RUBRIC-CONSTITUTIONAL ADVERTISEMENT

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| CLASSTIME | Used time well during each period. Focused on getting project done. Never distracted others | Used time well during each period. Usually focused on getting project done and never distracted others. | Used some of the time well during each period. There was some focus on getting project complete. | Did not use class time to focus on project completion OR often distracted others |
| Graphic relevance | All graphics are related to the topic and make it easier to understand. All borrowed graphics are source cited. | All graphics are related to the topic and most make it easier to understand. All borrowed graphics are source cited. | All graphics relate to the topic. Most borrowed graphics are source cited. | Graphics do not relate or are not included. None are source cited. |
| Content accuracy | At least 3 accurate arguments/facts are displayed in short concise way. | At least 2 accurate arguments/facts are displayed in short concise way. | At least 1 argument/fact is displayed in short concise way. | No arguments OR they did not pertain to proving your argument. |
| Attractiveness/spelling/grammar | Project is exceptionally attractive in terms of layout, designs and accuracy of spelling and grammar. | Project is attractive in terms of layout, designs and accuracy of spelling and grammar. | Project is acceptable; some spelling and grammar errors. | Project is distractingly unattractive, unorganized, poorly edited for spelling and grammar errors. |