**Summer Reading**

**To:** Parents and Students of Ninth Grade Honors English, 2019-2020

**From:** Ninth Grade IB English Teachers, Tucker High School

All students who will be enrolled in English 9 Honors / ACA / IB for the 2019-2020 school year will be required to read one book from the following list prior to our first class meeting.

*The Red Scarf Girl* by Ji-li Jiang

*The Five People You Meet in Heaven* by Mitch Albom

*Cold Sassy Tree* by Olive Ann Burns

**Henrico County Public Schools strongly encourages parents/guardians to work with their children as they choose their summer reading books.** Each student is encouraged to purchase copies of these works as they will be needed references during our class discussions. While resources such as SparkNotes may be used as a research/study aid, all work on the dialectical journal and the essay must be the student’s own.

In addition to reading, each student must have the following assignments completed by Friday, September 27, 2019. These assignments will count as two quiz grades on the first marking period.

1. a dialectical journal

A sample journal is attached.

2. a five-paragraph essay on the theme of the novel This essay should include textual support (several examples from the work).

Please turn in this assignment on paper, with your essay printed or handwritten and attached, by the above due date.

Look forward to an exciting year in English 9!

Honors Summer Reading—Dialectical Journal

J. R. Tucker High School

Summer 2019

You will use evidence from the text to find the point of view, two examples of imagery, inferences about **two** different characters, figures of speech (simile, metaphor or personification), and a theme. Use direct quotes from the story as evidence. Please remember to use quotation marks and to indicate the page number on which the quotation appeared.

An example using a character from the short story “The Scarlet Ibis” has been done for you to serve as a guide.

Title of the literary work: “The Scarlet Ibis” by James Hurst

|  |  |  |
| --- | --- | --- |
|  | Evidence (quotation from the text) | Inference (your commentary) |
| Character—Doodle | “His eyes were round with wonder as he gazed about him, and his little hands began to stroke the rubber grass. The he began to cry” (Hurst 191). | Sensitive and appreciative—Doodle reacts emotionally to the wonders of nature, moved to tears of joy at the beauty of simple things. He is attuned to nature and the awe of its beauty. |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of the literary work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | Evidence (quotation from the text) | Inference (your commentary) |
| Point of view |  |  |
| Imagery |  |  |
| Imagery |  |  |
| Character |  |  |
| Character |  |  |
| Character  (be sure to use two different characters) |  |  |
| Figure of speech |  |  |
| Figure of speech |  |  |
| Theme  (choose one theme, but provide two supporting examples) |  |  |
| Theme |  |  |

**Rubric for 9A Summer Reading**

dialectical journal **50 pts.**

point of view **5 pts.**

imagery ex. 1 **5 pts.**

imagery ex. 2 **5 pts.**

character ex. 1 **5 pts.**

character ex. 2 **5 pts.**

character ex. 3 **5 pts.**

figure of speech ex. 1 5 **pts.**

figure of speech ex. 2 5 **pts.**

theme, supporting example 1 **5 pts.**

theme, supporting example 2 **5 pts.**

five-paragraph essay—theme **50 pts.**

intro. **10 pts.**

body paragraph 1 **4 pts.**

support **6 pts.**

body paragraph 2 **4 pts.**

support **6 pts.**

body paragraph 3 **4 pts.**

support **6 pts.**

conclusion **10 pts.**