



International Baccalaureate Diploma Program J.R. Tucker High School



This document is to help you make an informed decision about your future in IB. Current MYP students in Henrico County have automatic entrance into the DP, provided that they have good standing in the MYP and have completed the Personal Project. Students not presently in IB must go through the application process.

What is it?

The IB is not simply a mix of required classes; it's a program. More specifically, it's a rigorous, performance-based, internationally assessed, college-level program. Students take one course from each of the six subject groups. At the core of the DP is the Theory of Knowledge course (TOK), Creativity, Action, Service (CAS), and the Extended Essay (EE). All of these components help students to develop the critical thinking and research skills that colleges look for, as well as encourage study from a global perspective. Students learn to balance their academic and social life, time management, and collaboration. Further, it provides the flexibility for a student to be creative, and to choose the academic path that is his/her best fit. The IBDP is a superlative educational experience that prepares students for both further education, and real life.

(see the 10 reasons document)

Who is the DP for?

It is for anyone who is intellectually curious and wants a rigorous course of study with creativity. IB is not a program for the gifted, but rather, a program for those who are motivated to learn. IB students should embrace the Learner Profile, and strive to make significant contributions to his/her community, and perhaps even, the globe.

When is it?

The DP is a two-year commitment beginning in the junior year. Students sit for end-of-course exams in both the junior and senior year.

Why do colleges and universities value IB students?

Full diploma candidates are accepted at higher rates than other applicants to many colleges and universities. The IB's rigorous, yet balanced course load, emphasis on critical thinking, and development of writing and research skills, prepare students for the demands of higher education.

Visit the link below from the IBO website.

http://www.ibo.org/recognition/documents/IBRecognitionbrochure_FinalV2.pdf

See the *College acceptance rate* document on the IB Tucker website www.tinyurl.com/ibtucker

How do I earn the IB diploma?

Earning of the IB diploma is based on scores on the Internal Assessments and External Assessments for each subject. Students earn a score from 1 to 7. IA and EA scores are added together for a total of 42 points. Students can earn 3 bonus points from combined efforts in TOK and the EE, making the grand total of 45 possible points. 24 points are required to earn the IB diploma. Students have the possibility of earning college credit based on IB exam scores.

Application process and criteria

MYP students do not have to submit a separate application for the DP. They must, however, meet the requirements outlined in the "Maintaining Good Standing" document, and have completed the Personal Project.

Non-MYP students must submit an application during the specialty center application process window (fall through early winter). The application requires basic student information, transcripts, teacher recommendations, and an essay. Students should be in advanced/honors level classes with a minimum "C" average. And, by 10th grade students should be enrolled in at least Algebra 2, Chemistry, and in level three of either French or Spanish.