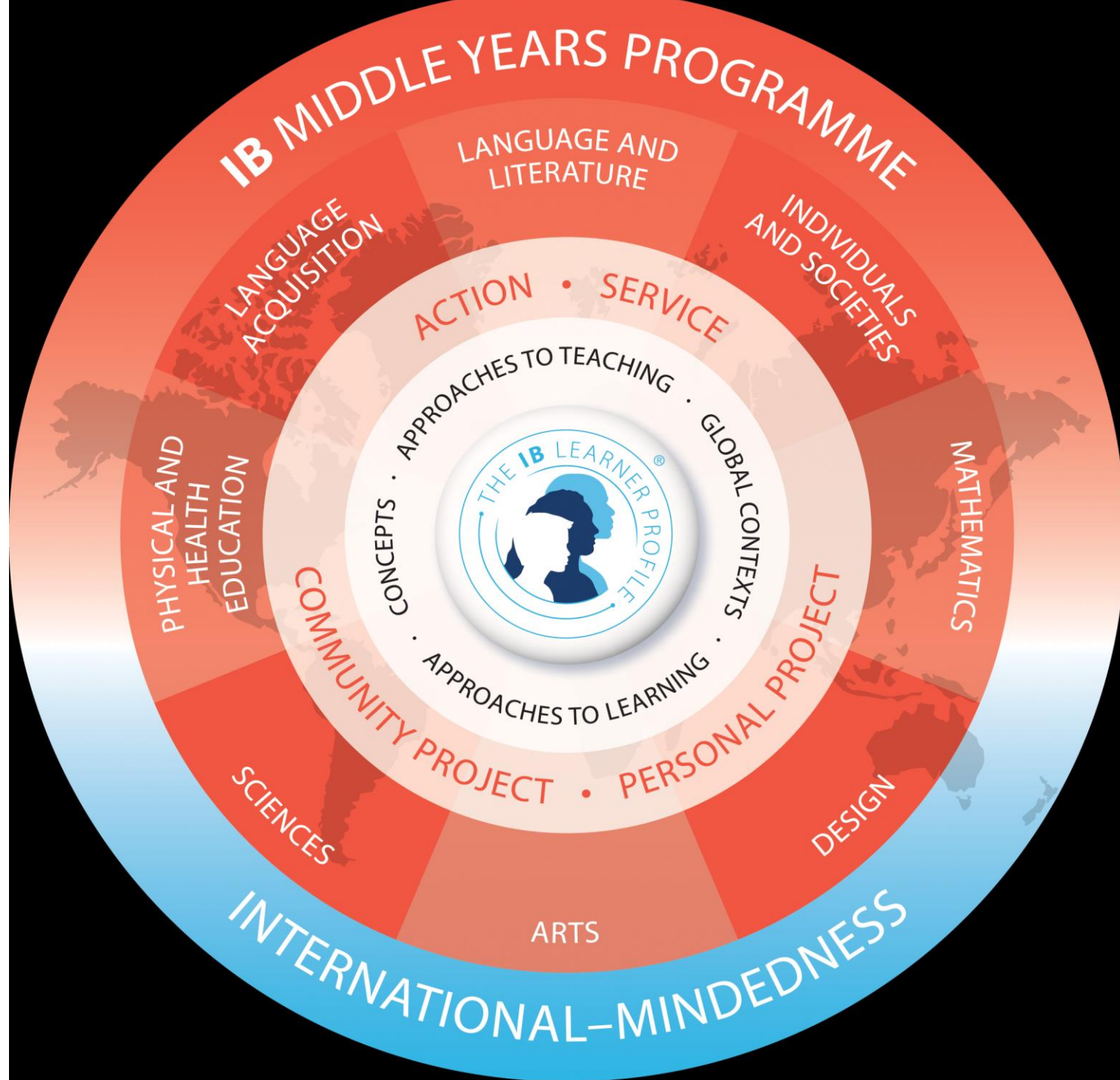


# **IBMYP Personal Project**

Ellie Harper, IB Coordinator

Sam Rock, Personal Project Coordinator



# What is the PP?

- A student-centered exploration and culminating component of the MYP
- Introduced in spring of MYP Year 4, completion of project over the summer, paper written in the fall of MYP Year 5.
- Final report due in December of the sophomore year
- Topic should reflect interests and passions of student
- Works is supported through English 9&10. Proposal must be approved before students can begin (Due May 12). Student will conference one-on-one with Ms. Harper or Mr. Rock

# Aims

*To participate in a sustained, self-directed inquiry that is derived from an area of interest*

- INQUIRE: explore an interest that is personally meaningful; take ownership of their learning by undertaking a self-directed inquiry
- ACT: transfer and apply skills in pursuit of a learning goal and the creation of a product
- REFLECT: recognize and evidence personal growth and development

# Components

- Learning goal—what does the student want to learn and how is it tied to personal interest?
- Outcome/product—a creation that serves as evidence of the learning; media can vary
- Report—written format, 1500-3500 words
- Student should choose their preferred format to document the process over the summer

# Past topics

- Acquiring of a new skill: surfing, public speaking, sign language, traditional instrument, screenplay writing, welding, stock trading, SCUBA certification
- Organizing a photography exhibit of own photos at a local gallery
- Classic car restoration
- Building a musical instrument
- Auctioning off personal artwork to raise money for pediatric cancer (as part of an existing silent auction).
- Put on a performance (play, concert etc.) to bring the community together or to raise awareness for a cause
- Writing a collection of poetry
- Writing a business plan

# Criteria for the report

- A: Planning
- B: Applying skills
- C: Reflecting

# Communication & Support

- Spring: interest inventory and topic brainstorming, explanation of requirements, rubrics, access to PP documents in Google
- English 9 & 10: proposal review, support and provide feedback on the writing process, HCPS grade assigned for the completion of the steps
- Student selected supervisor



# Role of the Supervisor

- Must be familiar with the guide and understand their role; should be on campus and will receive supervisor training
- Students choose their supervisor. It is not necessary to be an expert in the field.
- Maintain contact, respond to student emails/phone calls. Communication should be student initiated
- Provide support with objectivity, can give advice, but ultimate decision is with the student
- No editing work

# Miscellaneous

- PP can not be connected to the curriculum for any subject
- Group work is possible, but assessed individually
- Showcase in February
- Core component of the MYP, without it can't earn certificate. Also must complete in order to continue to DP
- Scale is 1-7; Must earn a 3 or higher in order to "pass"
- Will score projects with reps from other IB sites
- Send samples for moderation

# How can parents support their student?

- Discuss possible topics with your student
- Know the final selected topic
- Be aware of the due dates through English class
- Check in on progress (project documentation, report)
- Attend the PP Showcase in the winter 2023