

IBMYP Subject Overview

2015-16

Subject Area: Language Acquisition **Course:** Spanish 1, Part B **MYP Level:** 2 **Teacher(s):** Kagan, Sutkus

Time Frame (Dates)	Unit Title and Topic (*=interdisciplinary connection; @=Action)	MYP Objectives	State Standards	Key Concept	Related Concepts	Global Context	Statement of Inquiry	MYP Assessment Task & ATL Focus	MYP Criteria	Learner Profile Focus
Sept – Oct 8 weeks	¿Quién soy yo? y ¿Adónde voy? Review unit	Speak and write for specific purposes	SI 1-12	Connections	Purpose, Structure	Personal & Cultural Expression	Meaningful language needed for real-life self-expression purposes evolves from connections between varied grammar and vocabulary topics.	Virtual School Scrapbook Organizational Skills	C – Communicating in response to spoken and/or written and/or visual text	open minded
Nov – Dec 5 weeks	¿Adónde vas?	organize thoughts, feelings, ideas, opinions and information in the target language	SI 1-12	Communication	Message & Purpose	Identities & Relationships	The purpose of a radio message is to influence a person's choices.	Radio Advertisement for community location Communication Skills	D – Using language in spoken and/or written form	risk taker
Dec – Jan 4 weeks	¿Quieres ir conmigo?	respond for specific purposes and respond to show understanding	SI 1-12	Culture	Context, Structure	Identities & Relationships	The structure of one's culture relates to that person's behaviour in his/her free time.	Comic strip Communication Skills	B – Comprehending written and/or visual text C – Communicating in response to spoken and/or written and/or visual text	communicator
Feb – 4 weeks	Una fiesta de cumpleaños	interpret visual text that is presented	SI 1-12	Communication	Conventions	Orientation in time and space	The setting and format of	Write a Paragraph relating to a	B – Comprehending written and/or visual text	knowledgeable

		with spoken text					celebrations tell others what the celebrants are like.	given picture and prompt Information literacy skills	C – Communicating in response to spoken and/or written and/or visual text	
Mar – 4 weeks	¡Vamos a un restaurante!	develop accuracy when speaking and writing in the target language.	SI 1-12	Connections	Purpose, Structure	Personal & Cultural Expression	TV shows are a form of creative expression that reflect personal, social and cultural experiences.	Students will create dialogue for a tv clip.	D – Using language in spoken and/or written form	reflective
May – 4 weeks	¿Cómo es tu casa?	listen for specific purposes and respond to show understanding	SI 1-12	Connections	Function, message	Orientation in time and space	It's necessary to connect a room's function with activities that take place there.	Students will respond to a listening prompt	A: Comprehending spoken and visual text	thinker

Support of Personal Project: (Develop a narrative description of the ways in which your class supports the skills students will need to complete the Personal Project from spring of their freshman year through fall of their sophomore year. Areas to consider include but are not limited to the development of students' autonomy, self-confidence, reflection, perseverance, time-management and organization, and research.)

The Spanish classroom encourages students to be able to teach themselves new concepts when needed to achieve a goal. To improve effective reflection skills, students use rubrics to evaluate work before finalizing and submitting. Students are encouraged to plan ahead with large and small tasks and assessments so that deadlines can be met. In Spanish, students receive a variety of public speaking experiences to promote confidence when presenting to audiences.