IB French Presumed knowledge and skills

Tucker High School

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**MYP French 3 Honors**

*Knowledge*

* Basic vocabulary covered in levels 1-2, including family members, personal interests, physical appearance, objects of daily routine, school and home, places around town, nationalities
* Grammar covered in levels 1-2, including present tense and passé composé verbs of all familes, ER/IR/RE; reflexive verbs, particularly of personal care (ex: je me brosse les dents); formation and use of the imperfect, and how to choose it vs. passé composé; imperartive (command) form verbs; direct and indirect object pronouns; definite, indefinite and partitive articles; adjective agreement, subject-verb agreement; interrogative (question) words and formatting; ce and quel; BANGS adjectives placement and formation
* Basic understanding of European and Francophone geography, cultural symbols, brand names and an interest in learning more!

*Skills*

* Comfort listening to sustained instruction, conversation and presentations in French, about 90% of the class
* Willingness to speak in French, in sustained conversations of 2-3 minutes and presentations of 3-4 minutes
* Ability to write approximately 100 words in French in letter, expository or dialogue form
* Ability to read for comprehension short articles or stories of 1-2 pages in length

**MYP: French 4 Honors**

*Knowledge*

All of the above, plus:

* Basic vocabulary covered in French 1,2,3 Vocabulary for writing: connecting words for illustrating sequence, opinion, contrast, emphasis, debate, discussing and summarizing of current events
* Grammar more sophisticated, varied and complex writing and speaking: understanding and correctly using imparfait and passé composé together to tell a story taking place in the past. Demonstrative pronouns, relative pronouns, direct and indirect pronouns y and en; tenses and moods to include the subjunctive, future, and conditional.
* Familiarity with current events and cultural topics related to France and the francophone world and an interest in learning more!

*Skills*

All of the above, plus:

* Comfort listening to sustained instruction, conversation and presentations in French, 100% of the class
* Longer writing and reading selections (to include poems, short stories)
* Ability to analyze and discuss more complex texts in French
* Ability to debate, converse and present in French at an intermediate-high/ level