**IBMYP World History from 1500 C.E. to Present**

*Summer Enrichment Extra Credit Opportunity*

**Purpose**: Although you may be on summer break, there are still many opportunities to continue learning about the world around you. Choose ONE option from the following list to complete to enrich your understanding of global history. **Successful completion of this assignment will count as an extra credit test grade during MP1.** You may only complete one of the options for extra cred

**Option #1: Museum Visit**

Visit a local (or not so local!) museum. During your visit, create a digital “photo blog” of connections you see to global history by taking a pictures. You should be in these photos! *(\*Please check with museum docents about the museum’s photography policy first).*

[*Museum Map of Virginia by Region*](https://drive.google.com/file/d/1z_PcgUVE0yVyJS990StYJFbyWR6LnMsu/view?usp=sharing)

For each picture, write a 5-8 sentence explanation of your image and how it connects to world history.Finally, write a paragraph reflecting on your museum visit as a whole and what you learned.

You can present your images and reflections in any format (for example, a scrapbook, a website, etc.) as long as it meets the requirements listed above.

**Option #2:**

Read a book from the list below. These titles may be available at Henrico County Public Libraries. Novels are organized by time period.

**The Age of Discovery**

* *1491* by Charles Mann

**The British Monarch/General Interest**

* *Crown and Country: A History of England through the Monarchy* by David Starkey
* *At Home* by Bill Bryson

**Armenian/Cambodian Genocide**

* *Never Fall Down* by Patricia McCormick
* *Like Water on Stone* by Dana Walwrath

**World War II**

* *All the Light We Cannot See* by Anthony Doerr
* *Flygirl* by Sherri L. Smith
* *Code Talker* by Joseph Bruchac

**Vietnam**

* *The Things They Carried* by Tim Rice

**Modern Conflict**

* *Persepolis* by Marjane Satrapi

After reading the book, you should be able to discuss the questions below. During the first two weeks of school, you will schedule a 10-minute appointment with Ms. Snow to talk about your book.

1. Describe the themes and/or major arguments of your book.
2. What did you learn about the time period in which your book was set/the time period it discussed?
3. How does this connect with what you have previously learned in your history classes?

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| For BOTH assignments, please write in Times New Roman, size 12, double-spaced formatting.DUE FRIDAY, SEPTEMBER 6TH |