### Fall IB Orientation Diploma Program





#### Ellie Harper DP & MYP Coordinator

### **Mission Statement**

- The International Baccalaureate aims to develop *inquiring*, *knowledgeable* and *caring* young people who help to create a better and more peaceful world through intercultural understanding and respect.
- To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.
- These programs encourage students across the world to become *active, compassionate* and *lifelong learners* who understand that other people, with their differences, can also be right.

### **The Learner Profile**



# How is the DP different from other pre-university academic programs?

- DP is a comprehensive and balanced 2-year curriculum and assessment system
- Assessments (internal and external) are done throughout the 2 year program
- Requires students to study six subjects and core components both years (11&12)
- Students explore the connections between the six subjects and from an international perspective
- Students will...
  - Reflect
  - Pursue one subject in great detail through independent research
  - Apply knowledge and skills through community outreach

- Assessments are done throughout the 2 year program
- Work is assessed by the teachers who created the assessments as well as by outside examiners
- Moderation ensures that student work is assessed using a common standard and it is applied equally to the work of all students.

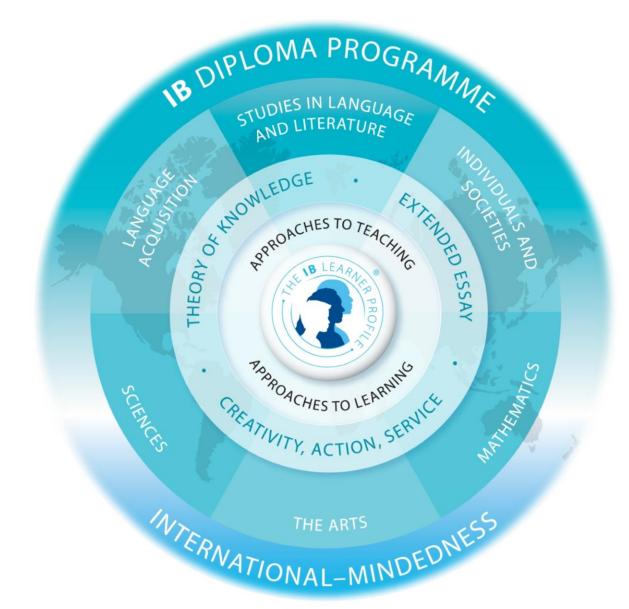
### The DP provides students with...

- ✓ A broad and balanced, yet academically challenging, program of study
- ✓ The development of critical-thinking and reflective skills
- ✓ The development of research skills
- ✓ The development of independent learning skills
- ✓ The development of intercultural understanding
- ✓ A globally recognized university entrance qualification

The IB Diploma is recognized by colleges and universities around the world as a superior education, preparing students to succeed at postsecondary institutions



### **The Curriculum Framework**



## Grade 11, year 1

- Studies in Language & Literature: English 11
- Language Acquisition: French B, Spanish B
- Individuals & Societies: History of the Americas
- Sciences: Biology and/or Chemistry
- Mathematics: MYP Extended Math or \*\*Math: analysis & approaches SL or \*\*Math: applications & interpretations SL
- The Arts/Electives: Visual Art

Theatre Art \*\*Psychology SL Chemistry

\*\*=sit for exam as juniors

## Grade 12, year 2

- Studies in Language & Literature: English 12 (HL)
- Language Acquisition: French B or Spanish B (SL or HL)
- Individuals & Societies: World Topics (SL or HL)
- Sciences: Biology (SL or HL) OR Chemistry (SL or HL)
- **Mathematics:** Math: analysis & approaches SL or Math: applications & interpretations SL
- The Arts/Electives: Visual Art HL

Theatre Art SL or HL Chemistry SL or HL

### **The Core**



## Creativity, Activity, Service

- Graduated involvement that focuses on the learner
  outcomes
  - Middle School: counted hours
  - HS MYP: two experiences per year



- DP: three short-terms goals & one long term project
- Goals must address all outcomes and each of the three categories -- creativity, activity, service -- must be represented at least once
- Students must also have a cooperative project during grade 11
- Current activities such as sports, music lessons, Boy Scouts count; there must be a new goal/rationale behind the activity.

# ManageBac



- Online subscription service to manage CAS
- Communication tool between student and CAS coordinator (Mrs. Harper)
- Efforts must be documented on this platform

# Theory of Knowledge

- Two-year course, 100 hours
- Centered around discussions of the eight ways of knowing:

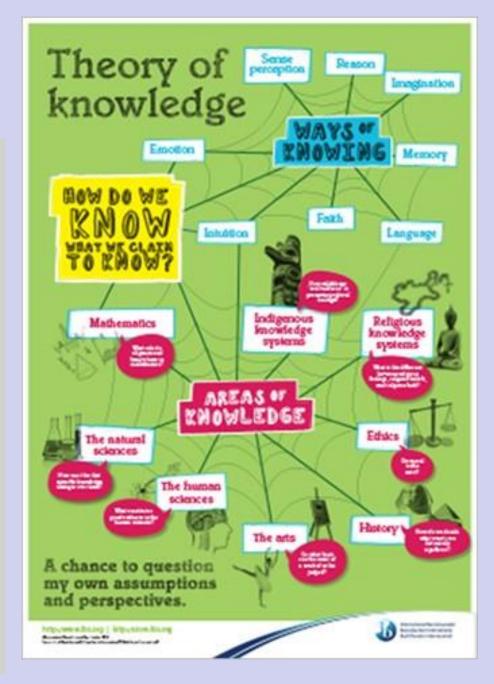
sense perception	faith		
language	memory		
reason	imagination		
emotion	intuition		

• Not about new knowledge acquisition, but rather, the consideration of knowledge issues

# TOK

#### Core of the program

- How do we know what we know?
- *How is knowledge produced?*
- What is the difference between belief and knowledge?
- How do the eight ways of knowing work together?
- What degree of certainty or obstacles to certainty do we have in a given subject?
- How can we overcome some of this uncertainty to declare knowledge?



# **Exam Registration**

- Begins next week for seniors and juniors
- 11 graders are *anticipated* candidates
- 12<sup>th</sup> graders are *diploma* candidates
- Students will select exams and level (where applicable)
- Registration verification will be mailed home
- Parents must sign registration by 10/29

#### Fines after November 12





#### Exams are always in May

May 3-20, 2022

# Exam dates are irrefutable, unchangeable, and non-negotiable

# **SL or HL?**

- SL—150 minimum hours; HL—240 hours. HL adds more concepts, greater depth, increased rigor on IAs and exams
- IB sets the rule: 3 SL, 3 HL
- By fall of your senior year you must have made your final decision of SL vs. HL (Science, Language, History, Theatre)

# **Diploma Requirements**

- TOK, CAS, Extended Essay
- Internal assessments
- Exams
  - Must have at least 3 Higher Level and 3 SL courses
  - The Maths and Psychology ONLY offered as SL
  - Visual Arts and English are ONLY offered as HL
  - Year 5 of French or Spanish is highly recommended as SL
  - Other courses offer a choice
    - » Language (year 6) SL or HL
    - » Sciences SL or HL
    - » Theatre—SL or HL
    - » History–SL or HL



### Achieving the Diploma-24 points

- Scores based on 1-7
- Must have completed CAS with all supporting documentation
- Earned at least a D in both TOK and EE
- 12 of the 24 points must be in HL subjects
- 9 of the 24 points must be in SL subjects
- No grade 1 in any subject
- No more than two grades of 2 (SL or HL)
- No more than three grades of 3 (SL or HL)
- completed and turned in all IA components
- Not found guilty of malpractice
- Total of 42 points possible with 6 subjects; 45 including 3 "floating" points from TOK &EE

## **The EE & TOK Matrix**

		Theory of knowledge							
		Grade A	Grade B	Grade C	Grade D	Grade E	No grade N		
Extended essay	Grade A	3	3	2	2	Failing condition	Failing condition		
	Grade B	3	2	2	1	Failing condition	Failing condition		
	Grade C	2	2	1	0	Failing condition	Failing condition		
	Grade D	2	1	0	0	Failing condition	Failing condition		
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition		
	No grade N	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition		

### **College Credit and IB Scores**

- IB Scores released **July 6**
- Scores sent electronically to colleges based on student request
- Colleges grant credit differently. See their websites.
- All Virginia state institutions MUST grant credit for SL exams as they would AP exams due to VA legislation

## **QUESTIONS?**



### Thank you for attending!