



Language B: A Global Perspective

As an IB World School, Henrico HS embraces a global perspective that is more than flags, food, and festivals. Each subject area has created its own Global Perspective Statement in order to raise awareness of how internationalism permeates all that we do in the classroom.

Global issues in Language B: Students read current events (newspaper articles and magazines) and authentic literature (novels, poetry, short stories, songs, fables) in the target language. They comment, analyze and debate the themes represented in these texts. In this manner, students have the opportunity to contemplate cause and effect, hypothesize possible outcomes and situations around the globe and make predictions on how this issue may affect us all in the global community.

Global thinking in Language B is approached in comparing and contrasting countries and governments through class discussions, research assignments and investigations. Students compare and contrast educational systems, ethics, cultural norms, taboos, and attitudes toward marriage, death, life events, and social relationships around the globe.

Language B and the Global Community: Students become aware of situations and events occurring in the global community through research and collaboration in thematic unit projects in the target language. This encourages them to develop curiosity, become independent learners, and enjoy the learning process.

Global ethics in Language B: The global practice of ethics is integral in daily classroom life. In a World Language class, students are exposed to a wealth of diversity and learn to practice to respect for others. During class discussions, students learn to take responsibilities for their words and speak with integrity and honesty as defined by global standard of ethics.

Teaching and Learning from different Perspectives in Language B: Students learn different perspectives from the diversity of cultures, heritages and life experiences in our world school classes. Students participate in community based

activities and exchanges. They visit museums, film festivals, and musical performances and report back to class. In this way, they gain perspective from their presentations. They search for identity through the comparison of values and cultural traditions.

Action in the Global Community in Language B: We prepare our students to be global citizens through the study of current events, short stories, songs, poems, and other literary texts in the target language; students learn about the cultural norms and the expectations of other cultures and learn to appreciate them and accept the world as a multicultural world community.