

The Extended Essay

Ms. Marchioli & Mrs. Morrison

J.R. Tucker High School
International Baccalaureate Program

What is the Extended Essay?

- Must earn a passing grade on EE for the IB Diploma
- Independent research / investigation on a topic chosen by the student in cooperation with a supervisor at school.
- The research question should be focused and lend itself to investigation and analysis.
- No more than 4000 words (approximately 10-12 typed pages).
- Approximately 40 hours of work by the student.



Extended Essay is one of the 3 core requirements of the Diploma Programme



Extended Essay / TOK Matrix

		Theory of knowledge					
		Grade A	Grade B	Grade C	Grade D	Grade E	No grade N
Extended essay	Grade A	3	3	2	2	Failing condition	Failing condition
	Grade B	3	2	2	1	Failing condition	Failing condition
	Grade C	2	2	1	0	Failing condition	Failing condition
	Grade D	2	1	0	0	Failing condition	Failing condition
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade N	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition

Changes from *The diploma points matrix (May 2010 - November 2014)*:

- B + C combination now results in 2 additional points (previously 1 point).
- A + E combination now results in zero points and a failing condition (previously 1 point).

Responsibilities of the student

- Choose a subject from the approved EE list and develop a topic
- Follow EE Subject Guide closely
- Meet deadlines
- Cite all sources consistently within EE and Works Cited Page
- Meet with Supervisor throughout process informally and formally (RPPF)
- reflect on progress and process (RRS)



Extended Essay Subject Areas

- Studies in Language & Literature
- Language Acquisition including Classical Languages
- Mathematics
- The Arts:
 - Theatre
 - Visual Arts
- Interdisciplinary Essays:
 - World Studies
- Individuals & Societies:
 - Economics
 - History
- The Sciences:
 - Biology
 - Chemistry
 - Physics
 - Sports, Exercise & Health Science



Assessment

Criterion A: focus and method	Criterion B: knowledge and understanding	Criterion C: critical thinking	Criterion D: presentation
<ul style="list-style-type: none">• Topic• Research question• Methodology	<ul style="list-style-type: none">• Context• Subject-specific terminology and concepts	<ul style="list-style-type: none">• Research• Analysis• Discussion and evaluation	<ul style="list-style-type: none">• Structure• Layout



Assessment

Criterion E: Engagement

- assesses the student's engagement with their research focus and the research process.
- applied by the examiner at the end of the assessment of the essay, and is based solely on the candidate's reflections as detailed on the RPPF, with the supervisory comments and extended essay itself as context.

EE assignments are assessed for completion:

- grades given through Seminar



Timeline

October

- Subject selection due
- Subject/Topic alignment
- VCU Library Field Trip #1
- EE Source Table #1 due (3 sources)
- Supervisor assignments

November

- EE Source Table #2 due (6 sources)
- Research proposals due
- RPPF #1 due

December

- Notification of Proposal approval/modifications



Timeline

January

- VCU Library Field Trip #2
- Resubmission of Proposals
- EE Source Table #3 due (9 sources)

February

- Outline, Thesis, Title Page, Table of Contents, Source Table #4 (12 sources) due
- complete research phase; begin writing phase

March - April

- writing the EE

May

- final revisions of the EE
- Final Paper Due/Turn In Ceremony

1st week of June

- final meeting with EE Supervisor



What can Parents do?

- Encourage students to stay on track
 - Ask about upcoming deadlines & how their research is going
- Encourage them to work on their EE at least 1 hour each weekend
- Support their efforts to do university level research by taking them to the VCU or U of Richmond Library Saturday mornings (can use their databases; may not check out books)



Bibliography

International Baccalaureate Organization. *Diploma Programme Extended Essay Guide: First Examinations 2013*. Cardiff, Wales: Peterson House, 2010. Print.

Introduction to the Extended Essay. Annapolis High School. PowerPoint. Web. 25 September, 2012.



past Research Questions examples:

History: How did the role of the First Lady impact her husband's presidency?

Visual Arts: How do female images throughout American Art History, based on art works at the Virginia Museum of Fine Arts, reflect the feminist views of the artist, as well as the gender roles and cultural sexism of its historical context?



past Research Questions examples:

World Studies (Bio & History): To what extent is genetic engineering ethically and morally warranted when used to eradicate Down's Syndrome?

Visual Arts: What are the similarities and differences between the propaganda present in WWII in the war between the United States and Japan.



past Research Questions examples:

History: In terms of taxation, how did the British learn from their past experience with the American Revolution and apply their knowledge to the Indian Freedom Movement?

Group I Category 1: How does the portrayal of women evolve from 19th century to modern day urban poetry?



past Research Questions examples:

Mathematics: This paper intends to explore variations of the Fibonacci Spiral and examine the relationships, with respect to Phi, among certain elements in their structures, such as links and area.



To access this presentation:

<https://tinyurl.com/y8et9az3>

