D:\Users\plbiddle\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4VHFCBC8\MC900036719[1].wmfD:\Users\plbiddle\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\44DGXQMG\MC900434359[1].wmfThe World Language Learner Profile

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| --- | --- |
| Attribute |  |
| Inquirers | In language B, our students are encouraged to ask questions related to the theme/topic discussed in class and related to their own personal lives. They are encouraged to refine their own personal styles through research. |
| Knowledgeable | Students are given the opportunity to explore, deepen their knowledge, and develop their understandings of concepts, ideas, and global issues in French and Spanish classes. |
| Thinkers | Students are asked to think critically, in the target language, of complex global questions such as: immigration, education, and other social issues |
| Communicators | Students are required to communicate and collaborate in the target language in both oral and written work. For instance, students work together on group projects and debates. |
| Principled | Students are expected to respect the dignity of themselves, their classmates, the language and culture they are studying, and the classroom of which they are a part. Students are aware that they are responsible and accountable for their own integrity. |
| Open-minded | Students are encouraged to appreciate their own culture and personal histories in the light of the perspectives of the values and traditions of other cultures. |
| Caring | In language B, students are encouraged to respect the attempts of classmates in speaking the target language. They volunteer to make a positive impact on their peers through volunteering and helping them |
| Risk-takers | In language B, students are expected to be risk-takers in using the target language at all times incorporating newly learned materials. |
| Balanced | In language B, students are expected to hone all four of the fundamental communication skills in the target language. They are expected to acquire a balanced perspective of the world around them. |
| Reflective | In language B, students are expected to reflect upon their unique strengths and limitations in a foreign language classroom, so as to achieve a balance of skills and knowledge of the target language and the cultures associated. |