**IB History of the Americas Summer Assignment**

**Below is listed one of the many Approaches to Learning which apply to IB History.**

**Thinking**

**VIII*. Critical-thinking skills***

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| How can students thinkcritically? | **Analysing and evaluating issues and ideas**• Practise observing carefully in order to recognize problems• Gather and organize relevant information to formulate an argument• Recognize unstated assumptions and bias• Interpret data• Evaluate evidence and arguments• Recognize and evaluate propositions• Draw reasonable conclusions and generalizations• Test generalizations and conclusions• Revise understanding based on new information and evidence• Evaluate and manage risk• Formulate factual, topical, conceptual and debatable questions• Consider ideas from multiple perspectives• Develop contrary or opposing arguments• Analyse complex concepts and projects into their constituent partsand synthesize them to create new understanding• Propose and evaluate a variety of solutions• Identify obstacles and challenges• Use models and simulations to explore complex systems and issues• Identify trends and forecast possibilities• Troubleshoot systems and applications |

**Below is listed one of the aspects of the Civil War Era curriculum which you will study this year.**

**• Union versus Confederate: strengths and weaknesses; economic resources; role and significance of leaders during the Civil War; role of Lincoln; significant military battles/campaigns.**

**Your Task: pick one of the above curriculum areas and use the web to research information about that aspect of the curriculum. In a one-page typed (double spaced) paper you will explain how your research involved ONE aspect of “analyzing and evaluating issues and ideas” (above) which you may have encountered or utilized in doing this task.**

This is an enrichment activity and will result in bonus points on your first test.

This assignment is due on Friday, September 14 it is to be printed and turned in. Maximum points are awarded for relating the historical information as well as discussing how your research involved one approach to learning.