One way of making a clear distinction between these terms is to say that rhythm (from the Greek "to flow") denotes the patterns of sound within the feet of verse lines and the combination of those feet. Very often a particular meter will raise expectations that a given rhythm will be used regularly through a whole line or a whole poem. Thus in English verse the pentameter regularly uses an iambic rhythm. Rhythm, however, is much more fluid than meter, and many lines within the same poem using a single meter will frequently exploit different rhythmic possibilities. For examples of different rhythms, see **iamb**, **trochee**, **anapest**, **spondee**, and **dactyl**.

Accent (synonym "stress"): the special force devoted to the voicing of one syllable in a word over others. In the noun "accent," for example, the stress is on the first syllable.

Alexandrine: in French verse a line of twelve syllables, and, by analogy, in English verse a line of six stresses. See **hexameter**.

Anapest: a three-syllable foot following the rhythmic pattern, in English verse, of two unstressed (uu) syllables followed by one stressed (/). Thus, for example, "Illinois."

Caesura (Latin "cut"): a pause or breathing space within a line of verse, generally occurring between syntactic units; Louise Bennett, "Colonization in Reverse," lines 5–8: "By de hundred, by de tousan, / From country an from town, / By de ship-load, by de plane-load, / Jamaica is Englan boun" (see vol. 2, p. 2472).

Dactyl (Greek "finger," because of the finger's three joints): a three-syllable foot following the rhythmic pattern, in English verse, of one stressed (/) followed by two unstressed (uu) syllables. Thus, for example, "Oregon."

Dimeter (Greek "two measure"): a two-stress line, rarely used as the meter of whole poems, though used with great frequency in single poems by Skelton, e.g., "The Tunning of Elinour Rummung" (see vol. 1, p. 516). Otherwise used for single lines, as in Herbert, "Discipline," line 3: "O my God" (see vol. 1, p. 1623).

End-stopping: the placement of a complete syntactic unit within a complete metrical pattern; Auden, "In Memory of W. B. Yeats," line 42: "Earth, receive an honoured guest" (see vol. 2, p. 2430). Compare **enjambment**.

Enjambment (French "striding," encroaching): The opposite of end-stopping, enjambment occurs when the syntactic unit does not end with the metrical pattern, i.e., when the sense of the line overflows its meter and, therefore, the line break; Auden, "In Memory of W. B. Yeats," lines 44–45: "Let the Irish vessel lie / Emptied of its poetry" (see vol. 2, p. 2430).

Hexameter (Greek "six measure"): The hexameter line (a six-stress line) is the meter of classical Latin epic; while not imitated in that form for epic verse in English, some instances of the hexameter exist. See, for example, the last line of a Spenserian stanza, *Faerie Queene* 1.1.2: "O help thou my weake wit, and sharpen my dull tong" (vol. 1, p. 720), or Yeats, "The Lake Isle of Innisfree," line 1: "I will arise and go now, and go to Innisfree" (vol. 2, p. 2025).

Hypermetrical (adj.; Greek "over measured"): describes a breaking of the expected metrical pattern by at least one extra syllable.

Iamb: the basic foot of English verse; two syllables following the rhythmic pattern of unstressed (u) followed by stressed (/) and producing a rising effect. Thus, for example, "Vermont."

Monometer (Greek "one measure"): an entire line with just one stress; Sir

Gawain and the Green Knight, line 15, "wyth (u) wynne (/)" (see vol. 1, p. 162).

Pentameter (Greek "five measure"): in English verse, a five-stress line. Between the late fourteenth and the nineteenth centuries, this meter, frequently employing an iambic rhythm, was the basic line of English verse. Chaucer, Shakespeare, Milton, and Wordsworth each, for example, deployed this very flexible line as their primary resource; Milton, *Paradise Lost* 1.128: "O Prince, O Chief of many thronèd Powers" (see vol. 1, p. 1835).

Spondee: a two-syllable foot following the rhythmic pattern, in English verse, of two stressed (/) syllables. Thus, for example, "Utah."

Syllable: the smallest unit of sound in a pronounced word. The syllable that receives the greatest stress is called the *tonic* syllable.

Tetrameter (Greek "four measure"): a line with four stresses. Coleridge, *Christabel*, line 31: "She stole along, she nothing spoke" (see vol. 2, p. 450).

Trimeter (Greek "three measure"): a line with three stresses. Herbert, "Discipline," line 1: "Throw away thy rod" (see vol. 1, p. 1623).

Trochee: a two-syllable foot following the pattern, in English verse, of stressed (/) followed by unstressed (u) syllable, producing a falling effect. Thus, for example, "Texas."

(vi) Verse Forms

The terms related to meter and rhythm describe the shape of individual lines. Lines of verse are combined to produce larger groupings, called verse forms. These larger groupings are in the first instance stanzas (Italian "rooms"): groupings of two or more lines, though "stanza" is usually reserved for groupings of at least four lines. Stanzas are often joined by rhyme, often in sequence, where each group shares the same metrical pattern and, when rhymed, rhyme scheme. Stanzas can themselves be arranged into larger groupings. Poets often invent new verse forms, or they may work within established forms, a list of which follows.

Ballad stanza: usually a quatrain in alternating iambic tetrameter and iambic trimeter lines, rhyming abcb. See "Sir Patrick Spens" (vol. 1, p. 2902); Louise Bennett's poems (vol. 2, pp. 2469–74); Eliot, "Sweeney among the Nightingales" (vol. 2, p. 2293); Larkin, "This Be The Verse" (vol. 2, p. 2572).

Ballade: a form consisting usually of three stanzas followed by a four-line envoi (French, "send off"). The last line of the first stanza establishes a refrain, which is repeated, or subtly varied, as the last line of each stanza. The form was derived from French medieval poetry; English poets, from the fourteenth to the sixteenth centuries especially, used it with varying stanza forms. Chaucer, "Complaint to His Purse" (see vol. 1, p. 318).

Blank verse: unrhymed iambic pentameter lines. Blank verse has no stanzas, but is broken up into uneven units (verse paragraphs) determined by sense rather than form. First devised in English by Henry Howard, Earl of Surrey, in his translation of two books of Virgil's *Aeneid* (see vol. 1, p. 614), this very flexible verse type became the standard form for dramatic poetry in the seventeenth century, as in most of Shakespeare's plays. Milton and Wordsworth, among many others, also used it to create an English equivalent to classical epic.

Couplet: in English verse two consecutive, rhyming lines usually containing the same number of stresses. Chaucer first introduced the iambic pentameter couplet into English (*Canterbury Tales*); the form was later used in many types of writing, including drama; imitations and translations of classical epic (thus *heroic couplet*); essays; and satire (see Dryden and Pope). The *distich* (Greek "two lines") is a couplet usually making complete sense; Aemilia Lanyer, *Salve Deus Rex Judaeorum*, lines 5–6: "Read it fair queen, though it defective be, / Your excellence can grace both it and me" (see vol. 1, p. 1315).

Ottava rima: an eight-line stanza form, rhyming abababcc, using iambic pentameter; Yeats, "Sailing to Byzantium" (see vol. 2, p. 2040). Derived from the Italian poet Boccaccio, an eight-line stanza was used by fifteenth-century English poets for inset passages (e.g., Christ's speech from the Cross in Lydgate's *Testament*, lines 754–897). The form in this rhyme scheme was used in English poetry for long narrative by, for example, Byron (*Don Juan*; see vol. 2, p. 669).

Quatrain: a stanza of four lines, usually rhyming abcb, abab, or abba. Of many possible examples, see Crashaw, "On the Wounds of Our Crucified Lord" (see vol. 1, p. 1644).

Refrain: usually a single line repeated as the last line of consecutive stanzas, sometimes with subtly different wording and ideally with subtly different meaning as the poem progresses. See, for example, Wyatt, "Blame not my lute" (vol. 1, p. 602).

Rhyme royal: a stanza form of seven iambic pentameter lines, rhyming ababbcc; first introduced by Chaucer and called "royal" because the form was used by James I of Scotland for his *Kingis Quair* in the early fifteenth century. Chaucer, "Troilus's Song" (see vol. 1, p. 316).

Sonnet: a form combining a variable number of units of rhymed lines to produce a fourteen-line poem, usually in rhyming iambic pentameter lines. In English there are two principal varieties: the *Petrarchan sonnet*, formed by an octave (an eight-line stanza, often broken into two quatrains having the same rhyme scheme, typically abba abba) and a sestet (a six-line stanza, typically cdecde or cdcdcd); and the *Shakespearean sonnet*, formed by three quatrains (abab cdcd efef) and a couplet (gg). The declaration of a sonnet can take a sharp turn, or "volta," often at the decisive formal shift from octave to sestet in the Petrarchan sonnet, or in the final couplet of a Shakespearean sonnet, introducing a trenchant counterstatement. Derived from Italian poetry, and especially from the poetry of Petrarch, the sonnet was first introduced to English poetry by Wyatt, and initially used principally for the expression of unrequited erotic love, though later poets used the form for many other purposes. See Wyatt, "Whoso list to hunt" (vol. 1, p. 595); Sidney, *Astrophil and Stella* (vol. 1, p. 975); Shakespeare, *Sonnets* (vol. 1, p. 1060); Wordsworth, "London, 1802" (vol. 2, p. 319); McKay, "If We Must Die" (vol. 2, p. 2464); Heaney, "Clearances" (vol. 2, p. 2833).

Spenserian stanza: the stanza developed by Spenser for *The Faerie Queene*; nine iambic lines, the first eight of which are pentameters, followed by one hexameter, rhyming ababbcbcc. See also, for example, Shelley, *Adonais* (vol. 2, p. 822), and Keats, *The Eve of St. Agnes* (vol. 2, p. 888).

Tercet: a stanza or group of three lines, used in larger forms such as *terza rima*, the Petrarchan sonnet, and the villanelle.

Terza rima: a sequence of rhymed tercets linked by rhyme thus: aba bcb cdc,

etc. First used extensively by Dante in *The Divine Comedy*, the form was adapted in English iambic pentameters by Wyatt and revived in the nineteenth century. See Wyatt, "Mine own John Pains" (vol. 1, p. 604); Shelley, "Ode to the West Wind" (vol. 2, p. 772); and Morris, "The Death of Guinevere" (vol. 2, p. 1483). For modern adaptations see Eliot, lines 78–149 (though unrhymed) of "Little Gidding" (vol. 2, pp. 2315–16); Heaney, "Station Island" (vol. 2, p. 2831); Walcott, *Omeros* (vol. 2, p. 2591).

Triplet: a tercet rhyming on the same sound. Pope inserts triplets among heroic couplets to emphasize a particular thought; see *Essay on Criticism*, 315–17 (vol. 1, p. 2504).

Villanelle: a fixed form of usually five tercets and a quatrain employing only two rhyme sounds altogether, rhyming aba for the tercets and abaa for the quatrain, with a complex pattern of two refrains. Derived from a French fixed form. Thomas, "Do Not Go Gentle into That Good Night" (see vol. 2, p. 2450).

(v) Syntax

Syntax (Greek "ordering with") designates the rules by which sentences are constructed in a given language. Discussion of meter is impossible without some reference to syntax, since the overall effect of a poem is, in part, always the product of a subtle balance of meter and sentence construction. Syntax is also essential to the understanding of prose style, since prose writers, deprived of the full shaping possibilities of meter, rely all the more heavily on syntactic resources. A working command of syntactical practice requires an understanding of the parts of speech (nouns, verbs, adjectives, adverbs, conjunctions, pronouns, prepositions, and interjections), since writers exploit syntactic possibilities by using particular combinations and concentrations of the parts of speech. The list below offers some useful terms for the description of syntactic features of a work.

Apposition: the repetition of elements serving an identical grammatical function in one sentence. The effect of this repetition is to arrest the flow of the sentence, but in doing so to add extra semantic nuance to repeated elements. This is an especially important feature of Old English poetic style. See, for example, Caedmon's Hymn (vol. 1, p. 24), where the phrases "heaven kingdom's guardian," "the Measurer's might," "his mind-plans," and "the work of the Glory-Father" each serve an identical syntactic function as the direct objects of "praise."

Hyperbaton (Greek "overstepping"): the rearrangement, or inversion, of the expected word order in a sentence or clause. Gray, "Elegy Written in a Country Churchyard," line 38: "If Memory o'er their tomb no trophies raise" (vol. 1, p. 2867). Poets can suspend the expected syntax over many lines, as in the first sentences of the *Canterbury Tales* (vol. 1, p. 218) and of *Paradise Lost* (vol. 1, p. 1832).

Hypotaxis, or subordination (respectively Greek and Latin "ordering under"): the subordination, by the use of subordinate clauses, of different elements of a sentence to a single main verb. Milton, *Paradise Lost* 9.513–15: "As when a ship by skillful steersman wrought / Nigh river's mouth or foreland, where the wind / Veers oft, as oft so steers, and shifts her sail; So varied he" (vol. 1, p. 1984). The contrary principle to parataxis.

Parataxis, or coordination (respectively Greek and Latin "ordering beside"):

the coordination, by the use of coordinating clauses in a single sentence. Malory, "Morte Darthur": "So Sir Lancelot departed and took his sword under his arm, and so he walked in his mantel, that noble knight, and put himself in great jeopardy" (see vol. 1, p. 442). The opposite principle to hypotaxis.

(vii) Point of View

All of the many kinds of writing (see "B. Genre and Mode," below) involve a point of view from which a text is, or seems to be, generated. The presence of such a point of view may be powerful and explicit, as in many novels, or deliberately invisible, as in much drama. In some genres, such as the novel, the narrator does not necessarily tell the story from a position we can predict; that is, the needs of a particular story, not the conventions of the genre, determine the narrator's position. In other genres, the narrator's position is fixed by convention; in certain kinds of love poetry, for example, the narrating voice is always that of a suffering lover. Not only does the point of view significantly inform the style of a work, but it also informs the structure of that work. Most of the terms below are especially relevant to narrative in either verse or prose, but many also apply to other modes of writing.

Deixis (Greek "pointing"): Every work has, implicitly or explicitly, a "here" and a "now" from which it is narrated. Words that refer to or imply this point from which the voice of the work is projected (such as "here," "there," "this," "that," "now," "then") are examples of deixis, or "deictics." This technique is especially important in drama, where it is used to create a sense of the events happening as the spectator witnesses them.

First-person narration: a narrative in which the voice narrating refers to itself with forms of the first-person pronoun ("I," "me," "my," etc., or possibly "we," "us," "our"), and in which the narrative is determined by the limitations of that voice. Thus Mary Wollstonecraft Shelley, *Frankenstein*.

Frame narrative: Some narratives, particularly collections of narratives, involve a frame narrative that explains the genesis of, and/or gives a perspective on, the main narrative or narratives to follow. Thus Chaucer, *Canterbury Tales*; Mary Wollstonecraft Shelley, *Frankenstein*; or Conrad, *Heart of Darkness*.

Free indirect style: a narratorial voice that manages, without explicit reference, to imply, and often implicitly to comment on, the voice of a character in the narrative itself. Virginia Woolf, "A Sketch of the Past," where the voice, although strictly that of the adult narrator, manages to convey the child's manner of perception: "—I begin: the first memory. This was of red and purple flowers on a black background—my mother's dress" (see vol. 2, p. 2155).

Omniscient narrator (Latin "all-knowing narrator"): a narrator who, in the fiction of the narrative, has complete access to both the deeds and the thoughts of all characters in the narrative. Thus Thomas Hardy, "On the Western Circuit" (see vol. 2, p. 1852).

Order: A story may be told in different orders. A narrator might use the sequence of events as they happened, and thereby follow what classical rhetoricians called the *natural order*; alternatively, the narrator might reorder the sequence of events, beginning the narration either in the middle or

If a narrator begins in the middle of events, he or she is said to begin *in medias res* (Latin "in the middle of the matter"). For a brief discussion of these concepts, see Spenser, *Faerie Queene*, "A Letter of the Authors" (vol. 1, p. 716). Modern narratology makes a related distinction, between *histoire* (French "story") for the natural order that readers mentally reconstruct, and *discours* (French, here "narration") for the narrative as presented.

Plot: the sequence of events in a story as narrated.

Stream of consciousness: usually a first-person narrative that seems to give the reader access to the narrator's mind as it perceives or reflects on events, prior to organizing those perceptions into a coherent narrative. Thus (though generated from a third-person narrative) Joyce, *Ulysses*, "Lestrygonians" (see vol. 2, p. 2213).

Third-person narration: a narration in which the narrator recounts a narrative of characters referred to explicitly or implicitly by third-person pronouns ("he," "she," etc.), without the limitation of a first-person narration. Thus Johnson, *The History of Rasselas*.

Unities: According to a theory supposedly derived from Aristotle's *Poetics*, the events represented in a play should have unity of time, place, and action: that the play take up no more time than the time of the play, or at most a day; that the space of action should be within a single city; and that there should be no subplot. See Johnson, *The Preface to Shakespeare* (vol. 1, p. 2756).

B. Genre and Mode

The style, structure, and, often, length of a work, when coupled with a certain subject matter, raise expectations that a literary work conforms to a certain genre (French "kind"). Good writers might upset these expectations, but they remain aware of the expectations and thwart them purposefully. Works in different genres may nevertheless participate in the same mode, a broader category designating the fundamental perspectives governing various genres of writing. For mode, see tragic, comic, satiric, and didactic modes. All the other terms in this list refer to more or less specific literary genres. Genres are fluid, sometimes very fluid (e.g., the novel); the word "usually" should be added to almost every statement!

Animal fable: a short narrative of speaking animals, followed by moralizing comment, written in a low style and gathered into a collection. Robert Henryson, "The Cock and the Fox" (see vol. 1, p. 457).

Aubade (originally from Spanish "alba," dawn): a lover's dawn song or lyric bewailing the arrival of the day and the necessary separation of the lovers; Donne, "The Sun Rising" (see vol. 1, p. 1266). Larkin recasts the genre in "Aubade" (see vol. 2, p. 2573).

Autobiography (Greek "self-life writing"): a narrative of a life written by the subject; Wordsworth, *The Prelude* (see vol. 2, p. 322). There are subgenres, such as the spiritual autobiography, narrating the author's path to conversion and subsequent spiritual trials, as in Bunyan's *Grace Abounding*.

Beast epic: a continuous, unmoralized narrative, in prose or verse, relating the victories of the wholly unscrupulous but brilliant strategist Reynard the

the genre in *The Nun's Priest's Tale* (see vol. 1, p. 298).

Biography (Greek "life-writing"): a life as the subject of an extended narrative. Thus Izaak Walton, *The Life of Dr. Donne* (see vol. 1, p. 1309).

Comedy: a term primarily applied to drama, and derived from ancient drama, in opposition to **tragedy**. Comedy deals with humorously confusing, sometimes ridiculous situations in which the ending is, nevertheless, happy. Shakespeare, *Twelfth Night* (see vol. 1, p. 1079).

Comic mode: many genres (e.g., romance, fabliau, comedy) involve a happy ending in which justice is done, the ravages of time are arrested, and that which is lost is found. Such genres participate in a comic mode.

Dialogue (Greek "conversation"): Dialogue is a feature of many genres, especially in both the novel and drama. As a genre itself, dialogue is used in philosophical traditions especially (most famously in Plato's *Dialogues*), as the representation of a conversation in which a philosophical question is pursued among various speakers.

Didactic mode (Greek "teaching mode"): genres in a didactic mode are designed to instruct or teach, sometimes explicitly (e.g., sermons, philosophical discourses, georgic), and sometimes through the medium of fiction (e.g., animal fable, parable).

Discourse (Latin "running to and fro"): broadly, any nonfictional speech or writing; as a more specific genre, a philosophical meditation on a set theme. Thus Newman, *The Idea of a University* (see vol. 2, p. 1035).

Dramatic monologue (Greek "single speaking"): a poem in which the voice of a historical or fictional character speaks, unmediated by any narrator, to an implied though silent audience. See Tennyson, "Ulysses" (vol. 2, p. 1123); Browning, "The Bishop Orders His Tomb" (vol. 2, p. 1259); Eliot, "The Love Song of J. Alfred Prufrock" (vol. 2, p. 2289); Carol Ann Duffy, "Medusa" and "Mrs Lazarus" (vol. 2, pp. 2875-76).

Elegy: In classical literature elegy was a form written in elegiac couplets (a hexameter followed by a pentameter) devoted to many possible topics. In Ovidian elegy a lover meditates on the trials of erotic desire (e.g., Ovid's *Amores*). The sonnet sequences of both Sidney and Shakespeare exploit this genre, and, while it was still practiced in classical tradition by Donne ("On His Mistress" [see vol. 1, p. 1281]), by the later seventeenth century the term came to denote the poetry of loss, especially through the death of a loved person. See Tennyson, *In Memoriam* (vol. 2, p. 1138); Yeats, "In Memory of Major Robert Gregory" (vol. 2, p. 2034); Auden, "In Memory of W. B. Yeats" (see vol. 2, p. 2429); Heaney, "Clearances" (vol. 2, p. 2833).

Epic (synonym, *heroic poetry*): an extended narrative poem celebrating martial heroes, invoking divine inspiration, beginning in *medias res* (see **order**), written in a high style (including the deployment of epic similes; on high style, see **register**), and divided into long narrative sequences. Homer's *Iliad* and Virgil's *Aeneid* were the prime models for English writers of epic verse. Thus Milton, *Paradise Lost* (see vol. 1, p. 1829); Wordsworth, *The Prelude* (see vol. 2, p. 322); and Walcott, *Omeros* (see vol. 2, p. 2591). With its precise repertoire of stylistic resources, epic lent itself easily to parodic and burlesque forms, known as mock epic; thus Pope, *The Rape of the Lock* (see vol. 1, p. 2513).

Epigram: a short, pithy poem wittily expressed, often with wounding intent. See Jonson, *Epigrams* (see vol. 1, p. 1427).

the brief formulation on a book's title page, or a quotation at the beginning of a poem, introducing the work's themes in the most compressed form possible.

Epistle (Latin "letter"): the letter can be shaped as a literary form, involving an intimate address often between equals. The *Epistles* of Horace provided a model for English writers from the sixteenth century. Thus Wyatt, "Mine own John Pains" (see vol. 1, p. 604), or Pope, "Epistle to a Lady" (vol. 1, p. 2598). Letters can be shaped to form the matter of an extended fiction, as the eighteenth-century epistolary novel (e.g., Samuel Richardson's *Pamela*).

Epitaph: a pithy formulation to be inscribed on a funeral monument. Thus Raleigh, "The Author's Epitaph, Made by Himself" (see vol. 1, p. 923).

Epithalamion (Greek "concerning the bridal chamber"): a wedding poem, celebrating the marriage and wishing the couple good fortune. Thus Spenser, *Epithalamion* (see vol. 1, p. 907).

Essay (French "trial, attempt"): an informal philosophical meditation, usually in prose and sometimes in verse. The journalistic periodical essay was developed in the early eighteenth century. Thus Addison and Steele, periodical essays (see vol. 1, p. 2470); Pope, *An Essay on Criticism* (see vol. 1, p. 2496).

Fabliau (French "little story," plural *fabliaux*): a short, funny, often bawdy narrative in low style (see **register**) imitated and developed from French models most subtly by Chaucer; see *The Miller's Prologue and Tale* (vol. 1, p. 239).

Farce: a play designed to provoke laughter through the often humiliating antics of stock characters. Congreve's *The Way of the World* (see vol. 1, p. 2228) draws on this tradition.

Georgic (Greek "farming"): Virgil's *Georgics* treat agricultural and occasionally scientific subjects, giving instructions on the proper management of farms. Unlike **pastoral**, which treats the countryside as a place of recreational idleness among shepherds, the georgic treats it as a place of productive labor. For an English poem that critiques both genres, see Crabbe, "The Village" (vol. 1, p. 2887).

Heroic poetry: see **epic**.

Homily (Greek "discourse"): a sermon, to be preached in church; *Book of Homilies* (see vol. 1, p. 635). Writers of literary fiction sometimes exploit the homily, or sermon, as in Chaucer, *The Pardoner's Tale* (see vol. 1, p. 284).

Journal (French "daily"): a diary, or daily record of ephemeral experience, whose perspectives are concentrated on, and limited by, the experiences of single days. Thus Pepys, *Diary* (see vol. 1, p. 2134).

Lai: a short narrative, often characterized by images of great intensity; a French term, and a form practiced by Marie de France (see vol. 1, p. 141).

Legend (Latin "requiring to be read"): a narrative of a celebrated, possibly historical, but mortal **protagonist**. To be distinguished from **myth**. Thus the "Arthurian legend" but the "myth of Proserpine."

Lullaby: a bedtime, sleep-inducing song for children, in simple and regular meter. Adapted by Auden, "Lullaby" (see vol. 2, p. 2423).

Lyric (from Greek "lyre"): Initially meaning a song, "lyric" refers to a short poetic form, without restriction of meter, in which the expression of per-

narrative sequence. Thus "The Wife's Lament" (see vol. 1, p. 113); Yeats, "The Wild Swans at Coole" (see vol. 2, p. 2033).

Masque: costly entertainments of the Stuart court, involving dance, song, speech, and elaborate stage effects, in which courtiers themselves participated. See Jonson, *The Masque of Blackness* (see vol. 1, p. 1327).

Myth: the narrative of **protagonists** with, or subject to, superhuman powers. A myth expresses some profound foundational truth, often by accounting for the origin of natural phenomena. To be distinguished from **legend**. Thus the "Arthurian legend" but the "myth of Proserpine."

Novel: an extremely flexible genre in both form and subject matter. Usually in prose, giving high priority to narration of events, with a certain expectation of length, novels are preponderantly rooted in a specific, and often complex, social world; sensitive to the realities of material life; and often focused on one character or a small circle of central characters. By contrast with chivalric **romance** (the main European narrative genre prior to the novel), novels tend to eschew the marvelous in favor of a recognizable social world and credible action. The novel's openness allows it to participate in all modes, and to be co-opted for a huge variety of subgenres. In English literature the novel dates from the late seventeenth century and has been astonishingly successful in appealing to a huge readership, particularly in the nineteenth and twentieth centuries. The English and Irish tradition of the novel includes, for example, Fielding, Austen, the Brontë sisters, Dickens, George Eliot, Conrad, Woolf, Lawrence, Joyce, to name but a few very great exponents of the genre.

Novella: a short novel, often characterized by imagistic intensity. Conrad, *Heart of Darkness* (see vol. 2, p. 1890).

Ode (Greek "song"): a lyric poem in elevated, or high style (see **register**), often addressed to a natural force, a person, or an abstract quality. The Pindaric ode in English is made up of stanzas of unequal length, while the Horatian ode has stanzas of equal length. For examples of both types, see, respectively, Wordsworth, "Ode: Intimations of Immortality" (vol. 2, p. 306); and Marvell, "An Horatian Ode" (vol. 1, p. 1712), or Keats, "Ode on Melancholy" (vol. 2, p. 906). For a fuller discussion, see the headnote to Jonson's "Ode on Cary and Morison" (vol. 1, p. 1439).

Panegyric: Demonstrative, or epideictic (Greek "showing"), rhetoric was a branch of classical rhetoric. Its own two main branches were the rhetoric of praise on the one hand and of vituperation on the other. Panegyric, or eulogy (Greek "sweet speaking"), or encomium (plural *encomia*), is the term used to describe the speeches or writings of praise.

Parable: a simple story designed to provoke, and often accompanied by, allegorical interpretation, most famously by Christ as reported in the Gospels.

Pastoral (from Latin "pastor," shepherd): Pastoral is set among shepherds, making often refined **allusion** to other apparently unconnected subjects (sometimes politics) from the potentially idyllic world of highly literary if illiterate shepherds. Pastoral is distinguished from **georgic** by representing recreational rural idleness, whereas the georgic offers instruction on how to manage rural labor. English writers had classical models in the *Idylls* of Theocritus in Greek and Virgil's *Eclogues* in Latin. Pastoral is also called **bucolic** (from the Greek word for "herdsman"). Thus Spenser, *Shepherd's Calendar* (see vol. 1, p. 708).

pean narrative, in either verse or prose, was that of chivalric romance. Romance, like the later novel, is a very fluid genre, but romances are often characterized by (i) a tripartite structure of social integration, followed by disintegration, involving moral tests and often marvelous events, itself the prelude to reintegration in a happy ending, frequently of marriage; (ii) high-style diction; (iii) aristocratic social milieu. Thus *Sir Gawain and the Green Knight* (see vol. 1, p. 160); Spenser's (unfinished) *Faerie Queene* (vol. 1, p. 713). The immensely popular, fertile genre was absorbed, in both domesticated and undomesticated form, by the novel. For an adaptation of romance, see Chaucer, *Wife of Bath's Tale* (vol. 1, p. 256).

Satire: In Roman literature (e.g., Juvenal), the communication, in the form of a letter between equals, complaining of the ills of contemporary society. The genre in this form is characterized by a first-person narrator exasperated by social ills; the letter form; a high frequency of contemporary reference; and the use of invective in low-style language. Pope practices the genre thus in the *Epistle to Dr. Arbuthnot* (see vol. 1, p. 2548). Wyatt's "Mine own John Pains" (see vol. 1, p. 604) draws ultimately on a gentler, Horatian model of the genre.

Satiric mode: Works in a very large variety of genres are devoted to the more or less savage attack on social ills. Thus Swift's travel narrative *Gulliver's Travels* (see vol. 1, p. 2323), his essay "A Modest Proposal" (vol. 1, p. 2462), Pope's mock-epic *The Dunciad* (vol. 1, p. 2559), and Gay's *Beggar's Opera* (vol. 1, p. 2613), to look no further than the eighteenth century, are all within a satiric mode.

Short story: generically similar to, though shorter and more concentrated than, the novel; often published as part of a collection. Thus Mansfield, "The Daughters of the Late Colonel" (see vol. 2, p. 2333).

Topographical poem (Greek "place writing"): a poem devoted to the meditative description of particular places. Thus Gray, "Ode on a Distant Prospect of Eton College" (see vol. 1, p. 2863).

Tragedy: a dramatic representation of the fall of kings or nobles, beginning in happiness and ending in catastrophe. Later transferred to other social milieux. The opposite of comedy. Shakespeare, *King Lear* (see vol. 1, p. 1139).

Tragic mode: Many genres (epic poetry, legendary chronicles, tragedy, the novel) either do or can participate in a tragic mode, by representing the fall of noble protagonists and the irreparable ravages of human society and history.

Tragicomedy: a play in which potentially tragic events turn out to have a happy, or comic, ending. Thus Shakespeare, *Measure for Measure*.

C. Miscellaneous

Act: the major subdivision of a play, usually divided into scenes.

Aesthetics (from Greek, "to feel, apprehend by the senses"): the philosophy of artistic meaning as a distinct mode of apprehending untranslatable truth, defined as an alternative to rational enquiry, which is purely abstract.

Developed in the late eighteenth century by the German philosopher Immanuel Kant especially.

Allusion: Literary allusion is a passing but illuminating reference within a literary text to another, well-known text (often biblical or classical). Topical allusions are also, of course, common in certain modes, especially satire.

Anagnorisis (Greek "recognition"): the moment of protagonists' recognition in a narrative, which is also often the moment of moral understanding.

Apostrophe (from Greek "turning away"): an address, often to an absent person, a force, or a quality. For example, a poet makes an apostrophe to a Muse when invoking her for inspiration.

Blazon: strictly, a heraldic shield; in rhetorical usage, a topos whereby the individual elements of a beloved's face and body are singled out for hyperbolic admiration. Spenser, *Epithalamion*, lines 167-84 (see vol. 1, p. 907). For an inversion of the topos, see Shakespeare, Sonnet 130 (vol. 1, p. 1074).

Burlesque (French and Italian "mocking"): a work that adopts the conventions of a genre with the aim less of comically mocking the genre than of satirically mocking the society so represented (see satire). Thus Pope's *Rape of the Lock* (see vol. 1, p. 2513) does not mock classical epic so much as contemporary mores.

Canon (Greek "rule"): the group of texts regarded as worthy of special respect or attention by a given institution. Also, the group of texts regarded as definitely having been written by a certain author.

Catastrophe (Greek "overturning"): the decisive turn in tragedy by which the plot is resolved and, usually, the protagonist dies.

Catharsis (Greek "cleansing"): According to Aristotle, the effect of tragedy on its audience, through their experience of pity and terror, was a kind of spiritual cleansing, or catharsis.

Character (Greek "stamp, impression"): a person, personified animal, or other figure represented in a literary work, especially in narrative and drama. The more a character seems to generate the action of a narrative, and the less he or she seems merely to serve a preordained narrative pattern, the "fuller," or more "rounded," a character is said to be. A "stock" character, common particularly in many comic genres, will perform a predictable function in different works of a given genre.

Classical, Classicism, Classic: Each term can be widely applied, but in English literary discourse, "classical" primarily describes the works of either Greek or Roman antiquity. "Classicism" denotes the practice of art forms inspired by classical antiquity, in particular the observance of rhetorical norms of decorum and balance, as opposed to following the dictates of untutored inspiration, as in Romanticism. "Classic" denotes an especially famous work within a given canon.

Climax (Greek "ladder"): a moment of great intensity and structural change, especially in drama. Also a figure of speech whereby a sequence of verbally linked clauses is made, in which each successive clause is of greater consequence than its predecessor. Bacon, *Of Studies*: "Studies serve for pastimes; for ornaments, and for abilities. Their chief use for pastimes is in privateness and retiring; for ornament, is in discourse; and for ability, is in judgement" (see vol. 1, p. 1561).

Convention: a repeatedly recurring feature (in either form or content) of

works, occurring in combination with other rhetorical devices, constitutes a convention of a particular genre.

Decorum (Latin "that which is fitting"): a rhetorical principle whereby the formal aspect of a work should be in keeping with its subject matter and/or audience.

Denouement (French "unknotting"): the point at which a narrative comes to a resolved and so ended.

Dramatic irony: a feature of narrative and drama, whereby the audience knows that the outcome of an action will be the opposite of that intended by a character.

Ecphrasis (Greek "speaking out"): a *topos* whereby a work of visual art is represented in a literary work. Auden, "Musée des Beaux Arts" (see vol. 1, p. 2428).

Exegesis (Greek "leading out"): interpretation, traditionally of the biblical text, but, by transference, of any text.

Exemplum (Latin "example"): an example inserted into a usually nonfictional writing (e.g., sermon or essay) to give extra force to an abstract thesis. Johnson's example of "Sober" in his essay "On Idleness" (see vol. 1, p. 2678).

Hermeneutics (from the Greek god Hermes, messenger between the gods and humankind): the science of interpretation, first formulated as such by the German philosophical theologian Friedrich Schleiermacher in the nineteenth century.

Imitation: the practice whereby writers strive ideally to reproduce and/or renew the conventions of an older form, often derived from classical civilization. Such a practice will be praised in periods of classicism (e.g., eighteenth century) and repudiated in periods dominated by a model of inspiration (e.g., Romanticism).

Parody: a work that uses the conventions of a particular genre with the aim of comically mocking a *topos*, a genre, or a particular exponent of a genre. Shakespeare parodies the *topos* of blazon in Sonnet 130 (see vol. 1, p. 1074).

Pathetic fallacy: the attribution of sentiment to natural phenomena, as if they were in sympathy with human feelings. Thus Milton, *Lycidas*, lines 14-17: "With cowslips wan that hang the pensive head, / And every flower that sad embroidery wears" (see vol. 1, p. 1810). For critique of the practice, see Ruskin (who coined the term), "Of the Pathetic Fallacy" (see vol. 1, p. 1322).

Peripeteia (Greek "turning about"): the sudden reversal of fortune (in both directions) in a dramatic work.

Persona (Latin "sound through"): originally the mask worn in the Roman theater to magnify an actor's voice; in literary discourse *persona* (*personae*) refers to the narrator or speaker of a text, by whose voice the author may mask him- or herself. Eliot, "The Love Song of J. Alfred Prufrock" (see vol. 2, p. 2289).

Protagonist (Greek "first actor"): the hero or heroine of a drama or narrative.

Rhetoric: the art of verbal persuasion. Classical rhetoricians distinguished three areas of rhetoric: the forensic, to be used in law courts; the deliberative, to be used in political or philosophical deliberations; and the demonstrative, or epideictic, to be used for the purposes of public praise or blame. Rhetorical manuals covered all the skills required of a speaker, from

influencing the theory of poetics as a separate branch of verbal practice, particularly in the matter of style.

Scene: a subdivision of an act, itself a subdivision of a dramatic performance and/or text. The action of a scene usually occurs in one place.

Sensibility (from Latin, "capable of being perceived by the senses"): as a literary term, an eighteenth-century concept derived from moral philosophy that stressed the social importance of fellow feeling and particularly of sympathy in social relations. The concept generated a literature of "sensibility," such as the sentimental novel (the most famous of which was Goethe's *Sorrows of the Young Werther* [1774]), or sentimental poetry, such as Cowper's passage on the stricken deer in *The Task* (see vol. 1, p. 2893).

Soliloquy (Latin "single speaking"): a *topos* of drama, in which a character, alone or thinking to be alone on stage, speaks so as to give the audience access to his or her private thoughts. Thus Viola's soliloquy in Shakespeare, *Twelfth Night* 2.2.17-41 (vol. 1, p. 1095).

Sublime: As a concept generating a literary movement, the sublime refers to the realm of experience beyond the measurable, and so beyond the rational, produced especially by the terrors and grandeur of natural phenomena. Derived especially from the first-century Greek treatise *On the Sublime*, sometimes attributed to Longinus, the notion of the sublime was in the later eighteenth century a spur to Romanticism.

Taste (from Italian "touch"): Although medieval monastic traditions used eating and tasting as a metaphor for reading, the concept of taste as a personal ideal to be cultivated by, and applied to, the appreciation and judgment of works of art in general was developed in the eighteenth century.

Topos (Greek "place," plural *topoi*): a commonplace in the content of a given kind of literature. Originally, in classical rhetoric, the *topoi* were tried-and-tested stimuli to literary invention: lists of standard headings under which a subject might be investigated. In medieval narrative poems, for example, it was commonplace to begin with a description of spring. Writers did, of course, render the commonplace uncommon, as in Chaucer's spring scene in the opening of *The Canterbury Tales* (see vol. 1, p. 218).

Tradition (from Latin "passing on"): A literary tradition is whatever is passed on or revived from the past in a single literary culture, or drawn from others to enrich a writer's culture. "Tradition" is fluid in reference, ranging from small to large referents: thus it may refer to a relatively small aspect of texts (e.g., the tradition of iambic pentameter), or it may, at the other extreme, refer to the body of texts that constitute a canon.

Translation (Latin "carrying across"): the rendering of a text written in one language into another.

Vernacular (from Latin "verna," servant): the language of the people, as distinguished from learned and arcane languages. From the later Middle Ages especially, the "vernacular" languages and literatures of Europe distinguished themselves from the learned languages and literatures of Latin, Greek, and Hebrew.

Wit: Originally a synonym for "reason" in Old and Middle English, "wit" became a literary ideal in the Renaissance as brilliant play of the full range of mental resources. For eighteenth-century writers, the notion necessarily involved pleasing expression, as in Pope's definition of true wit as "Nature to advantage dressed, / What oft was thought, but ne'er so well expressed"