

## **Video Conference Session Overview**

### **Introductions (2-3 minutes)**

#### **Classroom Teacher:**

- ❑ Ms. Ketcham
- ❑ 2nd and 3rd
- ❑ Ages 7-10 (most students are second grade – will have one 3<sup>rd</sup> grade class)
- ❑ The students are working on becoming entrepreneurs. They are learning about Economics. They are learning about different goods and services and they are going to have to work together to be producers of a good: need or want. They will have to make a presentation of this new product they are creating.
- ❑ Welcome the speaker and thank for coming

#### **Speaker:**

- ❑ Julian O. – Toy Designer for Bandai - <http://www.bandai.com/>
- ❑ Background Experience/Education/Qualifications (briefly explanation of what makes you an expert in your field and what you had to do to get there)
- ❑ Restate purpose for speaking today – Talk with you about how my occupation relates to Economics. I am a producer of a good... TOYS!
- ❑ Explain that you will stop and ask if there are any questions during your video- conference today ask that students wait until that time to ask questions.

### **Session Content: (15-20 minutes)**

**Teacher: Provide SOLs and links here for speaker to use as a resource.**  
**Economics SOLs**

2.7 The student will describe natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings).

2.8 The student will distinguish between the use of barter and the use of money in the exchange for goods and services.

2.9 The student will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.

### **Essential Vocabulary and Questions**

What is a consumer? A person who uses goods and services

What is a producer? A person who uses resources to make goods and/or provide services

Why do people have to make economic choices? People must make economic choices because resources and goods and services are scarce (limited).

What are natural resources? Materials that come directly from nature - Water, soil, wood, coal

What are human resources? People working to produce goods and services - Farmers, miners, builders, painters

What are capital resources? Goods made by people and used to produce other goods and services - Hammers, computers, trucks, lawn mowers, factory buildings

### **Essential Understandings**

The three main types of resources are natural, human, and capital.

People acquire goods and services through barter or through the exchange of money.

**Speaker:**

#### **Part 1 (5-7 minutes including questions)**

- ☐ Explain your occupation and help students understand what your job entails
- ☐ Give an example of something that students learn in school that pertains to your occupation. (For example, “My occupation as a baker

requires me to understand fractions when I am baking.” You may choose to elaborate.)

- ☐ Explain how this involves what students are learning about
- ☐ Ask if there are any questions (Limit to 2 to 3 questions. Kindly ask that students write down their questions and that you will hope to answer them at the end of the session)

## **Part 2 (10-12 minutes including questions)**

- ☐ Show an example of what the lesson is about (For example, if you are an architect you would share sketches and/or blue prints.)
- ☐ Explain the example to students
- ☐ Give some examples of problems/challenges that you encountered and how your occupation goes about solving them and why this is important.
- ☐ Ask if there are any questions (Limit to 2 to 3 questions. Kindly ask that students write down their questions and that you will hope to answer them at the end of the session)

## **Speakers may choose which they would prefer to proceed with:**

- ☐ Show and explain another example of a problem you have solved

## **OR**

- ☐ Show and explain another example of a problem you are working on and how you are attempting to solve.

## **Closing (5-7 minutes)**

### **Speaker:**

- ☐ Restate your name and occupation
- ☐ Restate purpose of today’s session
- ☐ Take questions (limit based on time)
- ☐ Express appropriate salutation

### **Teacher:**

- ☐ Restate your name
- ☐ Express appropriate salutation

Questions from students: (May have covered in earlier conversation)

1. What are your toys made of?
2. What kind of toys do you make.
3. What is the name of your toy factory?
4. Do you make electronics?
5. Do you struggle when you make the toys?
6. How long have you been a toymaker?
7. What was the machine made of?
8. How long have you been working in Japan?
9. Do you build remote control airplanes , Bay Blade or Barbarie ?
10. Do you love your work ?
11. How long do you work in a day ?
12. How long does it take to make a toy ?
13. Is your work hard to make the toys ?
14. Do you ever get frustrated making the toys ?
15. How many toys do you make each week/year?
16. What type of toys do you make?
17. Did you have to go to college/school to learn how to make toys?
18. Is it hard work or easy - is it easier coming up with idea of toy or actually making the toy?