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The Arts and Design Technology Learner Profile

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| Attribute |  |
| Inquirers | In Art, students will investigate a variety of art forms both in the studio and the investigation workbooks. In Drama, students are asked to research artists, theatrical traditions, and styles and teach them to the class as well as recording findings in developmental workbook. In Technology, students will investigate different techniques on how to create and design products.  |
| Knowledgeable | In Art, students gain knowledge through the researching of artist, ideas and practical experience in the studio. In Drama, students research topics such as Elizabethan theatrical traditions or to supplement their costume designs. Research is an inherent part of most assignments. In Technology, students gain knowledge on how the design process works. |
| Thinkers | In Art, students will problem solve and use critical thinking throughout the art making process. In Drama, students think about ways to enhance their performances through exploration of character and rehearsal. In Technology, students will use critical thinking skills to develop an unseen product from concept to a tangible object. |
| Communicators | In Art, students will communicate a universal message through the body of work they create and be able to articulate there thread of ideas that connect their work. In Drama, students are asked to analyze communication through the lens of an actor and how they create a relationship with the audience, and record responses in developmental workbook. In Technology, students will be able to communicate their understanding of the Areas of Interaction with others using a model of their product. |
| Principled | In Art, students will only create original pieces of art and not engage in the copying process. In Drama, students are asked to cite any information found through research properly .In Technology students will only create original products and not engage in the copying process. |
| Open-minded | In Art, students’ art work will evolve and expand in many directions due to the openness to experiment with new techniques and to express contemporary ideas. In Drama, students are encouraged to accept many possibilities when creating a character, costume, or any other form of work. They are told to explore a variety of options and reflect in their developmental workbook. In Technology, students’ appreciation for design processes will evolve and expand in many directions due to the openness to experiment with new techniques and to express contemporary ideas.  |
| Caring | In Art, students will work collaboratively offering encouragement, and constructive criticism, to their peers while graciously receiving feedback on their work. In Drama, students are asked to provide peer feedback during rehearsal that is positive, yet helpful and specific. In Technology, students will work collaboratively offering encouragement, and constructive criticism, to their peers while graciously receiving feedback on their work. |
| Risk-takers | In Art, students will be willing to try new art making processes and make mistakes. They will understand that having successes and failures is part of the learning process. In Drama, students are encouraged to include at least one risk within a performance so that the proper dramatic experience is fulfilled. In Technology, students will be willing to try new construction processes and make mistakes. They will understand that having successes and failures is part of the learning process. |
| Balanced | In Art, students will learn to balance their time in the studio with their investigation. Balancing all aspects of the course through self-discipline is necessary due to the fact the course is independent study. In Drama, students are required to have checkpoints along the road to an assignment so that they may use proper time management. In Technology, students will learn to balance their time through the design and planning of the project. Students will learn how to take each stage step by step |
| Reflective | In Art, students will write reflections on their process and the ideas they are trying to communicate through their work. In Drama, students will write reflections throughout their theatrical processes from beginning to end and place findings in their developmental workbook. In Technology, students will write reflections in the evaluation of their process as well as of the ideas they are trying to communicate through their work |