

**IBMYP Subject Overview  
2015-16**

**Subject Area: Language Acquisition Course: French 1-B MYP Level: Phase 1 Teacher(s): Healy**

<b>Time Frame (Dates)</b>	<b>Unit Title and Topic</b>  <b>Add an * for interdisciplinary connection</b>  <b>Add an @ for Service as Action)</b>	<b>MYP Objective(s)</b>	<b>SOL(s)</b>	<b>Key Concept</b>	<b>Related Concepts</b>	<b>Global Context</b>	<b>Statement of Inquiry</b>	<b>MYP Assessment Task &amp; ATL Focus</b>	<b>MYP Criteria</b>	<b>Learner Profile Focus</b>
September	Je me souviens Review of Units 1-4 from French 1A	Criteria A & B	1,2, 3&4	Connections	Structure, Context, Function	Identities & Relationships	How do I fit in?	Virtual Scrapbook- students create a PPT scrapbook that is narrated.  ATL: Thinking skills	A & B	Reflective
October- November	Autour de moi Unit 5 is about locations and directions	Criteria A& C &D	1,2 &12	Communication	Purpose, Patterns, Word Choice	Orientation in Space and Time	What's the best way to get from point A to point B?	Students are given a map and the teacher gives oral directions while students determine the destinations  Description of a family photo  ATL: Communication skills	A &C &D	Communicators
December - February	Allons au centre commercial! Le Shopping) Unit 6 is about clothing/fashion and shopping	Criterion B	3,4, 5 & 6	Creativity	Function and Context	Personal and Cultural Expression	How does creativity influence what we choose to wear?	Students will read passage(s) about fashion and answer comprehension questions  ATL: Organization skills	B	Open-minded

March- May	Qu'est-ce qu'on a fait? Le Temps Libre Unit 7 is about	Criteria C & D	5,6,10 & 11:	Communication	Structure & Message	Personal & Cultural Expression	How do the language structures we use affect our	Students will respond to a friend who has written to ask about they did over Spring Break. They	C & D	Risk-takers
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	leisure time activities						message and communication?	respond to the questions and ask what the friend did for his/her holiday.  ATL: Thinking skills		
May - June	Les Repas Unit 8 is about food and meals	Criteria C&D	1,2,5,6 7,8 & 12	Culture	Conventions and Purposes	Globalization and Sustainability	How does one choose how much and what we should eat?	Students will role play different situations discussing with the teacher the food they will bring, or prepare, or what they would like to eat for various occasions.  ATL: Communication skills	C & D	Balanced

**Support of Personal Project: (Develop a narrative description of the ways in which your class supports the development of skills students will need to complete the Personal Project (completed in MYP Year 5). Areas to consider include, but are not limited to, the development of students' autonomy, self-confidence, reflection, perseverance, time-management, organization, and research.)**