**Skills to have for English 11 IB, the Diploma Program Mills**

**lfmills@henrico.k12.va.us**

**-----------------------------------------------------------------------------------------------------------**

**Grammar:**

**1) Distinguish between a complete sentence and a fragment and use that knowledge when writing**

**2) Understand the jobs of the eight parts of speech and how they are used in sentences; apply the knowledge to writing and speaking**

**3) Understand the basic structure of a sentence: subject -action verb – object; subject-linking verb-predicate noun or predicate adjective; apply the knowledge to writing and speaking**

**4) Understand the difference between phrases and clauses and use that knowledge when writing and speaking**

**Literature:**

**1) Read various genres with a deep, analytical understanding of the author’s purpose and meaning**

**2) Recognize and appreciate the importance of the basic literary techniques: imagery, similes, metaphors, personification, plot, characters, setting, point of view, and theme**

**3) Recognize and appreciate the importance and impact of many other common literary techniques: allusion, foreshadowing, flashbacks, anaphora, anachronism, puns, oxymorons, metonymy, synecdoche, asides, soliloquies, monologues**

**Research:**

**1) Know how to use various search engines for research**

**2) Be able to distinguish between credible and non-credible sources**

**3) Understand MLA style and how to cite sources in this style**

**Annotation:**

**1) Understand how to annotate fiction and nonfiction**