

# Edgar Allan Poe Archivist Activity

## Reflection

Name: \_\_\_\_\_

### *Rubric*

Criteria	Descriptors
<b>10-8 Mastery</b>	The student gives a considered response to his/her project experience. The student provides a thorough reflection and evaluation of his/her product development and of the process of creating this product. This reflection includes an accurate analysis of the quality of work produced, as well as details of improvements which could be made. The student also reflects on the following topics: <ul style="list-style-type: none"><li>• their experience completing the Performance Task</li><li>• their role as a communicator and collaborator</li><li>• using critical thinking skills to evaluate the relevancy of the primary sources in the document library, as well as internet sources</li><li>• problems they faced and solved during the Performance Task</li><li>• their role as critical thinkers and how it connects with their goals in the future</li></ul>
<b>7-5 Proficient</b>	The student reflects on his/her overall experience with this project. The student provides an evaluation of his/her product development and the process of creating this product. The reflection includes a review of the quality of work produced and an identification of areas of improvement. The student somewhat reflects on the topics listed in the Mastery descriptor.
<b>4-2 Emerging</b>	The student finds it difficult to reflect on his/her experience. The student provides little evaluation of his/her product development and the process of creating this product. The reflection is lacking an assessment of the quality of work produced and areas of improvement. Some aspects of the reflection may be unrealistic or incomplete.
<b>1 Novice</b>	The student's reflection upon his/her experience is minimal. The student completes a basic evaluation of his/her level of skill. Most of the reflection is incomplete.

Total: \_\_\_\_\_

Grade: \_\_\_\_\_