![C:\Users\rahelwig\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YXM2633Y\MC900281106[1].wmf]()**El Proyecto del Marciano**

NASA has just discovered a new planet and you and your partner have been chosen to be the diplomats to travel there and learn about the Martians (aliens) living there! NASA is counting on you to gather the research they need and create a presentation about your encounter. The planet is far away and takes 10 hours to get there, so be sure to use the boarding pass given to you for any additional information you may need. Good luck!

Objective: You and your partner will create a presentation based on your encounter with el Marciano involving clip art and images, audio, and you speaking Spanish. The presentation is to include the following:

**Section 1**: Boarding Pass: It takes time to get to another planet. **En español,** say the time that your flight leaves, the time you will get there, and the letters of the seats you will be sitting in. Use your boarding pass to find this information. **Remember that it takes 10 hours to get to the planet once you leave Earth.**

-To talk about the time the flight leaves, use “**El vuelo sale**” and then the time.

-To talk about the time the flight arrives, use “**El vuelo llega**” and then the time.

 **Section 2**: El Cuerpo del Marciano: NASA is very interested in what the Martian looks like. As you arrive on the new planet, you see the Martian from far away. Record you and your partner describing the Martian’s body **en español**. You must include a description of at least **seven** body parts. When describing the body parts, be sure to use the number of how many it has.

-When talking about its body parts, use “**Hay…” (Sounds like ‘eye’)**

**-**Modelo: “Hay seis piernas.”

 **Section 3**: La conversación: After seeing the Martian from far away, it has approached you. You quickly realize that it can only speak Spanish! NASA would love to have a recorded conversation between you and your partners with the Martian. Record a conversation **en español** that involves the following criteria and remember that the Martian must respond as well.

 The conversation must include:

* ![C:\Users\rahelwig\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YXM2633Y\MC900371088[1].wmf]()saying hello to the Martian
* asking the Martian what its name is (and its response)
* telling the Martian your names
* asking the Martian how it is (and its response)
* telling the Martian that it is nice to meet it (and its response)
* and telling the Martian goodbye

\*Remember that every part of this presentation should have clip art and images that go along with your recording. Also remember that this is a partner project and every person should put in the same amount of effort and work. The majority of this project will be done in class.

\*This project is worth a **test grade**, so you should create a presentation that reflects your hard work.

How you can present your information:

 **-Opción 1:** Windows Movie Maker: You and your partner will create a movie using clip art, images, transitions, and audio recordings to create your project.

 **-Opción 2:** PowerPoint: You and your partner will create a power point with the images and clip art and will present it to the class **en español**. You will present the oral parts of Sections 1 and 2 and Section 3 will be presented as a skit (one person plays the Martian).

 **-Opción 3:** Poster board: You and your partner will create a poster board with the images and drawings and will present it to the class **en español**. You will present the oral parts of Sections 1 and 2 and Section 3 will be presented as a skit (one person plays the Martian).

El rubrico para el proyecto del Marciano: (This is what you will be evaluated on.)

\*Remember this is a **test** grade.

### Nombres:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CATEGORY**  | **1 Beginning**  | **3 Developing**  | **4 Reaching** | **5 Accomplished**  |
| **La información (Sections 1, 2, and 3)** | **Provided very limited to none of the required information on the presentation. (Less than one complete section or less)** | **Provided some of the information required on the presentation. (One complete section)** | **Provided most of the information required on the presentation. (Two complete sections)** | **Provided all of the necessary information on the presentation. (All three sections complete)** |
| **El vocabulario y la gramática** | **The oral information had many errors and mistakes over the various sections of the presentation.**  | **The oral information had some vocabulary mistakes over the various sections of the presentation.** | **The oral information had few vocabulary mistakes over the various sections of the presentation.** | **All of the information was complete. No vocabulary mistakes throughout the presentation.**  |
| **Las fotos** | **Provided very little to no pictures and images to accompany the audio/oral portion.**  | **Provided some pictures and images to accompany the audio/oral portion** | **Most of the audio/oral portions were accompanied by pictures and images.** | **All of the audio/oral portions were accompanied by pictures and images.**  |
| **La presentación****(Includes organization, transitions/poster board, effort shown)** | **Most to all of the project was unorganized and sloppy. A visible lack of effort was shown. Not neatly presented.** | **Some of the project was organized, but there are still several parts that are not as neat as they should be. Some effort shown.**  | **Most of the project is organized, although there are parts where more effort could be shown.**  | **The entire project was presented neatly and in an organized way. A lot of effort was shown.**  |