

Animal Adaptations

You and a partner



are going to solve a

problem for an animal.

Read your problem

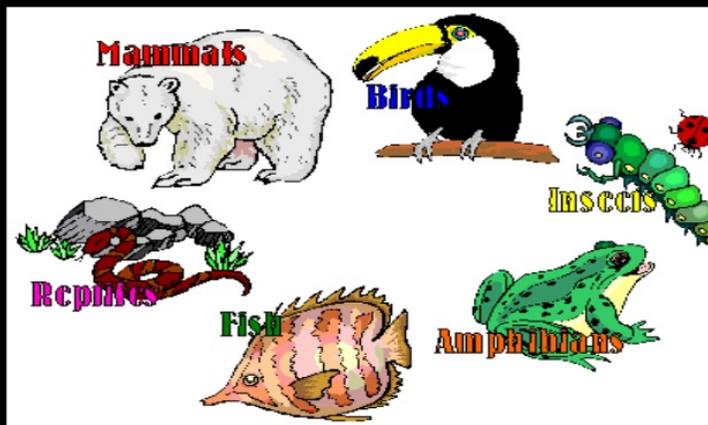


card and work together



to decide what

adaptations your animal will need to survive!



Let's get started! →

Plan your project...

You and your partner will use this graphic organizer to plan how to save your animal and help it survive!

Where should your animal live? What adaptations does your animal have?

Graphic Organizer
Concept Wheel

The diagram is a circular concept wheel with a central circle and six surrounding segments. The central circle contains the text 'Topic: Save the lion cub'. The segments contain the following handwritten text:

- Top-left: Claws and teeth defense
- Top-right: camouflage in tall grass yellow grass
- Right: hunt for food learned behavior
- Bottom-right: How is your animal unique?
- Bottom-left: Stores food - small animals
- Left: instinct breathing

What are your animal's needs?

Create your project...

You and your partner will use the computer to create a **Comic Life, Pixie, or paragraph** explaining what adaptations your animal can use to survive!



Flip to the next page to see my expectations for this partner project!



PROJECT EXPECTATIONS

Save the Animals Project Rubric

Name: _____ Date: _____

Criteria	4	3	2	1	0
Facts	All 6 boxes of your graphic organizer are completed.	5 of your boxes in your graphic organizer are completed.	3-4 of your boxes in your graphic organizer is completed.	2 of your boxes in your graphic organizer are completed.	0-1 of your boxes in your graphic organizer is completed.
Presentation	You completed a Comic Life, Pixie, or Word document presentation using your facts. You used a good speaking voice when you shared with other partners.	You completed a Comic Life, Pixie, or Word document presentation with some of your facts. You used a good speaking voice when you shared with other partners.	You completed a Comic Life, Pixie, or Word document presentation, but you only used 1-2 research facts. Your speaking voice was not clear when you shared with other partners.	You only completed some of your Comic Life, Pixie, or Word document presentation. You did not share with other partners.	You did not complete a Comic Life, Pixie, or Word document presentation. You did not share with the other partners.
S.O.A.R	You followed school and class expectations and gave your best effort.	You needed reminders to follow school and class expectations and you gave your best effort some of the time.	You were given warnings about flipping your card for not following school and class expectations. You did not give your best effort.	You had to flip your card for not following school and class expectations. You did not give your best effort.	You had to flip your card more than once because you did not follow school and class expectations. You did not give your best effort.



Ready...Set...Go For It!