**2017-18 IBMYP English 9 Presumed Knowledge**

Dear Rising IBMYP Ninth Graders,

I can’t wait to kick off the 2018-19 school year! It is going to be an amazing school year. Throughout the year, we will study and apply the enclosed literary terms, parts of speech, and parts of a sentence. I will post comprehensive notes when we begin the school year in September.

I have enclosed a book list of the texts that we will most likely be reading and analyzing during the upcoming school year. E-books or other electronic texts may not be used for novel study in class, so please purchase, borrow, or check out a copy from a library. Specific ISBN numbers have also been included, so while it is not required to have the same version, it is helpful to have the edition listed below.

Also, check the supply list for more information about what you will need in IBMYP English 9.

Have a great summer!

Sincerely,

Ms. Gilfillan

**Literary Terms**

|  |  |  |
| --- | --- | --- |
| 1) Alliteration  2) Allegory  3) Allusion  4) Aphorism  5) Autobiography  6) Cliché  7) Climax  8) Conflict  9) Connotation  10) Consonance  11) Denotation  12) Dialect  13) Dialogue  14) Diction  15) Direct Characterization/  Indirect Characterization  16) Drama  17) Dynamic Character/  Static Character  18) Etymology  19) Exposition  20) Falling Action | 21) Flashback  22) Flat Character/Round  Character  23) Foreshadowing  24) Free Verse  25) Hyperbole  26) Iambic Pentameter  27) Idiom  28) Imagery  29) Irony (Dramatic,  Situational, and Verbal)  30) Metaphor  31) Metric Feet  32) Monologue  33) Mood  34) Onomatopoeia  35) Pathetic Fallacy  36) Paradox  37) Parallelism  38) Personification  39) Persuasion  40) Plot | 41) Point of View (First Person,  Third Person Limited, and  Third Person Omniscient)  42) Prose  43) Repetition  44) Resolution  45) Rhyme Scheme  46) Rising Action  47) Satire  48) Scansion  49) Setting  50) Simile  51) Sonnet  52) Stereotype  53) Style  54) Symbolism  55) Synecdoche  56) Theme  57) Thesis  58) Tone  59) Verse  60) Voice |

**Parts of Speech**

1) Adjectives

2) Adverbs

3) Articles and Types – Definite and Indefinite

4) Conjunctions and Types – Coordinating, Correlative, and Subordinate

5) Interjections

6) Nouns and Types– Abstract, Collective, Common, Compound, Concrete, and Proper

7) Pronouns and Types – Demonstrative, Intensive, Interrogative, Personal, Reflexive, and

Relative. Also, please be able to identify the antecedent of a pronoun.

8) Verbs and Types – Action, Helping, and Linking

**Parts of a Sentence and Sentence Structure**

1) Direct Object

2) Indirect Object

3) Predicate Adjective

4) Predicate Nominative

5) Subject and Simple Subject

6) Predicate and Simple Predicate

7) Simple Sentence and Independent Clause

8) Compound, Complex, and Compound-Complex Sentences

**Supply List: The items listed below are strongly suggested. There may be additional items needed throughout the year.**

* A composition notebook (not a spiral notebook) for journals and notes
* A binder
* 5 dividers with labels
* 2 plastic folders (for homework assignments and writing assignments)
* Red/Colored pens for editing purposes
* Pencils/ pens
* Colorful pens/highlighters and sticky notes for annotations
* A box of tissues, a roll of paper towels, or hand sanitizer to donate for classroom use
* Optional: markers, colored pencils, pencils, colored sharpies, sticky notes, or other classroom supplies for extra credit towards first quarter.

**Book List:**

* *The Odyssey* by Homer Translation by Robert Fagles (isbn-9780140268867) **-** We will begin this text during the second week of school.
* *To Kill a Mockingbird* by Harper Lee (isbn-9780446310789) - We will be reading this during the third quarter. Optional: If you have already studied *To Kill a Mockingbird*, suggestions for a companion novel will be provided prior to beginning this text.
* *Romeo and Juliet* by Shakespeare- Signet Classic Series from Penguin Publishing (isbn-9780451526861) - This will be read during the fourth quarter.