Language A. Toolkit

Content	Skills	Study Strategies
Literature Analysis	-Annotate -Interpret -Apply/Evaluate (create thesis statement)	-Define unknown words -Highlight main ideas or points -Identify patterns -Focus on specific aspect of text (character, language, setting, plot, theme) -Synthesize/outlining -Compare with other works -Identify author's purpose -Defend claim with evidence/annotations
Reading Comprehension	**-Three Levels of Reading** literal, inferential, beyond {thematic}	-Annotations -Note taking -Predict -Summarize main ideas in text
Writing -Content -Organization/Development -Language and Mechanics	**-Modes of Writing** Analytical, Persuasive, Expository, Narrative, Personal Response -Understand Prompt/Expectations/Rubric -Develop and support thesis statement -Organize Ideas into a logical sequence -Elaborate ideas clearly through word choice and vivid description -Vary sentence structures for effect	-Plan -Draft -Revise -Edit -Proof Read
Grammar	-Correct Grammar Usage	-Use Resources (teacher, textbook, provided worksheets) -Practice (identify errors) -Self-reflection -Edit
Vocabulary	-Correctly apply terms (verbal and written) -Discern meaning of terms using context clues	-Flash cards -Pictures -Application (using words in sentences) -Synonyms and antonyms
Oral Presentations	-Use proper body language (eye contact, hand gestures, etc.) -Dress Professionally	*-Prepare, Practice, Rehearse* -Visual aid (power point, collateral materials, etc.)

Language A. Toolkit

	-Voice (clarity, audibility)	-Note cards
Research	-Access, Evaluate, Organize, and Present information -Properly provide credit to sources -MLA or APA format	-Understand reliable versus unreliable sources -Learn strategies for paraphrasing, summarizing, and direct quoting -Format a works cited page