

HISTORY DEPARTMENT VERTICAL PLANNING: ATL SKILLS AND THE LEARNER PROFILE

	Grade 9	Grade 10	Grade 11	Grade 12
Organization Self-Management Time Management	<p>*Managebac calendar will be used to inform students of weekly agendas, assignments, assessments, etc.</p> <p>*SchoolSpace will be used to disseminate materials to students.</p> <p>*Students will create folders on their computer for each unit so as to stay organized.</p> <p>*Interactive Notebooks will be created by students to both organized units and provide feedback on student work.</p>	<p>*Managebac calendar will be used to inform students of weekly agendas, assignments, assessments, etc.</p> <p>*SchoolSpace will be used to disseminate materials to students.</p> <p>*Students will create folders on their computer for each unit so as to stay organized.</p> <p>*Students complete a long term research assignment that contains short term deadlines.</p>	<p>*Managebac calendar will be used to inform students of weekly agendas, assignments, assessments, etc.</p> <p>*SchoolSpace will be used to disseminate materials to students.</p> <p>*Students will create folders on their computer for each unit so as to stay organized.</p> <p>*Long term assignments: Psychology experiment. Short term deadlines are assigned to help keep students on track for completion.</p>	<p>*Managebac calendar will be used to inform students of weekly agendas, assignments, assessments, etc.</p> <p>*SchoolSpace will be used to disseminate materials to students.</p> <p>*Students will create folders on their computer for each unit so as to stay organized.</p> <p>*The historical investigation is completed for IB moderation. This takes place over several months. Short term deadlines are assigned to keep students on track for completion.</p>
Collaboration Working in Groups Accepting and analyzing others' viewpoints Negotiating differences with respect	<p>*Working in groups to compare/contrast Renaissance v. Medieval art.</p> <p>*Open discussion on the differences between major religions.</p>	<p>*Utopia Project – Students work together in small groups, assign roles, and all work together to achieve a common score.</p> <p>*Political spectrum – Students listen actively to</p>	<p>*Psychology – Students examine case studies regarding depression and other topics and conduct open discussions to gain multiple perspectives on said issues. Students</p>	<p>*Group Work – Students work together in small groups to create projects and reports. Students will utilize google drive amongst</p>

		<p>other perspectives and ideas. Students will also advocate for their own beliefs, while showing an understanding of others.</p>	<p>complete this task in groups, assign roles, and collaborate together. Being that many of these topics can be experienced personally by students, practicing empathy is required and students are encouraged to keep an open mind.</p> <p>*History – Students will be assigned group work to present information on Latin American Countries.</p>	<p>other tools to make this collaboration easier.</p> <p>*Debates will be conducted to allow students an opportunity to both voice their perspectives and listen to others in an empathetic and constructive setting.</p>
<p>Communication Expressing ideas clearly Awareness of type of medium/audience Expressive use of Language</p>		<p>*Students receive an introduction to historiography and how it affects their reading and writing in class. This is a continuous element in the classroom throughout the year.</p> <p>*Students learn how to structure information while writing for different purposes, i.e. how to structure a historical paper.</p> <p>*Students negotiate ideas and knowledge with peers and teachers by submitting</p>	<p>Psychology – Students are taught terminology specific to psychology in order to properly examine, evaluate and present case studies. Discussion boards are utilized in SchoolSpace to give students an avenue to give their perspective on case studies. This also allows for respectful communication amongst peers. Students are given weekly questions to answer in class to better prepare them for the IB</p>	<p>*Students will continue to receive instruction on historiographical terminology, with specific focus on what is required of them to write proper essays and research papers (historical investigation).</p> <p>*The historical investigation will be peer edited to give students varying perspectives on how they can improve their writing.</p>

		self-graded and group-graded reports.	examination. These are peer reviewed to allow for constructive feedback on how to improve writing. *History – Students will use Powerschool for their questions about their grades. They will receive clear instruction on history topics and will be expected to bring clear communication skills to their presentations.	*Students will receive essay assessments back upon their grading and will be given an opportunity to identify weaknesses that need to be improved upon.
Information Literacy Accessing information Selecting and organizing information Referencing		*Students will conduct analysis of primary and secondary historical sources, specifically focusing on the origins, purpose, values and limitations on each source. *Students will research and develop structured essays that include proper citations. *Students are given options on how to present their research findings with regard to such projects as the utopian project. *Students observe differing perspectives on	*Psychology – Students must document appropriate references in presentations using APA format. The psychological experiment that makes up each student’s internal assessment requires the collection and analysis of data, and the reporting of results. *History- Students will learn the proper methods for historical research.	*Students will have access to books, online databases, and other materials in order to observe primary and secondary historical sources. *Students will be instructed on how to properly format essay responses and research papers. *Students will be instructed on how to properly utilize APA citation formatting.

		historical topics by accessing multiple sources, both digital and not.		
Reflection Self-Awareness Self-Evaluation		*Students will be introduced to the ATL skills by demonstrating multiple learning strategies. *Peer evaluations will be conducted in small group settings.	*Psychology – Students are given weekly assessments based upon the eight-mark mark scheme. This allows students to reflect on strengths and weaknesses with regard to their comprehension of materials and analytical abilities. Peer editing is also utilized to give students a perspective on how they can improve their writing and analytical skills. *History students reflect on the definition of history and how different interpretations of the same history shape modern perceptions.	*Students will review essay tests to better understand their score, and what could be done to improve their work.
Thinking Creative thinking Critical thinking Analytical Generating Ideas Planning		*OPVL – By utilizing this mode of document analysis, students will recognize bias and assumptions, and will evaluate evidence and	*Psychology – Students will look at various psychological phenomenon throughout the year. During this time students will observe	*Students will learn how to develop an analytical thesis to argue in an essay, and how to structure their arguments. This will be

<p>Identifying problems/Problem Solving Creating novel solutions Applying knowledge</p>		<p>develop arguments from multiple perspectives. *The utopian project will allow students to develop a unique solution to an authentic problem.</p>	<p>these phenomenon with regard to biology, social-cultural, and cognitive perspectives. *History Students will apply modern analytical skills to historical dilemmas as well as present political scenarios.</p>	<p>done with the IB exam specifically in mind.</p>
<p>Transfer Making connections Inquiring in different contexts</p>		<p>*The utopian project will have students apply skills and knowledge in unfamiliar situations. *Cross-subject group projects will allow students to compare conceptual understandings between disciplines.</p>	<p>*Psychology – The above mentioned phenomenon will be observed from a historical perspective throughout the year. *History students will make connections between historical and modern moral dilemmas.</p>	<p>* Cross-subject group projects will allow students to compare conceptual understandings between disciplines.</p>

Notes: