



Is IB for me?

J.R. Tucker High School Tour

March 13, 2020

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Welcome to Tucker!



Ms. Nicole Olivencia
Capital Projects Manager
Department of Facilities



New Building Time Lapse

Today's IB

An IB education is available in
Over 5,000 schools in 153 countries
for over 1.2 million students, ages 3-19



**IB in HCPS is home to 513 MYP & DP
students at JRT & HHS;**

**1, 275 MYP students at Moody, Fairfield
& Tuckahoe MS**



How is IB different?

- IB offers a program within a school where people from all over the world with many different views and practices come together to learn and grow
- It is an educational model of instruction in higher order critical and creative thinking for the “whole child”
- A program that ensures quality control regardless of size, nurtures students and guides them in their learning and readiness for post-secondary education.



Mission Statement



- **The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.**
- **To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.**
- **These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.**



Learner Profile

Inquiring
Knowledgeable
Thinking
Communicative
Principled
Open-minded
Caring
Risk-taking
Balanced
Reflective

Global Perspectives

- All disciplines connect through technology, ethical issues, critical thinking, and a deeper understanding of the human condition
- Teaching is done through “big concepts” which connect to the larger world to model global or “big picture” thinking
- Program aspects like **Mission Statement, Learner Profile, Global Contexts** and **Creativity, Activity and Service** point to leadership, locally and beyond



International Recognition

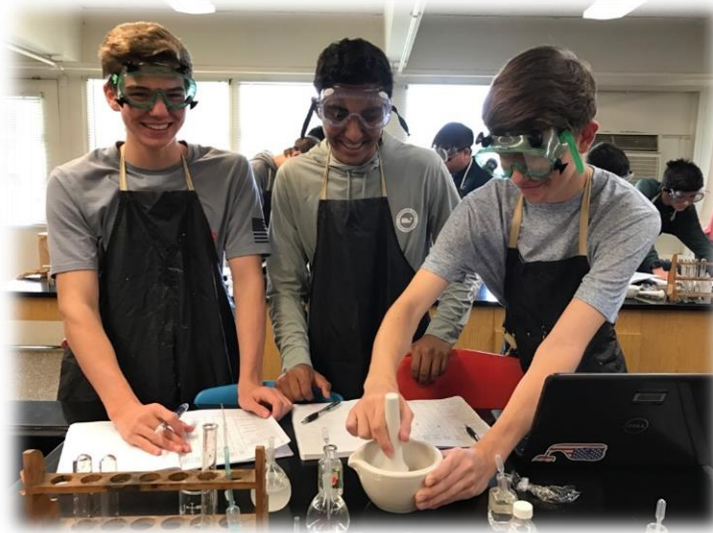
- **Of Curriculum:** Regulated and periodically updated for consistency by experts worldwide
- **Of Examinations:** Graded by outside experts from all over the world for verifiable achievement
- **Of Training and evaluation:** Teachers trained by IBO- approved experts. Exam and assessment results evaluated yearly to maintain highest performance in context of school and the world. School evaluated every five years.

SO . . . Colleges and universities recognize IB students!



Best Educational Practices

- The curriculum allows for students to pursue personal interests in context of traditional subjects
- Develops whole child through creativity and critical thinking
- Fosters lifelong learning through inquiry
- Prepares students for advanced study in college and beyond



The World of Learning has Changed!

The Past

- **Discovery of new facts**
- **Descriptive**
- **More linear, objective**
- **Less emphasis on application or cross-disciplinary interaction**



The Future

- **Systems of concepts to understand**
- **Interactive and relational**
- **Requires evaluation of knowledge for quality**
- **Emphasis on relevance, application, personal development**



Personal Project

- A student-centered project, research-based and interactive, after which the student reflects on what he/she has learned in a paper
 - an original work of art (visual, dramatic, or performance)
 - a written piece of work on a special topic
 - a piece of creative writing
 - an original science experiment
 - an invention or specially designed object or system
 - the presentation of a developed business, management, or organizational plan, a special event, or the development of a new student or community organization.



Extended Essay



- **compulsory for all Diploma Program students**
- **externally assessed and, in combination with the grade for theory of knowledge, contributes up to three points to the total score for the IB diploma**
- **a piece of independent research/investigation on a topic chosen by the student in cooperation with a supervisor in the school**
- **chosen from the list of approved Diploma Program subjects**
- **presented as a formal piece of scholarship containing no more than 4,000 words**
- **the result of approximately 40 hours of work by the student**
- **concluded with a short interview, or *viva voce*, with the supervising teacher**



Creativity, Activity & Service



Graduated involvement that focuses on Learner Outcomes:

- **increase awareness of their own strengths and areas for growth**
 - **undertake new challenges**
 - **plan and initiate activities**
 - **work collaboratively with others**
- **show perseverance and commitment in their activities**
 - **engage with issues of global importance**
 - **consider the ethical implications of their actions**
 - **develop new skills**



Why should you join us on the IB journey?

- International education here at home that encourages students to achieve at their highest level that will prepare them for college and beyond
- Program of instruction that is integrated, holistic, child-centered, project-based, and 21st Century motivated – everything that is considered “best practices”
- Academics personalized to meet student interest and personal development goals



Development of YOU as a PERSON

- Diversity with the comfort of a close-knit community
- Teachers and staff organized to monitor the individual child
- Pursuit of a passion with the structure of a total program keeps your options open
- Flexibility in pursuing Certificate or Diploma in grades 11-12



Next steps...

- Intent must be indicated via the online application by Friday, March 20 or via email for private school students.
- May accept one center and stay on the waitlist at another until March 27.
- Student-led classroom observation
- Parents remain in auditorium



IB School Counselor



Parent Perspective





Thank you for coming today!