

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Project Title: \_\_\_\_\_

Teacher(s): Montrose Elementary

## Famous Person Research Project



Process	Below Avg.	Satisfactory	Excellent
1. Has clear vision of final product	1, 2, 3	4, 5, 6	7, 8, 9
2. Properly organized to complete project	1, 2, 3	4, 5, 6	7, 8, 9
3. Managed time wisely	1, 2, 3	4, 5, 6	7, 8, 9
4. Acquired needed knowledge base	1, 2, 3	4, 5, 6	7, 8, 9
5. Communicated efforts with teacher	1, 2, 3	4, 5, 6	7, 8, 9
Product (Project)	Below Avg.	Satisfactory	Excellent
1. Format	1, 2, 3	4, 5, 6	7, 8, 9
2. Mechanics of speaking/writing	1, 2, 3	4, 5, 6	7, 8, 9
3. Organization and structure	1, 2, 3	4, 5, 6	7, 8, 9
4. Creativity	1, 2, 3	4, 5, 6	7, 8, 9
5. Demonstrates knowledge	1, 2, 3	4, 5, 6	7, 8, 9, 10
6. Other:	1, 2, 3	4, 5, 6	7, 8, 9

Total Score: \_\_\_\_\_

Teacher(s) Comments:

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Montrose Elementary  
Famous Person Research Project

Name: \_\_\_\_\_

Teacher: Montrose Elementary

Date: \_\_\_\_\_

Title of Work: \_\_\_\_\_

Skills	Criteria				Points
	1	2	3	4	
<b>Helping</b> The teacher observed the students offering assistance to each other.	<i>None</i> of the Time	<i>Some</i> of the Time	<i>Most</i> of the Time	<i>All</i> of the Time	_____
<b>Listening</b> The teacher observed students working from each other's ideas.	<i>None</i> of the Time	<i>Some</i> of the Time	<i>Most</i> of the Time	<i>All</i> of the Time	_____
<b>Participating:</b> The teacher observed each student contributing to the project.	<i>None</i> of the Time	<i>Some</i> of the Time	<i>Most</i> of the Time	<i>All</i> of the Time	_____
<b>Persuading:</b> The teacher observed the students exchanging, defending, and rethinking ideas.	<i>None</i> of the Time	<i>Some</i> of the Time	<i>Most</i> of the Time	<i>All</i> of the Time	_____
<b>Questioning:</b> The teacher observed the students interacting, discussing, and posing questions to all members of the team.	<i>None</i> of the Time	<i>Some</i> of the Time	<i>Most</i> of the Time	<i>All</i> of the Time	_____
<b>Respecting:</b> The teacher observed the students encouraging and supporting the ideas and efforts of others.	<i>None</i> of the Time	<i>Some</i> of the Time	<i>Most</i> of the Time	<i>All</i> of the Time	_____
<b>Sharing:</b> The teacher observed the students offering ideas and reporting their findings to each other.	<i>None</i> of the Time	<i>Some</i> of the Time	<i>Most</i> of the Time	<i>All</i> of the Time	_____
Total Points					_____

Teacher Comments: