Grade 12 IB Seminar 2018-19

IB 9834 Development in IB*: How can I prepare for my future?*

Purpose

- Concurrent with TOK, seniors will evaluate how the knowledge they have gained will help them to pursue the future they desire as they apply to college and for scholarships and plan their IB exams.
- Seniors will keep an open mind to new paths and opportunities as they learn from guest speakers' experiences
- Seniors will consider how to make wise decisions as they enter adulthood
- Seniors will engage in enrichment activities that complement TOK, CAS, and the EE.

Expectations

- Students will **inquire** when they don't understand expectations or assignments, asking questions, seeking resources and finding them. Students will be independent by looking for answers first, then seeking Ms. Harper for an answer.
- Students will be **knowledgeabl**e of appropriate school decorum – to arrive on time, where to sit, what their assignment is, where to turn it in, how to behave, where cell phones should be in seminar, and how to treat fellow students.
- Students will **think** about what is presented in seminar and apply it to their classes. What is taught in seminar is JRT IB policy and is applicable every day, every class.
- Students will **communicate** at appropriate times and in appropriate manners. No cell phones or laptops, unless otherwise indicated, are allowed. Student emails to Ms. Harper should have an appropriate tone. If a student has a problem, he/she will communicate with Ms. Harper and seek her help.
- Students will act in a **principled** manner in doing their assignments honestly and independently, in interacting with peers with respect, and during the seminar period by behaving with decorum.
- Students will exhibit an **open mind** by engaging authentically in seminar activities.
- Students will behave in a **caring** manner by being polite to Ms. Harper and their peers, by not talking while others are talking, raising your hand to be recognized, by not having your cell phone with you, and by engaging enthusiastically in seminar activities.
- Student will be **courageous** by calling out bad behavior (rudeness, bullying, cheating, for example) in their peers without being unkind. Students will volunteer in seminar.
- Students will seek **balance** in managing their school work and between school and recreation. When balance is out of kilter, students will seek help.
- Students will **reflect** on what an IB education means by participating in seminar activities.

Seminar course content

Introduction to the DP

- Welcome
- Setting the tone for senior year
- Survey results and year planning
- Academic Honesty Policy
- Maintaining Good Standing

The core

- Review of CAS requirements, completion and final wrap-up meeting

Review of the DP

- Diploma achievement refresher and FAQs
- *IB World* Article: "How to earn a 7"
- Transcripts and college app readiness with IB school counselor
- Exam registration
- Exam pre-administration sessions

Preparing for the next chapter

- Guest speakers
- Resumé writing and elevator speech
- Interview etiquette

Discussion

- Adulting with IB school counselor
- Documentary: *Two Million Minutes*
- Visits from the IB Ethics Council

Grading policy

- Seminar is a pass/fail course. Students with a 65% and above will receive a P. Below 65% will receive an F.
- All work turned in on time and in the correct place (hard copy/online) will receive full credit; Late work will receive half credit.
- Time-sensitive forms must be returned according to the indicated deadlines. After the deadline, not only will students not receive full credit but it could result in additional consequences such as not being registered for exams, fees in accordance with IB.
- If a student is absent, he/she should check the IB Tucker website under the seminar tab for the assignment(s) and email/see Ms. Harper with questions. DO NOT WAIT UNTIL THE NEXT SEMINAR TO GET MAKEUP WORK. You may have an assignment due – and it will be late if you don't turn it in on time.
- All work that uses ideas or words not the student's own must be appropriately attributed with in text citations and a works cited page. MLA style guide is preferred.
- Some content from seminar will be assessed in other classes. Those assessments are grades in that class.

	Grade 12
September 10	4
September 17	6
September 24	7
October 1	1
October 8—no school	X
October 15	2
October 22	3
October 29 *(meet in Café 1)*	4
November 5—no seminar	X
November 12	6
November 19—no seminar	X
November 26	7
December 4—no seminar	X
December 11—no seminar	X
January 7	1
January 14	2
January 21—no school	X
January 28—no school	X
February 4	3
February 11	4

February 18—no seminar	X
February 25	6
March 4	7
March 11	1
March 18	2
March 25—no seminar	X
April 1—no school	X
April 8—no seminar	X
April 15 (*meet in Library*)	X
April 22—no school	X
April 29	X
May—no seminar	X
June 3 *(meet in Café 1)*	X